**MINUTES OF THE COUNCIL ON TEACHER EDUCATIO****N**

**February 27, 2025 (REVISED-SPELLING CORRECTION)**

**Members present:** Dr. Angela Anthony, Dr. Kathryn Havercroft, Dr. Christy Hooser (Associate Dean), Dr. Katherine Lewandowski, Dr. Jeannie Okrasinski, Dr. Peter Wiles, Josh Noe-CHE Student Representative.

**Members absent:** Dean Laretta Henderson, Dr. Liza Meyers, Dr. Jessica Zanton

**Staff Present:** Ms. Michelle Rhine (Recorder)

**Guests:** Dr. Shellie Gregorich

*The meeting was called to order at 2:00 PM on February 27, 2025 by Dr. Jeannie Okrasinski (Chair)*.

1. **Approval of Minutes:**

 A. 02/13/2025 Minutes- stand as written (5-0-0)

1. **Executive Actions:**
2. **Items to be acted on:**

Request to suspend rules to act on items 25-04, 25-07, and 25-09.

Motion to suspend rules made by Katie Havercroft and seconded by Angela Anthony. Motion passes (6-0-0).

**25-04** Catalog Change Request for Music w/Teacher Licensure Option (B. Music)

Dr. Shellie Gregorich- proposed catalog change involves two revisions to the introductory remarks to replace outdated language. Fist change to update the expired College of Education Link. The second change to update the language related to EdTPA.

Motion to approve made by Katie Lewandowski and seconded by Angela Anthony. Motion passes unanimously (6-0-0).

**25-07** New Course BIO PHS 5400- a graduate-level science methods course designed for the new online MAT (Master of Arts in Teaching) program through The College of Education. Other disciplines have already been approved. We are seeking to have Science added. The original course number assigned is not available, new course number will need to be approved by CLAS and CGS.

 Motion to approve contingent on new assigned course number made by Katie Havercroft and seconded by Angela Anthony. Motion passes unanimously contingent on assignment of new course number (6-0-0).

**25-09** Revisions to the HIS-TL Major- add a requirement that students take one of a list of history courses that spans a broad chronological and/or geographical sweep in order to better prepare for the World and/or US history portions of the content test. The second change involves the required economics coursework from both ECN2801G and ECN2802G. In preparation for the ILTS Content Test, students may be advised to opt for ECN2801G (macroeconomics) but not to restrict to just that course because of the impact upon transfer students. This also put us more on pace with our peer institutions.

Christy Hooser- In consultation with Bonnie Laughlin-Schultz, suggested change to the proposed language on page 1, paragraph 3 to reflect the following in the last sentence; “Per state guidelines, students must also pass the requisite ILTS content test **and any required state performance assessments to be licensed to teach.**

Motion to approve as amended made by Katie Lewandowski and seconded by Peter Wiles. Motion passes unanimously (6-0-0).

1. **Informational Updates:**
* Christy
* Suggested to invite COTE members, Deans, Coordinators and Department Chairs the opportunity to review changes to the content test approved by the COTE Committee.
* Jeanne
* Friendly reminder of elections soon
* Next meeting will be a working session to amend the CPDH form to reflect all pertinent information necessary for approval.
1. **Adjournment:**

 Meeting adjourned at 2: 37pm.

Respectfully

Michelle Rhine (Recorder)