

# COUNCIL ON GRADUATE STUDIES

## Meeting Agenda

April 9, 2024

### 1. Minutes

- a. Approval of the March 26, 2024 meeting minutes

### 2. Communication

- a. **EA-CHHS-24-18** Remove Human Services Prerequisites on HSL 5450, 5850, and 5852
- b. **EA-CHHS-24-19** Replace KSR 4340 with KSR 3340 as prerequisite for admission in MS in Exercise Physiology program
- c. **EA-CLAS-24-20** HIS 4925 Methods, Theory & Pedagogy for History & Social Studies Teaching (Title Change)
- d. **CLAS Curriculum Committee Minutes** February 14, 2024

### 3. Items to be Added to the Agenda

- a. **24-39** KSR 4770 Program Design in Strength and Conditioning (New Course)
- b. **24-40** Revise Certificate in the Teaching of Writing (English)

### 4. Items to be Acted Upon

- a. **24-37** Curricular Revisions to the Aging Studies Graduate Program
- b. **24-38** Curricular Revisions to the Human Services Graduate Program

### 5. Items Pending

- a. None

### 6. Other

- a. Graduate Program of Excellence Presentation: Sustainability
- b. Graduate Program of Excellence Presentation: Counseling (School/Clinical)

### 7. Committee Reports

- a. Graduate Student Advisory Council (GSAC)
- b. Booth Collaborative Advisory Committee
- c. Textbook Rental Advisory

### 8. Dean's Report

- a. Panther Academy Pass Program

### Council on Graduate Studies Minutes March 26, 2024

The March 26, 2024 hybrid meeting of the Council on Graduate Studies met in 3108 Blair Hall at 2:00 pm.

**Members Present:** Dr. Bonnie Laughlin-Schultz, Dr. Nikki Hillier, Dr. Nichole Hugo, Dr. Alexis Jones, Dr. Chris Laingen, Dr. Farhad Sadeh, Ms. Chavionne Thomas

**Members Absent:** Dr. Wesley Allan

**Staff Present:** Interim Dean Dr. Robert Chesnut, Ms. Lana Beasley, Ms. Myra Taylor

**Guests Present:** Dr. Melinda Mueller, Chair, Political Science,  
Dr. Ryan Burge, Graduate Coordinator, Political Science.

#### 1. Minutes

The minutes of the March 5, 2024 meeting were reviewed. Hearing no changes or objections, the minutes stand as written.

#### 2. Communication

- a. CHHS March 4, 2024 Curriculum Committee Minutes
- b. **EA-COE-24-16** MAT in ELE Course Number Correction
- c. **EA-CHHS-24-17** Revise Numbering/Designation and credit hours for CDS 4850

Motion made by Dr. Sadeh to accept the communication item. Seconded by Dr. Laingen. Motion carried by acclamation.

#### 3. Items to be Added to the Agenda

- a. **24-37** Curricular Revisions to the Aging Studies Graduate Program
- b. **24-38** Curricular Revisions to the Human Services Graduate Program

Motion to add agenda items 24-35 and 24-36 to the April 9, 2024 agenda made by Dr. Jones, seconded by Dr. Sadeh. Approved by roll call vote.

#### 4. Items to be Acted Upon:

- a. **24-35 Noble, Emma** Associate Faculty Waiver Request (Thesis Committee)

Motion to accept made by Dr. Hillier, motion seconded by Dr. Laingen. Approved by roll call vote.

- b. **24-36** Higher Education & Community College Accelerated Program Creation

Motion to approve made by Dr. Sadeh, motion seconded by Dr. Laingen. Approved by roll call vote.

#### 5. Items Pending: None

#### 6. Other:

- a. **Graduate Programs of Excellence Presentation: Political Science**

Dr. Ryan Burge along with comments from Political Science Chair, Dr. Melinda Mueller, discussed their program's Graduate Program of Excellence submission.

- b. **Waiver of a Policy on Graduate Education:** Interim Dean Chesnut shared the CGS Waiver Committee's decision to approve a Waiver of a Policy on Graduate Education requested by student Brandy Verdin, CSA program.

**7. Committee Reports**

- a. **Graduate Student Advisory Council (GSAC):** No report
- b. **Booth Collaborative Advisory Committee (BCAC):** No report
- c. **Textbook Rental Advisory:** No report

**8. Dean's Report:** No report

Motion to adjourn meeting made by Dr. Hillier. Meeting adjourned at 2:47 p.m.



OFFICE OF THE DEAN

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## MEMORANDUM

**TO:** Council on Graduate School

**FROM:** Dr. John R. Storsved, Dean

**SUBJECT:** Executive Action

**DATE:** March 26, 2024

**EFFECTIVE DATE:** Fall 2024

**REQUEST:** Remove the course prerequisite from the courses HSL 5450, 5850, and 5852. In addition, update the catalog language for the Human Services graduate degree program. *See attached.*

**Eastern Illinois University  
Department of Human Services  
Executive Action Request**

**Date:** 3/25/2024

**To:** Dr. John Storsved, CHHS Dean

**CC:** Dr. Kathleen O'Rourke, Human Services Grad Coordinator

**From:** Jill Bowers, Department Chair  
Human Services

**Effective Date:** Fall 2024

**The Department of Human Services request that Human Services eliminate undergraduate pre-requisite requirements from all HS Graduate courses (5000 or above).**

**Rationale for the Request: The pre-requisites mentioned in the current catalog pose barriers to HS Services Graduate Students, causing them to take additional courses toward their degree that are not necessary. We would like this pre-requisite change to be reflected in the 2024-2025 catalog.**

In addition to this executive action request, there is a CGS action item for Human Services revisions on the April 9, 2024 meeting agenda. The materials submitted for that CGS action item remain correct in full and both complement and overlap this current executive action request.

**Current Catalog Copy:**

**Degree Requirements**

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Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)"). At the time of program application, undergraduate deficiency courses will be identified, if applicable. Courses that will satisfy the requirements are HSL - 1800 Human Development and HSL 2820 - Family Relations and must be completed with grades of "A" or "B" during the first semester available.

Total Hours: 33

**Core Requirements**

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**Total. Credits: 18**

- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3

## Suggested Electives

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Choose from the following courses. Additional electives may be considered in consultation with the program.

Credits: 9 to 12

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family](#) Credits: 3
- [HSL 4851 - Infant Development Laboratory](#) Credits: 3
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [NTR 5230A - Special Topics in Nutrition and Dietetics](#) Credits: 1
- [HSL 5235 - International Special Topics in Human Services Program Administration](#) Credits: 1 to 3

## **Certificate of Comprehensive Knowledge**

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To complete the Certificate of Comprehensive Knowledge, students are required to successfully complete a capstone experience with oral and written components. The professional capstone requires satisfactory completion through a Thesis (HSL 5950) Internship (HSL 5980) or Independent Study (FCS 5990) for a minimum of 3 and a maximum of 6 semester hours.

- [HSL 5950 - Thesis](#) Credits: 3 to 6
- OR
- [HSL 5990 - Human Services Independent Study](#) Credits: 1 to 6
- OR
- [HSL 5980 - Internship](#) Credits: 3 to 6

### **HSL 5850 - Theories of Human Development and Family Life**

(3-0-3) Analysis of psychological, cognitive, and psychosocial development during adolescence and emerging adulthood using a sociocultural perspective.

#### **Prerequisites & Notes**

HSL 1800 Human Development

Credits: 3

### **HSL 5852 - Adolescence and Emerging Adulthood**

(3-0-3) Analysis of psychological, cognitive, and psychosocial development during adolescence and emerging adulthood using a sociocultural perspective.

#### **Prerequisites & Notes**

HSL 1800 Human Development

Credits: 3

### **HSL 5450 - Leadership and Administration in Human Services Programming**

(3-0-3) This course will examine management theories, best practices, current trends and issues, ethical issues, communication, public policy, and the hiring process for managing/supervising non-profit social service agencies in order to help students become effective supervisors in the workplace.

Credits: 3

## Catalog Copy with Revisions:

### Degree Requirements

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Degree requirements include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree"). ~~At the time of program application, undergraduate deficiency courses will be identified, if applicable. Courses that will satisfy the requirements are HSL 1800 Human Development and HSL 2820 – Family Relations and must be completed with grades of "A" or "B" during the first semester available.~~

Total Hours: 33

### Core Requirements

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#### Total Credits: 18

- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
- HSL 5460 - Issues and Trends in Human Services Programming Credits: 3
- HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
- HSL 5850 - Theories of Human Development and Family Life Credits: 3
- HSL 5852 - Adolescence and Emerging Adulthood Credits: 3
- HSL 5900 - Research Methods Credits: 3

### Suggested Electives

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Choose from the following courses. Additional electives may be considered in consultation with the program.

Credits: 9 to 12

- HSL 4770 - Family Budgeting and Debt Management Credits: 3
- HSL 4775 - Human Services Programs and Resource Management Credits: 3
- HSL 4820 - Death and Dying Credits: 3
- HSL 4845 - Family Stress and Resilience Credits: 3
- HSL 4846 - Aging and the Family Credits: 3
- HSL 4851 - Infant Development Laboratory Credits: 3
- HSL 4854 - Leadership in Family Life Education Credits: 3
- HSL 4859 - Administration of Human Services Programming Credits: 3
- HSL 4860 - Addictions and the Family Credits: 3
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- NTR 5230A - Special Topics in Nutrition and Dietetics Credits: 1
- HSL 5235 - International Special Topics in Human Services Program Administration Credits: 1 to 3

### Certificate of Comprehensive Knowledge

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To complete the Certificate of Comprehensive Knowledge, students are required to successfully complete a capstone experience with oral and written components. The professional capstone requires satisfactory completion through a Thesis (HSL 5950) Internship (HSL 5980) or Independent Study (FCS 5990) for a minimum of 3 and a maximum of 6 semester hours.

- HSL 5950 - Thesis Credits: 3 to 6
- OR
- HSL 5990 - Human Services Independent Study Credits: 1 to 6
- OR

- HSL 5980 - Internship. Credits: 3 to 6

**HSL 5850 - Theories of Human Development and Family Life.**

(3-0-3) Analysis of psychical, cognitive, and psychosocial development during adolescence and emerging adulthood using a sociocultural perspective.

**Prerequisites & Notes**

~~HSL 1800 Human Development~~ **None.**

Credits: 3

**HSL 5852 - Adolescence and Emerging Adulthood**

(3-0-3) Analysis of psychical, cognitive, and psychosocial development during adolescence and emerging adulthood using a sociocultural perspective.

**Prerequisites & Notes**

~~HSL 1800 Human Development~~ **None.**

Credits: 3

**HSL 5450 - Leadership and Administration in Human Services Programming**

(3-0-3) This course will examine management theories, best practices, current trends and issues, ethical issues, communication, public policy, and the hiring process for managing/supervising non-profit social service agencies in order to help students become effective supervisors in the workplace.

Credits: 3

**Prerequisites & Notes**

**None.**



## MEMORANDUM

**TO:** Council on Graduate School

**FROM:** Dr. John R. Storsved, Dean

**SUBJECT:** Executive Action

**DATE:** March 29, 2024

**EFFECTIVE DATE:** Fall 2024

**REQUEST:** Replace KSR 4340-Exercise Physiology (prerequisite course) with KSR 3340-Exercise Physiology in the MS in Exercise Physiology program admission requirements. *See attached.*

**Eastern Illinois University**  
**Kinesiology, Sport, and Recreation Department**

To: John Storsved, Dean, College of Health and Human Services

From: Mark Kattenbraker, Chair, Kinesiology, Sport, and Recreation

Date: March 27, 2024

Re: Executive Action Request

Effective Date: Fall 2024

**Action requested:**

Change one prerequisite course under *Admission Requirements* in the MS in Exercise Physiology program: Replace KSR 4340-Exercise Physiology with KSR 3340-Exercise Physiology.

**Current catalog language:**

**Exercise Physiology**

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Additional requirements include an undergraduate GPA of 3.0 with a Kinesiology or related field focus, three letters of recommendation, a resume, and a statement of purpose.

KSR ~~4340~~ 3340, KSR 4440, and KSR 4450 or equivalents are required.

**Rationale**

The content of KSR 3340 – Exercise Physiology remains critical for success in the MS in Exercise Physiology program.



## MEMORANDUM

Christopher J. Mitchell, Ph.D.  
Interim Associate Dean

Phone: 217.581.2922  
Fax: 217.581.7085  
Email: cjmitchell@eiu.edu

Date: April 2, 2024

To: Dr. Bonnie Laughlin-Schultz, Chair, Council on Graduate Studies

Re: Request for Executive Action from the Department of History

### Action Requested:

Change the title of HIS 4925 from “Methods, Theory, and Pedagogy for History and Social Studies Teaching” to “Methods, Theory, and Pedagogy for Secondary and Middle-Level History and Social Studies Teaching.” The short title will read: “Sec & Mid-Lev Soc Stud Methods.”

### Rationale:

Teachers seeking middle-level endorsement for social studies need to have taken a course in middle-level teaching methods. The current course title does not reflect the fact that the course covers middle-level teaching methods. The title change will make the course content visible to schools for credentialing purposes.

### Catalog Language Changes:

HIS 4925. ~~Methods, Theory, and Pedagogy for History and Social Studies Teaching.~~ **Methods, Theory, and Pedagogy for Secondary and Middle-Level History and Social Studies Teaching** (3-0- 3) On Demand. In this course, students will build a foundation for their work as a social studies educator and reflective practitioner through study of pedagogy, instructional strategies, resources, lesson and inquiry unit design, and technology appropriate for the teaching of history, civics, and other social studies courses at the middle and secondary level. The course also includes reading and analysis of current literature related to historical thinking, social studies pedagogy, and culturally responsive and anti-racist social studies practice. In a clinical setting, students will implement lessons and inquiry-based social studies instruction and reflect upon practice. Prerequisites & Notes: University approval to take teacher education courses; admission to MAT in Secondary Education Program; or permission of Department Chair and Coordinator. This course is restricted to MAT students, HIS-TL BA, Accelerated MA HIS Students, and HIS-MA Students with permission of Department Chair and Coordinator. Credits: 3

Short title: ~~Social Studies Methods~~ **Sec & Mid-Lev Soc Stud Methods**

### Effective Year/Term:

Spring 2025

## College of Liberal Arts and Sciences Curriculum Committee

February 14, 2024 (Synchronous - Zoom) ELECTRONIC MEETING

**Participating Members:** Dave Richardson, ART; Billy Hung, BIO; Steven Pellizzeri, CHM; Chigozirim Sodeke, SCJ-CMN; Linda Ghent, ECN; Chris Wixson, ENG; David Smith, HIS; Greg Cooper, SCJ-JOU; Andrew Parrish, MCS; Liza Meyers, MUS; Teresa Britton, PHI; Eric Ha, PHY; Karen Swenson, PLS; Jerry Zhu, PSY; Caitlin Lynch, SOC; Nick Shaw, THA; Irene Jacobsen, WLC; Dayden Gardner, Student Member (Arts & Humanities); Interim Associate Dean Mike Cornebise, ex-officio; Interim Associate Dean Chris Mitchell, ex-officio; Angie Cawthon, recorder

**Members not Participating:** Chris Laingen, GEO; Taeveon Gaines, Student Member (Sciences)

**Guests:** Ensung Kim, SCJ-JOU; S.M. Nancy Walus, SCJ-JOU; Jin Hong Kim, PLS; Melinda Mueller, PLS

Chair Parrish called the meeting to order at 3:00 pm.

### I. Minutes

On the motion of Wixson and the second of Richardson, the CLASCC minutes of January 31, 2024 (Synchronous electronic meeting) were approved.

### II. Executive Actions

The following Executive Actions were approved:

- |         |           |   |
|---------|-----------|---|
| 24.24E* | From PLS— | Add PLS 2000 and 3373 to BA in PLS                            |
| 24.25E* | From PLS— | Add PLS 2000 and 3373 to BA in PLS Int'l Studies Option       |
| 24.26E* | From PLS— | Add PLS 2000 to BA in PLS Civic & Nonprofit Leadership Option |
| 24.27E* | From PLS— | Add PLS 2000 to Civic & Nonprofit Leadership Minor            |
| 24.28E  | From GEO— | GEO 1120 and 1400 Mode of Delivery Change                     |
| 24.29E  | From SCJ— | CMN 2500 Course Name Change                                   |
| 24.30E  | From SCJ— | CMN 3050 Course Name and Format Changes                       |
| 24.31E  | From SCJ— | CMN 3520 Course Format Change                                 |
| 24.32E  | From SCJ— | CMN 3530 Course Format Change                                 |
| 24.33E  | From SCJ— | CMN 3540 Course Name and Format Changes                       |
| 24.34E  | From SCJ— | CMN 4540 Course Name and Format Changes                       |
| 24.35E  | From SCJ— | CMN 4755 Prerequisite Changes                                 |
| 24.36E  | From SCJ— | Add CMN 3960, 3980, 4030, and 4900 to BA in TVP electives     |
| 24.37E^ | From SCJ— | JOU 2101 Prerequisite Change                                  |
| 24.38E  | From CHM— | CHM 3450 Prerequisite Change                                  |

24.39E From ART— ART 3670 Mode of Delivery Change

24.40E From PHY— EEN 4401 Semester Offering Change

\*Items 24.24E through 24.27E were considered after items 24.24 and 24.25 below.

^Item 24.37E was considered after item 24.26 below.

*S. M. Nancy Walus left the meeting at 3:08 pm.*

### **III. Items Acted On**

#### **24.24 PLS 2000, “Introduction to Public Affairs” (New Course)**

Motion made (Britton) and seconded (Swenson) to consider. Jin Hong Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (18-0)

*Jerry Zhu left the meeting at 3:27 pm.*

#### **24.25 PLS 3373, “The Politics of Developing Nations” (New Course)**

Motion made (Britton) and seconded (Gardner) to consider. Melinda Mueller presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

#### **24.26 JOU 2000, “Fundamentals of News Gathering” (New Course)**

Motion made (Pellizzeri) and seconded (Richardson) to consider. Ensung Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

#### **24.27 BA in Journalism (Revised Program)**

Motion made (Richardson) and seconded (Cooper) to consider. Ensung Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

#### **24.28 Minor in Journalism (Revised Program)**

Motion made (Wixson) and seconded (Britton) to consider. Ensung Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

#### **24.29 Minor in Social Media Engagement (Revised Program)**

Motion made (Pellizzeri) and seconded (Gardner) to consider. Ensung Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

**24.30 Minor in Sports Media Relations (Revised Program)**

Motion made (Cooper) and seconded (Gardner) to consider. Ensung Kim presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

*Ensung Kim left the meeting at 3:55 pm.*

**24.31 CRM 3049, “Victimology” (New Course)**

Motion made (Richardson) and seconded (Wixson) to consider. Caitlin Lynch presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

**24.32 CRM 3069, “Queer Criminology” (New Course)**

Motion made (Ghent) and seconded (Cooper) to consider. Caitlin Lynch presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

**24.33 EEN 4430, “Analog and Digital Communication Theory and Systems” (New Course)**

Motion made (Ghent) and seconded (Pellizzeri) to consider. Eric Ha presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

**24.34 BS in Electrical Engineering (Revised Program)**

Motion made (Ghent) and seconded (Gardner) to consider. Eric Ha presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (17-0)

**IV. Other Business**

None.

**V. Adjournment**

On the motion of Cooper and the second of Ghent, the meeting was adjourned at 4:15 p.m.

Minutes taken by Angie Cawthon and prepared by Chris Mitchell

Approved by CLASCC: March 27, 2024

Eastern Illinois University  
New/Revised Course Proposal Format  
(Approved by CAA on 9/30/21 and CGS on 11/16/21)

**Banner/Catalog Information (Coversheet)**

1.  **New Course** or  **Revision of Existing Course**
2. **Course prefix and number:** \_\_\_\_\_ KSR 4770 \_\_\_\_\_
3. **Short title:** \_\_\_\_\_ Prog Design in Strength & Cond \_\_\_\_\_
4. **Long title:** \_\_\_\_\_ Program Design in Strength and Conditioning \_\_\_\_\_
5. **Hours per week:**  3 **Class**  0 **Lab**  3 **Credit**
6. **Terms:**  Fall  Spring  Summer  On demand
7. **Initial term:**  Fall  Spring  Summer Year:  2024 \_\_\_\_\_
8. **Catalog course description:** This course is designed to prepare students pursuing careers in the field of strength and conditioning and will emphasize program design and periodization concepts for anaerobic and aerobic performance training. Extensive exploration of professional guidelines and recommendations will be provided.

9. **Course attributes:** N/A

General education component: \_\_\_\_\_

Cultural diversity  Honors  Writing centered  Writing intensive  Writing active

Department Capstone as Senior Seminar

10. **Instructional delivery**

**Type of Course:**

Lecture  Lab  Lecture/lab combined  Independent study/research

Internship  Performance  Practicum/clinical  Other, specify: \_\_\_\_\_

**Mode(s) of Delivery:**

Face to Face  Online  Online Synchronous  Online Asynchronous

Study Abroad

Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_

11. **Course(s) to be deleted from the catalog once this course is approved:** \_\_\_\_\_ N/A \_\_\_\_\_

12. **Equivalent course(s):** \_\_\_\_\_ N/A \_\_\_\_\_

a. **Are students allowed to take equivalent course(s) for credit?**  Yes  No

13. **Prerequisite(s):** \_\_\_\_\_ KSR 3104, KSR 4460 \_\_\_\_\_

- a. Can prerequisite be taken concurrently?  Yes  No
- b. Minimum grade required for the prerequisite course(s)? C
- c. Use Banner coding to enforce prerequisite course(s)?  Yes  No
- d. Who may waive prerequisite(s)?

No one  Chair  Instructor  Advisor  Other (specify)

14. Co-requisite(s): N/A

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Exercise Science, Exercise Science: Pre-Physical Therapy Option, Exercise Science: Pre-Occupational Therapy Option, Exercise Science: Pre-Athletic Training Option

b. Degrees, colleges, majors, levels, classes which may not take the course: all others

16. Repeat status:  May not be repeated  May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 3

18. Grading methods:  Standard  CR/NC  Audit  ABC/NC

19. Special grading provisions: NA

Grade for course will not count in a student's grade point average.

Grade for course will not count in hours toward graduation.

Grade for course will be removed from GPA if student already has credit for or is registered in:

Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

20. Additional costs to students:

Supplemental Materials or Software \_\_\_\_\_ None \_\_\_\_\_

Course Fee  No  Yes, Explain if yes \_\_\_\_\_

21. Community college transfer:

A community college course may be judged equivalent.

A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.



**Rationale, Justifications, and Assurances (Part I)**

1. \_\_\_ Course is required for the major(s) of \_\_\_\_\_  
\_\_\_ Course is required for the minor(s) of \_\_\_\_\_  
\_\_\_ Course is required for the certificate program(s) of \_\_\_\_\_  
\_\_x\_\_ Course is used as an elective for the major(s) of Exercise Science, Exercise Science: Pre-Physical Therapy Option, Exercise Science: Pre-Occupational Therapy Option, Exercise Science: Pre-Athletic Training Option
2. **Rationale for proposal:** This course will provide evidence-based information that aligns with current professional guidelines and accreditation requirements. A more extensive exploration of this material is necessary for students pursuing occupations in the field of strength and conditioning.
3. **Justifications for (answer N/A if not applicable)**  
Similarity to other courses: N/A  
Prerequisites: In order to maintain the rigor and pursue a higher level of learning, students must have a basic understanding of proper resistance training principles and techniques.  
Co-requisites: N/A  
Enrollment restrictions: This class is specifically designed for students who are pursuing degrees within the Exercise Science field.  
Writing active, intensive, centered: N/A  
Capstone as Senior Seminar: N/A
4. **General education assurances (answer N/A if not applicable)**  
General education component: N/A  
Curriculum: N/A  
Instruction: N/A  
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**  
Online or hybrid delivery justification: N/A  
Instruction: N/A  
Integrity: N/A  
Interaction: N/A

## **Model Syllabus (Part II)**

Please include the following information:

1. Course number and title  
KSR 4770 - Program Design in Strength and Conditioning
2. Catalog description:  
This course is designed to prepare students pursuing careers in the field of strength and conditioning and will emphasize program design and periodization concepts for anaerobic and aerobic performance training. Extensive exploration of professional guidelines and recommendations will be provided.
3. Learning objectives.  
The student will be able to:
  1. Analyze and evaluate safety considerations related to resistance exercise, plyometrics, speed and agility exercises, and aerobic endurance exercises related to program design. (SL 1-3,7; QR 1-3; RC 1; CT 1-6; WR 1-7; a depth of content knowledge; critical thinking and problem solving skills)
  2. Appraise and develop appropriate resistance training, plyometric, speed and agility, and aerobic endurance training programs. (SL 1-7; QR 1-6; RC 1; CT 1-6; WR 1-7; a depth of content knowledge; critical thinking and problem solving skills, effective oral and written communication skills; evidence of advanced scholarship through research and/or creative activity)
  3. Comprehend and describe the biomechanical and physiological mechanisms involved in resistance exercises, plyometric exercises, speed and agility exercises, and aerobic endurance exercises. (SL 1-3; 1-3; RC 1; CT 1-4; WR 1-5; a depth of content knowledge; critical thinking and problem solving skills, effective oral and written communication skills; evidence of advanced scholarship through research and/or creative activity)
  4. Recognize and explain program implementation methods with special considerations to specific program goals. (SL 1-7; QR 1-6; RC 1,2,4; CT 1-6; WR 1-7; a depth of content knowledge; critical thinking and problem solving skills, effective oral and written communication skills; evidence of advanced scholarship through research and/or creative activity; ethical and professional responsibility)
  5. Analyze the concepts of periodization theory and construct appropriate periodized training programs related to sport seasons. (SL 1-7; QR 2,3,6; RC 1, 2, 4; CT 1-6; WR 1-7; a depth of content knowledge; critical thinking and problem solving skills, effective oral and written communication skills; evidence of advanced scholarship through research and/or creative activity; ethical and professional responsibility)

\*Students taking this class for graduate credit will, in addition to the requirements for undergraduate students:

- Conduct evidence-based research discussions on current course topics.
- Conduct a literature review comparing programming and periodization methods that will be implemented within the final programming project.

4. Course materials.  
National Strength and Conditioning Association (2021). *NSCA's exercise technique manual for resistance training, 4<sup>th</sup> edition*. Human Kinetics.

Haff, G.G. (2024). *Scientific foundations and practical applications of periodization*. Human Kinetics.

Course content will be provided via the learning management system.

5. Weekly outline of content.

Week	Topic
1	Training theory – basis and principles for training
2	Training theory – principles for training
3	Preparation for training and training variables
4	Periodization of biomotor abilities
5	Planning the training session
6	Planning training cycles
7	Periodization of the annual plan
8	Peaking for competition
9	Periodization methods – strength and power development
10	Strength and power development
11	Endurance training
12	Speed and agility training
13	Plyometrics
14	Special considerations related to training methods
15	Final project implementation
16	<b>Final Exam</b>

6. Assignments and evaluation, including weights for final course grade for undergraduate students

Exams	50%
Assignments and Quizzes	30%
Program Design Projects	20%

Assignments and evaluation, including weights for final course grade for graduate students

Exams	50%
Assignments and Quizzes	20%
Program Design Projects	30%

7. Grading scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	≤ 59.9%

**Date approved by the department or school: 12/06/2023**

**Date approved by the college curriculum committee: 1/22/2024**

**Date approved by the Honors Council (if this is an honors course): Not**

**Applicable Date approved by CAA: 2/15/24**

**CGS:**

## Proposal to Revise the Graduate Certificate in the Teaching of Writing

To take effect Fall 2024

Approved by the English Department: 9/20/23

Approved by CLASCC: 10/4/23

Approved by CGS:

### Rationale:

The 18-credit Certificate in the Teaching of Writing is increasingly being chosen as a way for (1) licensed teachers with advanced degrees in other disciplines to receive secondary endorsement to teach English courses and (2) licensed teachers in English to become eligible to teach dual-credit English in their districts (the Dual Credit Quality Act requires 18 hours of graduate-level work in the content area). The centerpiece of the CTW is the six-credit Summer Institute, run as part of the Eastern Illinois Writing Project, a regional site for the National Writing Project. Through this course (offered by application only), teachers engage in a combination of whole-class and independent study, initiating research projects from their teaching experience that they will continue to pursue in future courses.

The CTW was originally developed at a time when we had fewer courses in Composition and when the number of students completing the certificate was relatively low and when online course offerings in the department were scarce. With the development of our online graduate program, which now serves 125+ students per year, the majority of them K–12 teachers, there is increased demand for the certificate. The revised version of the certificate requires all students to take ENG 5007, the foundational composition theory course in our department. It also reflects a wider range of composition courses. Because ELA teachers are often expected to teach writing about literature and creative writing as part of their courses, the revision allows each student to take up to one literature and/or creative writing course as part of the certificate.

## Graduate Catalog Copy with Proposed Changes

### English: Certificate in the Teaching of Writing

The online Certificate in the Teaching of Writing in High School/Middle School is available to those already certified as middle school or high school teachers. Teachers should be able to complete this certificate in two summers and one academic year. Teachers earn a Certificate in the Teaching of Writing in High School/Middle School by satisfactorily completing 18 hours of graduate work in the Teaching of Writing.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

### Certificate Course/Curriculum Requirements

All students must complete the following ~~six-credit course~~ 9 credits:

- ENG 5585 - Writing Project for K-16 Teachers Credits: 6  
Students must complete one year of teaching before applying for ENG 5585
- ENG 5007 – Composition Theory and Pedagogy Credits: 3

### Additional Courses

~~Students must complete a minimum of 12 credit hours of graduate-level courses (5000 and above)~~

- Students should choose ~~at least four~~ three of the following three-credit courses:
- ENG 4760 - Special Topics in Professional Writing Credits: 3  
May be repeated.
- ENG 4765 - Professional Editing Credits: 3
- ~~ENG 4801 – Integrating the English Language Arts. Credits: 3~~
- ENG 4906 - Problems in the Teaching of English Credits: 3  
May be repeated.
- ENG 5007 - Composition Theory and Pedagogy. Credits: 3
- ENG 5011 - Studies in Composition and Rhetoric Credits: 3  
May be repeated.
- ENG 5020, 5020A, 5020B, 5020D, 5020E – Graduate Workshop in Creative Writing Credits: 3  
(Only 3 credits in any version of ENG 5020 may be counted toward the Certificate in the Teaching of Writing)

- ENG 5021 – Evaluating Student Writing Credits: 3
- ENG 5022 – Grammar and the Teaching of Writing Credits: 3
- ENG 5091A - Studies in Language, Linguistics, and Literacy Credits: 3  
May be repeated.
- ~~ENG 4765 – Professional Editing Credits: 3 [note: intent is simply to move this course to the proper place in numerical order]~~
- ENG 5502 – Mentored Composition Teaching Credits: 3
- ENG 5990A – Independent Study Credits: 3
- One literature course numbered ENG 5001 or higher Credits: 3
- ~~ENG 5061A – Special Topics in Literature and Literary Theory Credits: 3~~
- ~~ENG 5061B – Special Topics in Literature and Literary Theory Credits: 3~~
- ~~ENG 5061D – Special Topics in Literature and Literary Theory Credits: 3~~

### **Graduate Certificate**

By completing these five courses, teachers will earn 18 hours of graduate work that may be applied toward an M.A. in English.

## Proposed Curricular Revisions to the Aging Studies Graduate Program

### Rationale:

Faculty in the Human Services Department have conducted a thorough review of the Aging Studies Graduate Program for the M.S. in Aging Studies Option, M.S. in Aging Studies Long Term Care Administration Option, and respective Aging Studies Accelerated Graduate Programs. There are no individual course revisions or newly developed courses being proposed.

Furthermore, no changes are being proposed to any of the required courses for the graduate and accelerated graduate programs.

Additions of course electives were made for two reasons: (1) all newly added elective courses align with the program's focus on aging, families, and later life development and stages and (2) an increased number of electives allows students a greater selection choice and accessibility to courses. Deletions of course electives were made because the respective courses are no longer offered.

Finally, technical revisions were made to terminology, phrasing, and placement for greater clarity in explanations and descriptions.

**Effective: Fall 2024**

**Current catalog copy with proposed changes in red**

## Eastern Illinois University

# Aging Studies

**Program Mission:** The mission of the Master of Science in Aging Studies is to prepare future and current leaders in the aging/gerontology fields through an interdisciplinary education to be productive professionals who serve the aging needs of diverse local, regional, national, and international populations. Students will acquire specialized expertise, competencies, and skills in older adulthood, processes of aging, and later life stages through the study of theory, research, practice, and policy. Students will be prepared to begin or advance careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resource and case management for aging individuals and families; and aging research and policy.

~~**Program Mission:** The online Master of Science in Aging Studies program is designed to provide an interdisciplinary education for future and current professionals in aging/gerontology. Students will acquire specialized expertise in older adulthood, processes of aging, and later life stages through the study of gerontological theory, research, professional practice, policy, and the process of aging and cultural diversity. Students will be prepared for a wide range of careers in the field of aging/gerontology, including positions in human social services, program administration, residential long term care, geriatric health care programs, government services, and professional organizations, community outreach and education, and entrepreneurship. Two options include: (1) the M.S. in Aging Studies or the (2) the M.S. in Aging Studies: Long Term Care Administration.~~

~~**Note:** The M.S. in Aging Studies prepares students for beginning or continuing careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resources for aging; aging research and/or policy; and case management services for older adults.~~

~~**Admission Requirements:** Two Aging Studies degree options include (1) the M.S. in Aging Studies or (2) the M.S. in Aging Studies: Long Term Care Administration. To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, and two academic or professional reference letters.~~

~~**Online Format:** The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online regularly. A limited number of courses are also available in face-to-face or hybrid formats.~~

~~**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.~~

~~**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.~~

## Degree Requirements

Degree requirements include those outlined for the master’s degree by the Graduate School (see “Requirements for the Master’s Degree”).

~~Degree requirements include those outlined for the master’s degree by the Graduate School (see “[https://catalog.eiu.edu/content.php?catoid=43&navoid=2100#requ\\_for\\_the\\_mast\\_degr](https://catalog.eiu.edu/content.php?catoid=43&navoid=2100#requ_for_the_mast_degr)” and “<https://catalog.eiu.edu/content.php?catoid=45&navoid=2198>”).~~

## Curriculum for the Master of Science in Aging Studies

The courses for the degree must total a minimum of 33 semester hours.

### Required Courses: 27 credits hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3



- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- [PUBH 4890 - Health and Aging](#) Credits: 3
- ~~[HSL 4846 - Aging and the Family](#) Credits: 3~~
- ~~[HSL 5100 - Societal Theories of Aging](#) Credits: 3~~
- ~~[HSL 5400 - Aging Policy in Action](#) Credits: 3~~
- ~~[HSL 5900 - Research Methods](#) Credits: 3~~
- ~~[CMN 5155 - Communication and Aging](#) Credits: 3~~

## Elective Courses

Select 6 credit hours from the following courses. A variety of elective courses are offered for students to specialize in the areas of Biological Sciences, Communication Studies, Human Services, Political Science, Psychology, or Public Health. Prerequisite courses may be required.

- [BIO 4834 - Neurobiology](#) Credits: 4 ~~3~~
- [BIO 4835 - Advanced Neurobiology](#) Credits: 4 ~~3~~
- [BIO 5434 - Neurobiology](#) Credits: 3
- [BIO 5435 - Advanced Neurobiology](#) Credits: 3
- [CMN 4765 - Communication in Families](#) Credits: 3
- [CMN 5550 - Special Topics in Communication Studies](#) Credits: 3
- [HCM 4910 - Applied Health Communication](#) Credits: 3
- [HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns](#) Credits: 3
- ~~[HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3~~
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- ~~[HSL 4854 - Leadership in Family Life Education](#) Credits: 3~~
- ~~[HSL 4859 - Administration of Human Services Programming](#) Credits: 3~~
- ~~[HSL 4860 - Addictions and the Family](#) Credits: 3~~
- ~~[HSL 5230 - Special Topics](#) Credits: 1-3~~
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- ~~[HSL 5460 - Issues and Trends Leadership and Administration in Human Services Programming](#) Credits: 3~~
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5950 - Thesis](#) Credits: 3 to 6
- [HSL 5985 - Aging Studies Internship](#) Credits: 3
- [HSL 5992 - Aging Studies Independent Study](#) Credits: 1 to 6
- ~~[PLS 4783 - Health Politics and Policy](#) Credits: 3~~

OR

- [PUBH 4783 - Health Politics and Policy](#) Credits: 3
- [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- ~~[PUBH 5600 - Essentials of International Health](#) Credits: 3~~
- ~~[PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3~~
- ~~[PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3~~
- [PUBH 4770 - Health Services Administration.](#) Credits: 3
- [PUBH 4800 - Drugs and Society.](#) Credits: 3
- [PUBH 4830 - Perspectives on Health and Humor](#) Credits: 3
- [PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals](#) Credits: 3
- [PUBH 5700 - Theories and Principles of Health Behavior](#) Credits: 3
- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3
- [PUBH 5765 - Epidemiology in Public Health](#) Credits: 3
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3

## Online Format

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The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online on a regular basis. A limited number of courses are also available in the face-to-face, or hybrid formats.

## Long Term Care Administration Option

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The M.S. in Aging Studies: Long Term Care Administration Option prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

Required Courses: 33 Credit Hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- OR
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- OR
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- OR

- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- OR
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- [PUBH 4890 - Health and Aging.](#) Credits: 3
- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3

## Graduate Assistantships

For more information about Graduate Assistantships, please contact the Aging Studies Graduate Coordinator and visit [https://www.eiu.edu/graduate/students\\_assistantships.php](https://www.eiu.edu/graduate/students_assistantships.php).

## Accelerated Graduate Program

**Current** EIU undergraduates **students** can apply for admission to the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration program options. Admission requires that students have completed a minimum of 60 hours of undergraduate **or transfer** course credits and have a minimum undergraduate cumulative GPA of 3.25 or a minimum undergraduate major GPA of 3.75. To apply for the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and also refer to the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator and with approval from Graduate Coordinators of the respective programs, course instructor, and Graduate School Dean. Students must have completed 90 credit hours and be classified as an EIU senior.

Shared credit options for the accelerated M.S. in Aging Studies include a maximum of 9 total credit hours.

### M.S. in Aging Studies Accelerated Graduate Program

#### 3 to 9 credit hours from:

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3

- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PUBH 4890 - Health and Aging](#). Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3

**3 to 6 credit hours from:**

Note. If both HSL 4846 and PUBH 4890 are taken for accelerated graduate credit, a limit of 3 credit hours maximum can be selected from the following:

- [BIO 4834 - Neurobiology](#). Credits: ~~3~~ 4
  - [BIO 5434 - Neurobiology](#) Credits: ~~3~~ 4
  - [BIO 4835 - Advanced Neurobiology](#) Credits: 3
  - [BIO 5435 - Advanced Neurobiology](#) Credits: 3
  - [CMN 4765 - Communication in Families](#) Credits: 3
  - [HCM 4910 - Applied Health Communication](#) Credits: 3
  - [HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns](#) Credits: 3
  - [HSL 4770 – Family Budgeting and Debt Management](#) Credits: 3
  - [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
  - [HSL 4820 - Death and Dying](#) Credits: 3
  - [HSL 4845 - Family Stress and Resilience](#) Credits: 3
  - [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
  - [HSL 4854 – Leadership in Family Life Education](#) Credits: 3
  - [HSL 4859 – Administration of Human Services Programming](#) Credits: 3
  - [HSL 4860 – Addictions and the Family](#) Credits: 3
  - [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
  - [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
  - [PLS 4783 - Health Politics and Policy](#) Credits: 3
- OR
- [PUBH 4783 - Health Politics and Policy](#) Credits: 3
  - [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3
  - [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
  - [PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3
  - [PSY 5545 - Techniques for Geriatric Management](#). Credits: 3
  - [PUBH 4770 - Health Services Administration](#). Credits: 3
  - ~~[PUBH 5700 – Theories and Principles of Health Behavior](#) Credits: 3~~
  - ~~[PUBH 5750 – Health Program Planning and Evaluation](#) Credits: 3~~
  - ~~[PUBH 5770 – Leadership and Ethics for Health Professionals](#) Credits: 3~~
  - [PUBH 4800 - Drugs and Society](#). Credits: 3
  - [PUBH 4830 - Perspectives on Health and Humor](#) Credits: 3
  - [PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals](#) Credits: 3
  - ~~[PUBH 5600 – Essentials of International Health](#) Credits: 3~~
  - ~~[PSY 5545 – Techniques for Geriatric Management](#). Credits: 3~~
  - [PUBH 5700 - Theories and Principles of Health Behavior](#) Credits: 3

- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3

# ~~Shared Courses for the Option in Long Term Care Admin Accelerated Program~~

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## **M.S. in Aging Studies: Long Term Care Administration Accelerated Graduate Program**

### **3 to 9 credit hours from:**

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3  
OR
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3  
OR
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3  
OR
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3  
OR
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- [PUBH 4890 - Health and Aging.](#) Credits: 3

Clean catalog copy with revisions

## Eastern Illinois University

# Aging Studies

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**Program Mission:** The mission of the Master of Science in Aging Studies is to prepare future and current leaders in the aging/gerontology fields through an interdisciplinary education to be productive professionals who serve the aging needs of diverse local, regional, national, and international populations. Students will acquire specialized expertise, competencies, and skills in older adulthood, processes of aging, and later life stages through the study of theory, research, practice, and policy. Students will be prepared to begin or advance careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resource and case management for aging individuals and families; and aging research and policy.

**Admission Requirements:** Two Aging Studies degree options include (1) the M.S. in Aging Studies or (2) the M.S. in Aging Studies: Long Term Care Administration. To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Additional requirements include an essay describing academic/career interests and goals, and an assessment of strengths and areas of growth, and two academic or professional reference letters.

**Online Format:** The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online regularly. A limited number of courses are also available in face-to-face, or hybrid formats.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.

# Degree Requirements

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Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

## Curriculum for the Master of Science in Aging Studies

The courses for the degree must total a minimum of 33 semester hours.

### Required Courses: 27 credits hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family](#). Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- [PUBH 4890 - Health and Aging](#). Credits: 3

### Elective Courses

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Select 6 credit hours from the following courses. Elective courses are offered for students to specialize in the areas of Biological Sciences, Communication Studies, Human Services, Political Science, Psychology, or Public Health. Prerequisite courses may be required.

- [BIO 4834 - Neurobiology](#). Credits: 4
- [BIO 4835 - Advanced Neurobiology](#) Credits: 4

- BIO 5434 - Neurobiology Credits: 3
  - BIO 5435 - Advanced Neurobiology Credits: 3
  - CMN 4765 - Communication in Families Credits: 3
  - CMN 5550 - Special Topics in Communication Studies Credits: 3
  - HCM 4910 - Applied Health Communication Credits: 3
  - HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns Credits: 3
  - HSL 4770 – Family Budgeting and Debt Management Credits: 3
  - HSL 4775 - Human Services Programs and Resource Management Credits: 3
  - HSL 4820 - Death and Dying Credits: 3
  - HSL 4845 - Family Stress and Resilience Credits: 3
  - HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
  - HSL 4854 – Leadership in Family Life Education Credits: 3
  - HSL 4859 – Administration of Human Services Programming Credits: 3
  - HSL 4860 – Addictions and the Family Credits: 3
  - HSL 5230 – Special Topics Credits: 1-3
  - HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
  - HSL 5460 – Issues and Trends Leadership and Administration in Human Services Programming Credits: 3
  - HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
  - HSL 5950 - Thesis Credits: 3 to 6
  - HSL 5985 - Aging Studies Internship Credits: 3
  - HSL 5992 - Aging Studies Independent Study Credits: 1 to 6
  - PLS 4783 - Health Politics and Policy Credits: 3
- OR
- PUBH 4783 - Health Politics and Policy Credits: 3
  - PLS 4793 - Civic and Nonprofit Leadership Credits: 3
  - PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
  - PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
  - PSY 5545 - Techniques for Geriatric Management. Credits: 3
  - PUBH 4770 - Health Services Administration. Credits: 3
  - PUBH 4800 - Drugs and Society. Credits: 3
  - PUBH 4830 - Perspectives on Health and Humor Credits: 3
  - PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals Credits: 3
  - PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
  - PUBH 5750 - Health Program Planning and Evaluation Credits: 3



- PUBH 5765 - Epidemiology in Public Health Credits: 3
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

## Long Term Care Administration Option

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The M.S. in Aging Studies: Long Term Care Administration Option prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

Required Courses: 33 Credit Hours

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3  
OR
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 4820 - Death and Dying Credits: 3  
OR
- HSL 4846 - Aging and the Family. Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3  
OR
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3  
OR
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning and Evaluation Credits: 3

# Accelerated Graduate Program

Current EIU undergraduate students can apply for admission to the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration program options. Admission requires that students have completed a minimum of 60 hours of undergraduate or transfer course credits and have a minimum undergraduate cumulative GPA of 3.25 or a minimum undergraduate major GPA of 3.75. To apply for the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and also refer to the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator and with approval from Graduate Coordinators of the respective programs, course instructor, and Graduate School Dean. Students must have completed 90 credit hours and be classified as an EIU senior.

Shared credit options for accelerated graduate programs include a maximum of 9 total credit hours.

## M.S. in Aging Studies Accelerated Graduate Program

### 3 to 9 credit hours from:

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3
- HSL 4846 - Aging and the Family Credits: 3
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
- PUBH 4890 - Health and Aging Credits: 3

### 3 to 6 credit hours from:

Note. If both HSL 4846 and PUBH 4890 are taken for accelerated graduate credit, a limit of 3 credit hours maximum can be selected from the following.

- BIO 4834 - Neurobiology Credits: 4
- BIO 5434 - Neurobiology Credits: 4
- BIO 4835 - Advanced Neurobiology Credits: 3
- BIO 5435 - Advanced Neurobiology Credits: 3
- CMN 4765 - Communication in Families Credits: 3
- HCM 4910 - Applied Health Communication Credits: 3
- HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns Credits: 3
- HSL 4770 - Family Budgeting and Debt Management Credits: 3
- HSL 4775 - Human Services Programs and Resource Management Credits: 3

- HSL 4820 - Death and Dying Credits: 3
- HSL 4845 - Family Stress and Resilience Credits: 3
- HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
- HSL 4854 – Leadership in Family Life Education Credits: 3
- HSL 4859 – Administration of Human Services Programming Credits: 3
- HSL 4860 – Addictions and the Family Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
- HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- OR
- PUBH 4783 - Health Politics and Policy Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4770 - Health Services Administration. Credits: 3
- PUBH 4800 - Drugs and Society. Credits: 3
- PUBH 4830 - Perspectives on Health and Humor Credits: 3
- PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals Credits: 3
- PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
- PUBH 5750 - Health Program Planning and Evaluation Credits: 3
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

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**M.S. in Aging Studies: Long Term Care Administration Accelerated Graduate Program**

3 to 9 credit hours from:

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3
- OR
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 4820 - Death and Dying Credits: 3
- OR
- HSL 4846 - Aging and the Family. Credits: 3

- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3  
OR
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3  
OR
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3

**Date approved by the department or school: 2/21/2024**

**Date approved by the college curriculum committee: 3/4/2024**

**Date approved by CGS:**

## Proposed Curriculum Revisions to the Human Services Graduate Program

### Rationale:

Faculty in the Human Services Department have thoroughly reviewed the Human Services Graduate Program for the M.S. in Human Services and Human Services Accelerated Graduate Program. There are no individual course revisions or newly developed courses being proposed. Furthermore, no changes are being proposed to any of the required courses for the graduate program.

Additions of course electives were made for two reasons: (1) all newly added elective courses align with the program's focus on human services and programming for individuals, families, and communities and (2) an increased number of electives allows students a greater selection choice and accessibility to courses. Deletions of course electives were made because the respective courses are no longer offered.

Undergraduate course deficiency requirements were deleted as those pertained to the former/now non-existent M.S. in Family and Consumer Sciences degree and are no longer necessary for the successful completion of the current program's graduate courses.

Finally, technical revisions were made to terminology, phrasing, and placement for greater clarity in explanations and descriptions.

**Effective: Fall 2024**

**Current catalog copy with proposed changes in red**

## Eastern Illinois University

# Human Services

**Program Mission Statement:** The Master of Science in Human Services graduate program prepares students through teaching and experiential learning, research, and theoretical application to improve our diverse global society. The program's integrative approach is designed to prepare graduates for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

**Program Format:** The program can be completed in ~~the~~ online or ~~hybrid~~ (combination of online and face-to-face), ~~or face-to-face~~ formats. All required courses are offered ~~in online and face-to-face formats on a regular basis~~ regularly.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). ~~Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, a resume, and two academic or professional reference letters. Applicants who have not completed a baccalaureate family and consumer sciences program will be expected to satisfy undergraduate deficiency course requirements in addition to their graduate course requirements. The graduate coordinator will identify undergraduate deficits at the time the admission decision is made. Potential undergraduate deficiencies could be HSL 1800—Life Span Human Development, NTR 2100—Personal Nutrition and HSL 3300—Personal and Family Finance.~~

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Degree Requirements

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Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)"). ~~At the time of program application, undergraduate deficiency courses will be identified, if applicable. Courses that will satisfy the requirements are HSL 1800 Human Development and HSL 2820 Family Relations and must be completed with grades of "A" or "B" during the first semester available.~~

Total Hours: 33

## Core Requirements

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~~Total Credits: 18-21~~

- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life.](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [HSL 5950 - Thesis](#) Credits: 3 to 6  
OR
- [HSL 5980 – Human Services Internship.](#) Credits: 3 to 6  
OR
- [HSL 5990 - Human Services Independent Study.](#) Credits: 1 to 6

# Suggested Electives Courses

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Select 12 credit hours from the following courses. ~~Choose from the following courses.~~ Additional electives may be considered in consultation with the ~~program~~ Graduate Coordinator.

Credits: 9 to 12

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family](#) Credits: 3
- ~~[HSL 4851 - Infant Development Laboratory](#) Credits: 3~~
- ~~[HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3~~
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- ~~[NTR 5230A - Special Topics in Nutrition and Dietetics](#) Credits: 1~~
- ~~[HSL 5230 - Special Topics](#) Credits: 1-3~~
- ~~[HSL 5235 - International Special Topics in Human Services Program Administration](#) Credits: 1 to 3~~
- [CMN 4765 - Communication in Families](#) Credits: 3
- ~~[PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3~~
- ~~[PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3~~
- ~~[PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3~~

# Certificate of Comprehensive Knowledge

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To complete the Certificate of Comprehensive Knowledge, students are required to successfully complete a capstone experience with oral and written components. The professional capstone requires satisfactory completion through a Thesis (HSL 5950) Internship (HSL 5980) or Independent Study (FCS 5990) for a minimum of 3 and a maximum of 6 semester hours.

- ~~[HSL 5950 - Thesis](#) Credits: 3 to 6~~
- ~~OR~~
- ~~[HSL 5990 - Human Services Independent Study](#) Credits: 1 to 6~~
- ~~OR~~
- ~~[HSL 5980 - Internship](#) Credits: 3 to 6~~



# Graduate Assistantships

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Graduate Assistantships are offered for students to provide teaching, research, and service support and assistance in the Department of Human Services and in the Child and Family Life Education Center. the weekly work obligation is 18 hours. Applications for graduate assistantships in the following academic year are due by February 15 or the following business day. Information on graduate assistantships may be obtained by contacting the Graduate Coordinator, Dr. Kathleen O'Rourke at [kaorourke@eiu.edu](mailto:kaorourke@eiu.edu).

## Accelerated Graduate Program

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Current EIU undergraduate students can apply for a Admission to the accelerated M.S. in Human Services program. Admission requires that a student have completed a minimum of 60 hours of undergraduate or transfer course credits and have either a minimum undergraduate cumulative GPA of 3.25 and or a minimum undergraduate major GPA of 3.75. In addition, applicants must have completed a minimum of 15 hours of Human Services courses.

To apply for the accelerated MS in Human Services, applicants must meet the above requirements and submit an application found on the [Accelerated Graduate Program: MS Human Services website page](#). Upon acceptance to the program, ~~students must complete the a Shared Course Request form~~ must be submitted in consultation with ~~assistance from~~ the student's undergraduate program's academic advisor and or graduate coordinator.

For more information on the Human Services Accelerated Graduate Program, visit the [Graduate School's website](#) and contact Dr. Kathleen O'Rourke, Human Services Graduate Coordinator at [kaorourke@eiu.edu](mailto:kaorourke@eiu.edu). ~~Mrs. Rose Myers Bradley, Academic Advisor, 1046 Klehm Hall, 217-581-5310 or [rmyersbradley@eiu.edu](mailto:rmyersbradley@eiu.edu).~~

## Shared Coursework

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Students accepted into the accelerated graduate program may take up to 9 credit hours of the following courses as shared credit. ~~Nine hours may be shared.~~ Please note that stated prerequisites will need to be completed before enrolling in the courses.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator(s), course instructor, and Graduate School Dean. Prior to taking 5000-level courses, students must have completed 90 credit hours and be classified as an EIU senior.

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- ~~[HSL 4851 - Infant Development Laboratory](#) Credits: 3~~
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3

- [HSL 5230 – Special Topics](#) Credits: 1-3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- ~~[HSL 5470 – Evaluation in Family and Consumer Sciences](#) Credits: 3~~
- ~~[NTR 5230A – Special Topics in Nutrition and Dietetics](#) Credits: 1~~
- ~~[HSL 5235 – International Special Topics in Human Services Program Administration](#) Credits: 1 to 3~~
- ~~[HSL 4775 – Human Services Programs and Resource Management](#) Credits: 3~~
- ~~[HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3~~
- ~~[HSL 5850 - Theories of Human Development and Family Life](#) Credits: 3~~
- ~~[HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3~~
- ~~[HSL 5900 - Research Methods](#) Credits: 3~~
- ~~[CMN 4765 - Communication in Families](#) Credits: 3~~
- ~~[PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3~~
- ~~[PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3~~
- ~~[PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3~~

Clean catalog copy with revisions

# Human Services

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**Program Mission:** The Master of Science in Human Services graduate program prepares students through teaching and experiential learning, research, and theoretical application to improve our diverse global society. The program's integrative approach is designed to prepare graduates for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

**Program Format:** The program can be completed in online or hybrid (combination of online and face-to-face) formats. All required courses are offered regularly.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, a resume, and two academic or professional reference letters.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Degree Requirements

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Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

Total Hours: 33

## Core Requirements

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Credits: 21

- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life.](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3

- HSL 5900 - Research Methods Credits: 3
- HSL 5950 - Thesis Credits: 3 to 6  
OR
- HSL 5980 – Human Services Internship. Credits: 3 to 6  
OR
- HSL 5990 - Human Services Independent Study. Credits: 1 to 6

## Elective Courses

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Select 12 credit hours from the following courses. Additional electives may be considered in consultation with the Graduate Coordinator.

- HSL 4770 - Family Budgeting and Debt Management Credits: 3
- HSL 4775 - Human Services Programs and Resource Management Credits: 3
- HSL 4820 - Death and Dying Credits: 3
- HSL 4845 - Family Stress and Resilience Credits: 3
- HSL 4846 - Aging and the Family. Credits: 3
- HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
- HSL 4854 - Leadership in Family Life Education Credits: 3
- HSL 4859 - Administration of Human Services Programming Credits: 3
- HSL 4860 - Addictions and the Family. Credits: 3
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5230 – Special Topics Credits: 1-3
- CMN 4765 - Communication in Families Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

# Accelerated Graduate Program

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Current EIU undergraduate students can apply for admission to the accelerated M.S. in Human Services program. Admission requires that a student have completed a minimum of 60 hours of undergraduate or transfer course credits and have a minimum undergraduate cumulative GPA of 3.25 and a minimum undergraduate major GPA of 3.75. In addition, applicants must have completed a minimum of 15 hours of Human Services courses.

To apply for the accelerated MS in Human Services, applicants must meet the above requirements and submit an application found on the [Accelerated Graduate Program: MS Human Services](#) website. Upon acceptance to the program, a [Shared Course Request form](#) must be submitted in consultation with the student's undergraduate academic advisor and graduate coordinator.

For more information on the Human Services Accelerated Graduate Program, visit the [Graduate School's website](#) and contact Dr. Kathleen O'Rourke, Human Services Graduate Coordinator at [kaorourke@eiu.edu](mailto:kaorourke@eiu.edu).

## Shared Coursework

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Students accepted into the accelerated graduate program may take up to 9 credit hours of the following courses as shared credit. Please note that stated prerequisites will need to be completed before enrolling in the courses.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator(s), course instructor, and Graduate School Dean. Prior to taking 5000-level courses, students must have completed 90 credit hours and be classified as an EIU senior.

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5230 – Special Topics](#) Credits: 1-3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life.](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [CMN 4765 - Communication in Families](#) Credits: 3
- [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3

- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

**Date approved by the department or school:** 2/21/2024

**Date approved by the college curriculum committee:** 3/4/2024

**Date approved by CGS:**

**PROCEDURES**  
**PANTHER ACADEMY PASS PROGRAM**

Academy of Lifelong Learning  
Eastern Illinois University

The Academy Pass Program allows members to the Academy of Lifelong Learning (henceforth referred to as *Friends of the Academy*) the opportunity to audit EIU's graduate and undergraduate courses that are not filled to capacity. Having annuitants in class enriches the experience for traditional students and Academy Pass students. The following process is recommended by the School of Extended Learning's Academy of Lifelong Learning staff:

- Three weeks before the start of the fall and spring semesters Academy of Lifelong Learning staff will pull the "Seats Remaining" report of courses to determine which ones are more than 70% full but no more than 90% full.
- Academy of Lifelong Learning staff will consult with faculty of the selected courses and the chair of the department to which the course belongs to gain approval to add Academy Pass students to the courses. Faculty will determine the number of seats that can be filled by Academy Pass students. Based upon faculty approval, Academy staff will post the list of courses available for the Academy Pass program.
- Academy Pass students must be Friends of the Academy of Lifelong Learning to partake in this benefit.
- Academy Pass students will register for courses through the Academy of Lifelong Learning office as non-credit students auditing courses. The process for this is as follows:
  1. A Friend of the Academy indicates their interest in taking a course and a course is selected with the help of the Academy of Lifelong Learning staff.
  2. An E-number is created for the Friend of the Academy (if necessary) with the help of staff from the Academy of Lifelong Learning. Once they have an e-number they become an Academy Pass student.
  3. Department faculty and chair are contacted for permission to audit a class using the Academy Pass.
  4. Upon approval, paperwork is sent to the Academy Pass student to sign.
  5. Upon receipt of signed paperwork, notification is sent to the Registrar, UPD, Department Chair, Textbook Rental, Instructor, and ITS.
  6. The Academy Pass student is given a notification which includes their E-number and information about how to pick up their textbook(s).
  7. The Academy Pass student attends class and does work at the discretion of the instructor.

- Because they are not paying fees, Academy Pass students are responsible for paying the associated rental fee or procuring the textbook(s) for the course on their own.
- Academy Pass students will sign and return the registration form to the Academy of Lifelong Learning who will send it to the Registrar prior to the first day of class or their class registration will be withdrawn.
- Academy Pass students will receive confirmation of their acceptance/registration with a disclaimer that they will be displaced from the course if an EIU student needs the seat.
- Since they are auditing the course, Academy Pass students are not required to submit assignments. Their attendance and level of class participation is at the discretion of the faculty member and that they are held to all the same standards of student conduct.

Date approved by the College Curriculum Committee: 04/01/2024

Date approved by the Council on Graduate Studies: \_\_\_\_\_

Date approved by the Council on Academic Affairs: \_\_\_\_\_