

The Early Names Test

Purpose

Originally developed by Cunningham (1990) and refined later by Duffelmeyer and colleagues (1994), the names test was developed as quick and easy tool for teachers to use in gathering information about students' emerging decoding skills. More recently, Mather and colleagues (2006) developed an enhanced validated and highly reliable version of this screening tool they call the **Early Names Test**. Administered to individual students, this tool will assist you in assessing learners' abilities to apply grapheme-phoneme knowledge to simple word patterns.

Materials

- A copy of the Early Names Test (Figure 6.8)
- Administration Instructions and Scoring Sheet: Early Names Test (Figure 6.9)
- Scoring Matrix for Early Names Test (Table 6.3)

Procedure

Seat the student, if possible, across from you at a small table. Provide the student with a copy of the Early Names Test. You should have in front of you a copy of the Administration Instructions and Scoring Sheet and a pencil for recording student responses. As indicated in the instructions say,

I want you to pretend that you are a teacher and you are calling out your students' names to take attendance. You are trying to figure out who is at school and who is not. Some of these names may be hard, but just do the best you can.

Record a 1 for a correct response and a 0 for an incorrect response. Score both the first and last names. Write incorrect responses directly above the name. Once you have administered the test, you will be able to use the scoring matrix to identify any need areas for the student.

FIGURE 6.8

Early Names Test

Rob Hap	Pam Rack	Flip Mar	Frank Lug	Ross Quest
Jud Lem	Trish Mot	Jet Mit	Grace Nup	Dane Wong
Ray San	Fred Tig	Rand Lun	Beck Daw	Tom Zall
Pat Ling	Bab Fum	Jen Dut	Dell Smush	Gail Vog
Tim Bop	Kate Tide	Jake Bin	Gus Lang	Rod Blade
Brad Tash	Brent Lake	Sid Gold	Lex Yub	Tag Shick

Source: From "Adaptations of the Names Test: Easy-to-Use Phonics Assessments," by N. Mather, J. Sammons, and J. Schwartz, 2006, *The Reading Teacher*, 60(2), 117. Copyright © 2006 by the International Reading Association (www.reading.org). Reproduced with permission of the International Reading Association via Copyright Clearance Center.

FIGURE 6.8

Early Names Test

Rob Hap	Pam Rack	Flip Mar	Frank Lug	Ross Quest
Jud Lem	Trish Mot	Jet Mit	Grace Nup	Dane Wong
Ray San	Fred Tig	Rand Lun	Beck Daw	Tom Zall
Pat Ling	Bab Fum	Jen Dut	Dell Smush	Gail Vog
Tim Bop	Kate Tide	Jake Bin	Gus Lang	Rod Blade
Brad Tash	Brent Lake	Sid Gold	Lex Yub	Tag Shick

FIGURE 6.9**Administration Instructions and Scoring Sheet:
Early Names Test**

Say: "I want you to pretend that you are a teacher and you are calling out your students' names to take attendance. You are trying to figure out who is at school and who is not. Some of these names may be hard, but just do the best you can." Record a 1 for a correct response and a 0 for an incorrect response. Score both the first and last names. Write incorrect responses directly above the name.

Name: _____ Grade: _____ Date: _____

Rob _____	Hap _____	Jen _____	Dut _____
Jud _____	Lem _____	Jake _____	Bin _____
Ray _____	San _____	Sid _____	Gold _____
Pat _____	Ling _____	Frank _____	Lug _____
Tim _____	Bop _____	Grace _____	Nup _____
Brad _____	Tash _____	Beck _____	Daw _____
Pam _____	Rack _____	Dell _____	Smush _____
Trish _____	Mot _____	Gus _____	Lang _____
Fred _____	Tig _____	Lex _____	Yub _____
Bab _____	Fum _____	Ross _____	Quest _____
Kate _____	Tide _____	Dane _____	Wong _____
Brent _____	Lake _____	Tom _____	Zall _____
Flip _____	Mar _____	Gail _____	Vog _____
Jet _____	Mit _____	Rod _____	Blade _____
Rand _____	Lun _____	Tag _____	Shick _____

Total first and last names read correctly _____

Source: From "Adaptations of the Names Test: Easy-to-Use Phonics Assessments," by N. Mather, J. Sammons, and J. Schwartz, 2006, *The Reading Teacher*, 60(2), 118. Copyright © 2006 by the International Reading Association (www.reading.org). Reproduced with permission of the International Reading Association via Copyright Clearance Center.

Name	Initial Consonant	Ending Consonant	Consonant Blend	Consonant Digraph	Short Vowel	Long Vowel vowel-consonant-final e	Vowel Digraph	Rime
Bab	B	-b			a			-ab
Beck	B			-ck	e			-eck
Bin	B	-n			i			-in
Blade		-d	Bl-			a-e		-ade
Bop	B	-p			o			-op
Brad		-d	Br-		a			-ad
Brent			Br-		e			-ent
			-nt					
Dane	D	-n				a-e		-ane
Daw	D						-aw	-aw
Dell	D	-ll			e			-ell
Dut	D	-t			u			-ut
Flip		-p	Fl-		i			-ip
Frank			Fr-		a			-ank
			-nk					
Fred		-d	Fr-		e			-ed
Fum	F	-m			u			-um
Gail	G	-l					-ai	-ail
Gold	G		-ld					-old
Grace			Gr-			a-e		-ace
Gus	G	-s			u			-us
Hap	H	-p			a			-ap
Jake	J	-k				a-e		-ake
Jen	J	-n			e			-en

Name	Initial Consonant	Ending Consonant	Consonant Blend	Consonant Digraph	Short Vowel	Long Vowel <small>vowel-consonant-final e</small>	Vowel Digraph	Rime
Jet	J	-t			e			-et
Jud	J	-d			u			-ud
Kate	K	-t				a-e		-ate
Lake	L	-k				a-e		-ake
Lang	L			-ng	a			-ang
Lem	L	-m			e			-em
Lex	L	-x			e			-ex
Ling	L			-ng	i			-ing
Lug	L	-g			u			-ug
Lun	L	-n			u			-un
Mar	M							-ar
Mit	M	-t			i			-it
Mot	M	-t			o			-ot
Nup	N	-p			u			-up
Pam	P	-m			a			-am
Pat	P	-t			a			-at
Quest	(Qu)*		-st		e			-est
Rack	R			-ck	a			-ack
Rand	R		-nd		a			-and
Ray	R						-ay	-ay
Rob	R	-b			o			-ob
Rod	R	-d			o			-od
Ross	R	-ss			o			-oss
San	S	-n			a			-an

Name	Initial Consonant	Ending Consonant	Consonant Blend	Consonant Digraph	Short Vowel	Long Vowel <small>vowel-consonant-final e</small>	Vowel Digraph	Rime
Shick				Sh-	i			-ick
				-ck				
Sid	S	-d			i			-id
Smush			Sm-	-sh	u			-ush
Tag	T	-g			a			-ag
Tash	T			-sh	a			-ash
Tide	T	-d				i-e		-ide
Tig	T	-g			i			-ig
Tim	T	-m			i			-im
Tom	T	-m			o			-om
Trish			Tr-	-sh	i			-ish
Vog	V	-g			o			-og
Wong	W			-ng	o			-ong
Yub	Y	-b			u			-ub
Zall	Z	-ll						-all
