

**Eastern Illinois University  
Revised Course Proposal  
ANT 3712, World Archaeology**

Agenda Item #16-75  
Effective Fall 2018

**Banner/Catalog Information (Coversheet)**

1.  New Course or  Revision of Existing Course
2. Course prefix and number: ANT 3712
3. Short title: World Archaeology
4. Long title: World Archaeology
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms:  Fall  Spring  Summer  On demand
7. Initial term:  Fall  Spring  Summer Year: 2018
8. **Catalog course description:** An archaeological survey of world prehistory, from the evolution of modern humans to the emergence of literate civilizations, with an emphasis on important cultural developments and processes (domestication, urbanism, inequality, migration, seafaring, cultural collapse) in antiquity.
9. **Course attributes:**  
General education component: N/A  
 Cultural diversity  Honors  Writing centered  Writing intensive  Writing active
10. **Instructional delivery**  
**Type of Course:**  
 Lecture  Lab  Lecture/lab combined  Independent study/research  
 Internship  Performance  Practicum/clinical  Other, specify: \_\_\_\_\_  
**Mode(s) of Delivery:**  
 Face to Face  Online  Study Abroad  
 Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_
11. Course(s) to be deleted from the catalog once this course is approved. none
12. **Equivalent course(s):** none
  - a. Are students allowed to take equivalent course(s) for credit?  Yes  No
13. **Prerequisite(s):** none
  - a. Can prerequisite be taken concurrently?  Yes  No
  - b. Minimum grade required for the prerequisite course(s)? N/A
  - c. Use Banner coding to enforce prerequisite course(s)?  Yes  No

**d. Who may waive prerequisite(s)?**

No one    Chair    Instructor    Advisor    Other (specify)

**14. Co-requisite(s):** none

**15. Enrollment restrictions**

**a. Degrees, colleges, majors, levels, classes which may take the course:** all

**b. Degrees, colleges, majors, levels, classes which may not take the course:** none

**16. Repeat status:**  May not be repeated    May be repeated once with credit

**17. Enter the limit, if any, on hours which may be applied to a major or minor:** 3

**18. Grading methods:**  Standard    CR/NC    Audit    ABC/NC

**19. Special grading provisions:**

Grade for course will not count in a student's grade point average.

Grade for course will not count in hours toward graduation.

Grade for course will be removed from GPA if student already has credit for or is registered in:

\_\_\_\_\_

Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

**20. Additional costs to students:**

Supplemental Materials or Software \_\_\_\_\_

Course Fee  No    Yes, Explain if yes \_\_\_\_\_

**21. Community college transfer:**

A community college course may be judged equivalent.

A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

## **Rationale, Justifications, and Assurances (Part I)**

1. \_\_\_ Course is required for the major(s) of \_\_\_\_\_  
\_\_\_ Course is required for the minor(s) of \_\_\_\_\_  
\_\_\_ Course is required for the certificate program(s) of \_\_\_\_\_  
X Course is used as an elective
2. **Rationale for proposal:** This revision is being made to change the course title and catalog description so as to better reflect the course content and current perspectives in the discipline. This course was formerly taught as a survey of major ancient states/civilizations (i.e. Ancient Maya, Egyptians, Sumerians); the current course is a much broader survey of human prehistory.
3. **Justifications for (answer N/A if not applicable)**  
Similarity to other courses: HIS 4780 (Origins of Europe), HIS 3120 (Ancient Egypt), HIS 3130 (Iraq and the Ancient Near East), and HIS 3140 (Ancient Greece) each addresses the ancient world, but have a regional focus and emphasize later periods when written documents were available. The instructors of these courses (B. Young and L. Patterson) concur with this assessment and see no significant overlap.  
Prerequisites: N/A  
Co-requisites: N/A  
Enrollment restrictions: N/A  
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**  
General education component: N/A  
Curriculum: N/A  
Instruction: N/A  
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**  
Online or hybrid delivery justification: N/A  
Instruction: N/A  
Integrity: N/A  
Interaction: N/A

## **Model Syllabus (Part II)**

Please include the following information:

1. Course number and title: ANT 3712; World Archaeology
2. Catalog description: (proposed): An archaeological survey of world prehistory, from the evolution of modern humans to the emergence of literate civilizations, with an emphasis on important cultural developments and processes (domestication, urbanism, inequality, seafaring, migration, cultural collapse) in antiquity.
3. Learning objectives.

The course takes a broad anthropologically-informed approach to the study of human prehistory. On completion of this course students will

  - A broad understanding of the cultural developments that shaped the course of pre/history and contributed to the modern condition (CT 1, 5; WR 2-4, 6; RC 1)
  - Understand and critically evaluate archaeological theories and debates related to world prehistory (CT 1, 5-6; WR 2-4, 6; RC 1)
  - Interpret archaeological evidence toward an understanding of pre/history (CT 3, 5; WR 5; QR 3)
  - Analyze and interpret the modern material record (CT 1-6; WR 2-5, 7; QR 1, 3, 5; RC 4)
4. Course materials.
  - Rathje, W. and C. Murphy 2001. *Rubbish! The Archaeology of Garbage*. University of Arizona Press.
  - Berger, A. 2014. *What Objects Mean*. Left Coast Press.
  - Arnold, J. A. Graesch, E. Ragazzini, E. Ochs 2012. *Life at Home in the Twenty-First Century*. University of California Press.
5. Weekly outline of content.
  - Wk 1: Introduction, Archaeology (basic concepts), evolution of modern humans
  - Wk 2: Atlatl toss, Upper Paleolithic & Mesolithic Europe
  - Wk 3: Neolithic and Bronze Age Europe
  - Wk 4: Domestication & Exam 1
  - Wk 5: SW Asia hunters and gatherers and first farmers
  - Wk 6: Ancient Egypt and the Harappan Civilization
  - Wk 7: Shang Dynasty China, the State, the Archaeology of us I
  - Wk 8: Iron age Africa, Racism, Politics in Archaeology
  - Wk 9: Exam II, Pseudoarcheology, Australia
  - Wk 10: Polynesia, Easter Island, Ancient Japan
  - Wk 11: Dating methods, settlement of North America
  - Wk 12: The Archaeology of us II (student project discussion)
  - Wk 13: The Arctic, Mississippian societies (Cahokia)
  - Wk 14: the Olmec, the Maya
  - Wk 15: Aztecs, Incas, and looking ahead
  - Wk 16: Final exam

6. Assignments and evaluation, including weights for final course grade.

- Exam 1: (book 1 + Wk 1-4; 25%)
- Exam 2: (book 2 + Wk 5-8; 25%)
- Exam 3: (book 3 + Wk 9-15; 25%)
- Archaeology of us project (25%)

7. Grading scale.

A (100-90), B (89-80), C (79-70), D (69-60), F (59-0)

8. Correlation of learning objectives to assignments and evaluation.

<b>Objective</b>	<b>Exam 1 (25%)</b>	<b>Exam 2 (25%)</b>	<b>Exam 3 (25%)</b>	<b>Project (25%)</b>
A broad understanding of the cultural developments that shaped the course of pre/history and contributed to the modern condition (CT 1, 5; WR 2-4, 6; RC 1)	X	X	X	
Understand and critically evaluate archaeological theories and debates related to world prehistory (CT 1, 5-6; WR 2-4, 6; RC 1)	X	X	X	
Interpret archaeological evidence toward an understanding of pre/history (CT 3, 5; WR 5; QR 3)	X	X	X	
Analyze and interpret the modern material record (CT 1-6; WR 2-5, 7; QR 1, 3, 5; RC 4)				X

**Date approved by the department or school: March 11, 2016**

**Date approved by the college curriculum committee: April 15, 2016**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: November 3, 2016      CGS: Not applicable.**