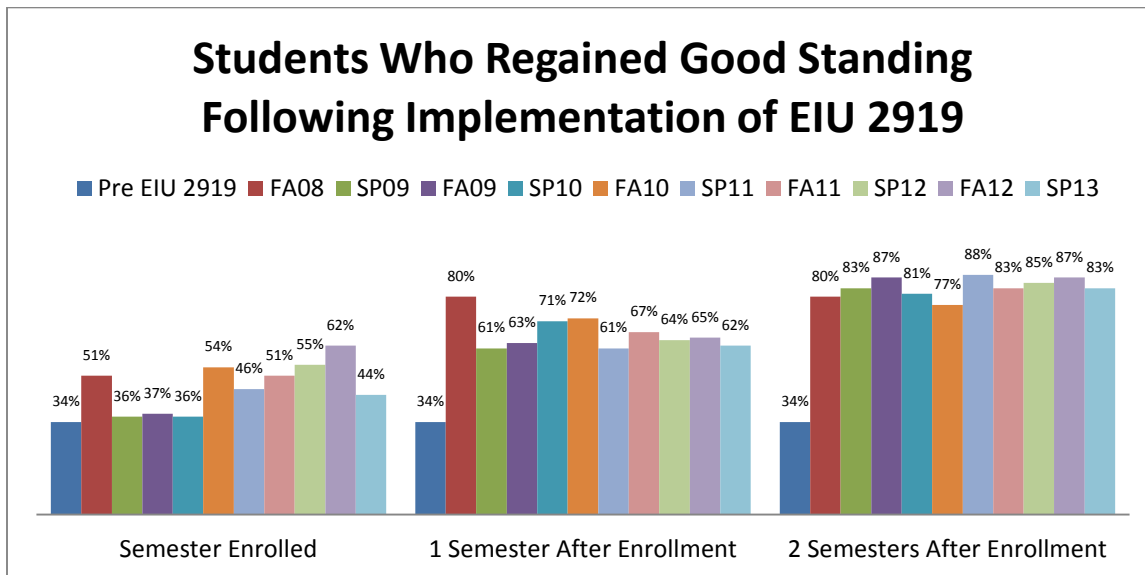


The heart of the Student Success Center’s programming is a mandatory one credit hour intervention course, EIU 2919: Strategies for Academic Success, for students who reach Academic Warning status (cumulative GPA below 2.00). Typically between 500-550 students go on academic warning each year. (19) sections of the course were offered in AY 14 with 401 students enrolled (428 students enrolled in AY 13). Additionally, the Student Success Center provides: individualized consultations for students who are referred to the Center or self-refer for assistance with time management, test-taking, study habits, note-taking, goal setting and faculty relations.

One of the goals for the Center outlined in the grant was to increase the percentage of students who regain Good Standing after they were placed on Academic Warning from the pre-grant level of 34% to 60% by 2011.

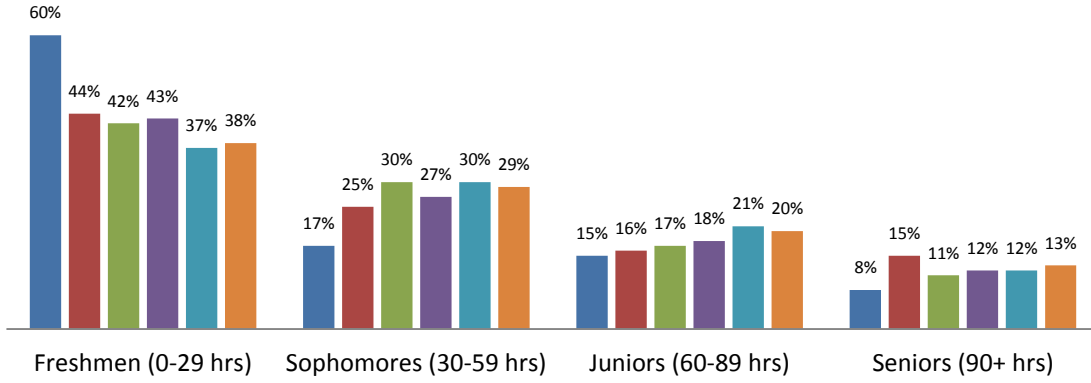
The following chart shows the improvement of students who regained good standing following the implementation of a mandatory course for students on Academic Warning for the first time. Prior to the required course, only 34% of students ever regained good standing after going on Academic Warning.



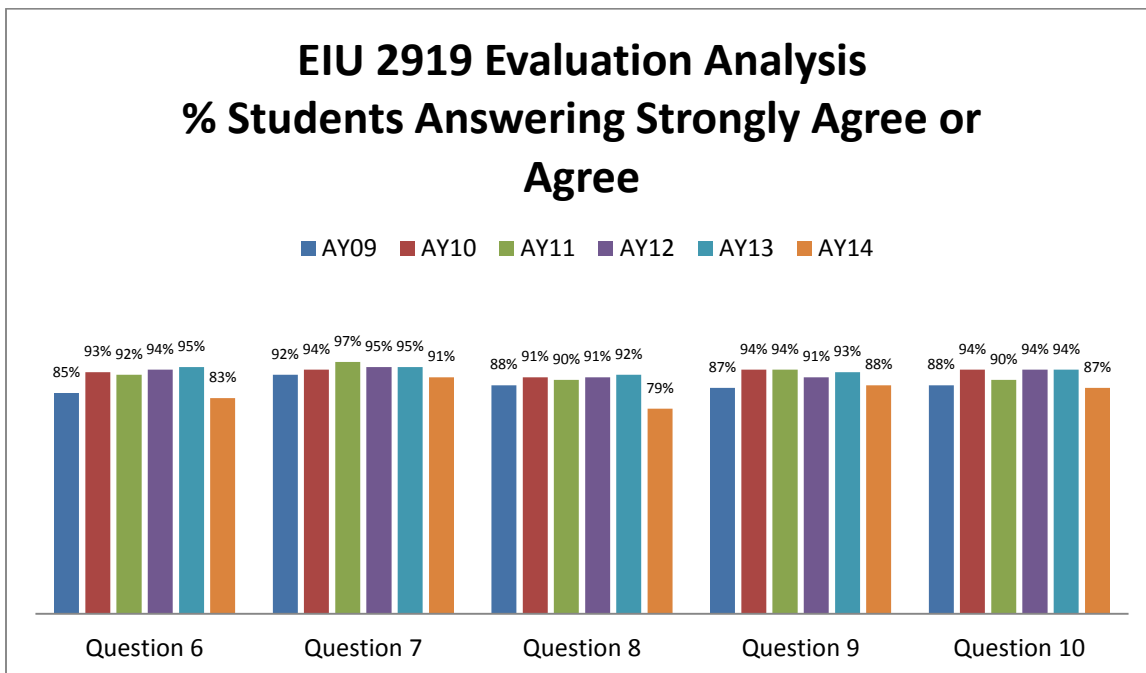
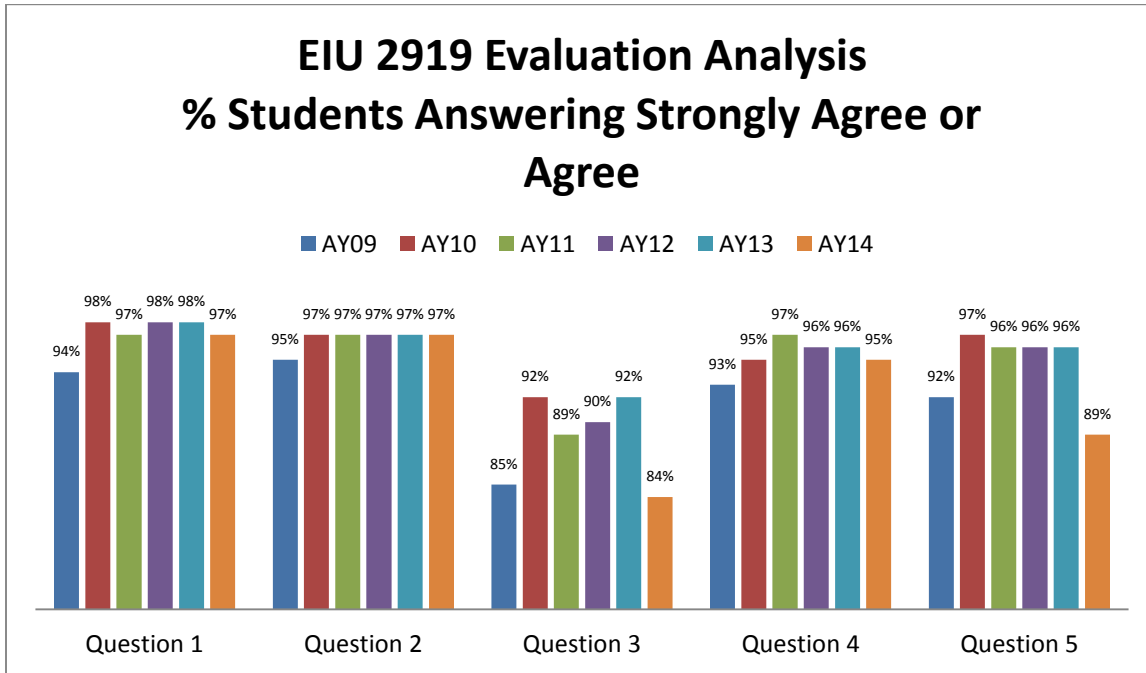
The following chart shows the class standing of students enrolled in EIU 2919.

Students Enrolled in EIU 2919 Class Standing

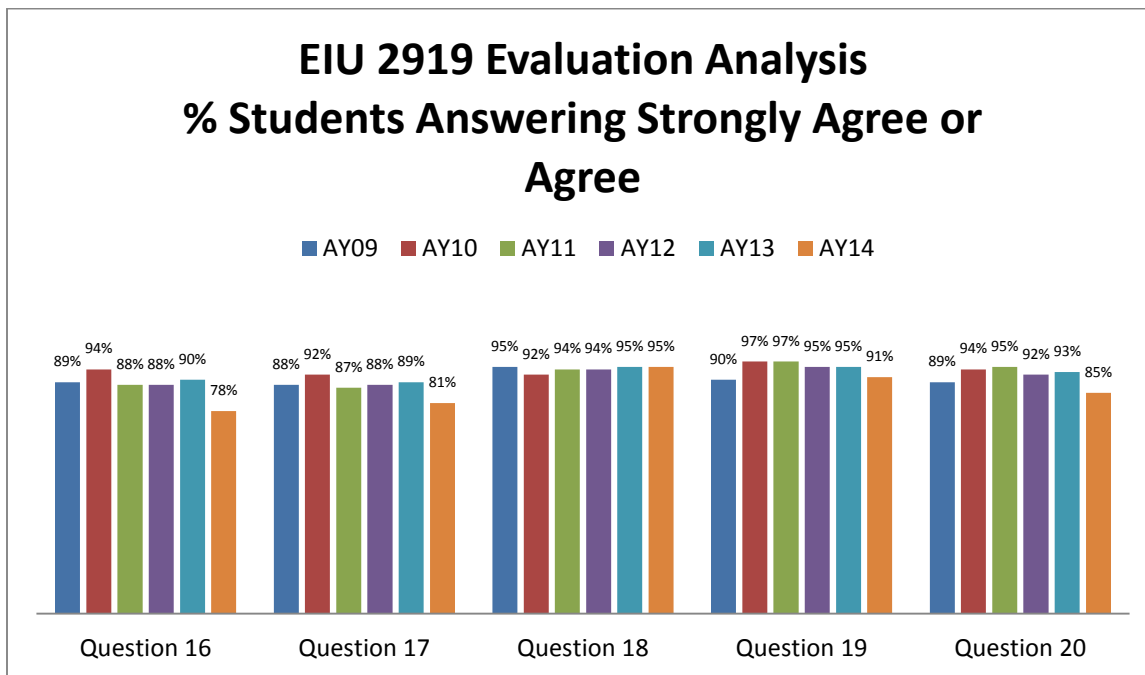
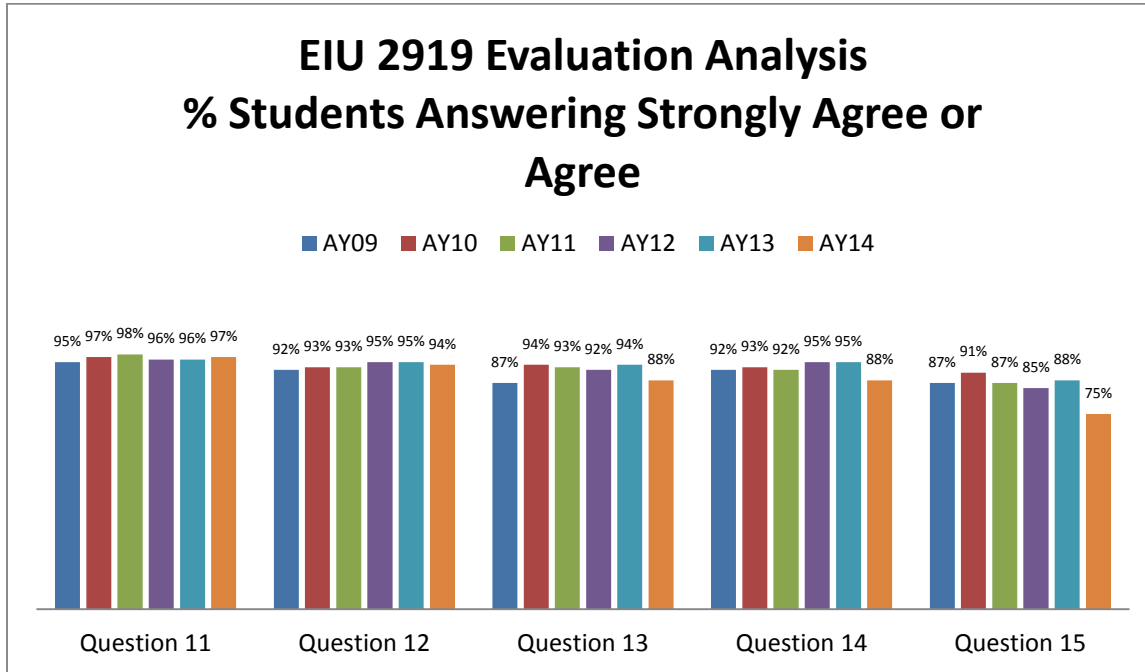
■ AY09 ■ AY10 ■ AY11 ■ AY12 ■ AY13 ■ AY14



EIU 2919 Evaluation Analysis AY09 – AY14



EIU 2019 Evaluation Analysis AY09 – AY14 Continued



Evaluation questions appear on following page.

Percentage of Students Who Answered Strongly Agree or Agree:

1. My instructor demonstrates command of the subject/discipline. 97%
2. My instructor effectively organizes material for teaching/learning. 97%
3. My instructor is readily accessible outside of class. 84%
4. My instructor presents knowledge or material effectively.95%
5. My instructor encourages and interests students in learning. 89%
6. This course caused me to reconsider many of my former attitudes. 83%
7. My instructor suggests specific ways I can improve.91%
8. This course shows sensitivity to individual interests/abilities. 79%
9. An instructor/student partnership in learning is encouraged. 88%
10. My instructor readily maintains rapport with this class. 87%
11. The objectives of this course were clearly explained to me.97%
12. Lecture information is high relevant to course objectives.94%
13. This course will be of practical benefit to me as a student. 88%
14. My instructor develops classroom discussions skillfully.88%
15. This course provides an opportunity to learn from other students. 75%
16. My final grade will accurately reflect my overall performance. 78%
17. The assigned readings significantly contribute to this course. 81%
18. Assignments are related to goals of this course. 95%
19. This size of class in appropriate to course objectives. 91%
20. These items let me appraise this course fully and fairly. 85%