**MINUTES OF THE COUNCIL ON TEACHER EDUCATIO****N**

**December 12, 2024**

**Members present:** Dr. Angela Anthony, Dr. Christy Hooser (Associate Dean), Dr. Katherine Lewandowski, Dr. Cori More (Dr. Kathryn Havercroft) Jeannie Okrasinski, Dr. Jessica Zanton, Josh Noe-CHE Student Representative,

**Members absent:** Dean Laretta Henderson, Dr. Liza Meyers, Dr. Peter S. Wiles

**Staff Present:** Ms. Michelle Rhine (Recorder)

**Guests:**

*The meeting was called to order at 2:00 PM on December 12, 2024 by Dr. Jeannie Okrasinski (Chair)*.

1. **Approval of Minutes:**

A. 10/10/2024 Minutes- stand as written (6-0-0)

1. **Executive Actions:**

SPE5000/5001- Please conider the following numerical changes in SPE MAT approved courses as an Executive Action:

SPE 5000 Residency 1 in Special Education be changed to SPE 5008 Residency 1 in Special Education.

SPE 5001 Residency II in Special Education be changed to SPE 5009 Residency II in Special Education.

**Rationale:**

As the SPE MAT has moved through the approval process, IBHE has responded with some questions and concerns. One of those being looking at the Developmental Sequencing of the MAT courses which currently have the Residency I and Residency II courses listed sequentially at the beginning of the program. We would like to request a numerical change to each of these courses to illustrate developmental sequencing throughout the program. Approved: (6-0-0)

1. **Items to be added to Agenda**

**25-02-** 38th Annual Media and Methods in Art Education Conference.

1. **Items to be acted on:**
2. **Informational Updates:**

* CPDH Requests-a revision of the by-laws regarding deadlines, but will also serve potentially as an amendment to discern summer CPDH request that need to be addressed after the clos of COTE’s spring term. This will provide the committee adequate time to process the requests in a timely manner and allow time for revisions of the CPDH’s if necessary. The goal is to prevent suspension of rules in order to approve the requests. (Jeannie Okrasinski)
* Christy
* State wants licensure test passed prior to admittance to STG.
* Christy is requesting COTE to write a licensure policy for STG. This would be effective Fall 2025. A common thread among other universities if for candidates to attempt the licensure test prior to STG.
* For example- attempt test before or by midterm of STG, receive a minimum score of 220, do not tie the test to STG, use point bank to raise scores on other tests, and work with the student to create a remediation plan to improve scores.
* Updates:

1. Content Test

* Licensure test bargaining.
* Reduction of test cost.
* Free re-takes.
* El Ed test revised to add literacy (does not included ECE).
* Point banking (super scoring) apply overage scores to sub tests not passed or scored low.
* Uncertain at this point, but qualification score may be 220.
* Written component to Early Childhood test still undetermined, possibly with different format that could assist candidates.

1. EdTPA

* Waived until Fall 2025.
* Task force has been created.
* Bench mark assessment test.
* Vote taken to create an IL Teacher Professional Assessment Committee which will serve as a 3rd party evaluator. There are many unanswered questions in regard to the evaluator.

1. CRTL

* Feedback was received and shared electronically with the department chairs, there will be changes.
* EPP- overall was on track, reasonable goals and objectives.
* CDS & Grad will be separate.
* Art, MU, PE will be together, but using separate charts, and the matrix will resemble that of elementary ed. This will be due June 2025.
* Request was received for a different format to be submitted using specific indicators.
* The Diversity Recruitment Plan was stated as the best action plan that had been read. The plan was created to improve retention and recruitment.
* Former offer from Christy Hooser to assist faculty with curriculum and assessment design.

1. **Adjournment:**

Meeting adjourned at 2:55 pm.

Respectfully

Michelle Rhine (Recorder)