

COUNCIL ON GRADUATE STUDIES

Meeting Agenda

March 26, 2024

1. Minutes

- a. Approval of the March 5, 2024 meeting minutes

2. Communication

- a. CHHS March 4, 2024 Curriculum Committee Minutes
- b. **EA-COE-24-16** MAT in ELE Course Number Correction
- c. **EA-CHHS-24-17** Revise Numbering/Designation and credit hours for CDS 4850

3. Items to be Added to the Agenda

- a. **24-37** Curricular Revisions to the Aging Studies Graduate Program
- b. **24-38** Curricular Revisions to the Human Services Graduate Program

4. Items to be Acted Upon

- a. **24-35 Noble, Emma** Associate Faculty Waiver Request (Thesis Committee)
- b. **24-36** Higher Education & Community College Accelerated Program Creation

5. Items Pending

- a. **None**

6. Other

- a. Graduate Program of Excellence Presentation: Political Science
- b. Waiver of a Policy on Graduate Education Decision: Brandy Verdin, College Student Affairs student

7. Committee Reports

- a. Graduate Student Advisory Council (GSAC)
- b. Booth Collaborative Advisory Committee
- c. Textbook Rental Advisory

8. Dean's Report

- a. No report at this time

COLLEGE OF HEALTH & HUMAN SERVICES
CURRICULUM COMMITTEE MINUTES
March 4, 2024

The March 4, 2024, meeting of the College of Health & Human Services Curriculum Committee began at 1:00 p.m. The meeting was held in Room 1418, Klehm Hall.

Members Present:

	<i>In Person</i>
Mrs. Lynne Cameron, Communication Disorders & Sciences	X
Dr. Richard Clapp, School of Nursing	X
Mr. Brandon Foster, Student Representative	X
Dr. Nikki Hillier, Public Health & Nutrition	X
Dr. Andrew Kerins, Kinesiology, Sport & Recreation	X
Dr. Kathleen O'Rourke, Human Services	X

Members Absent:

Major William Comstock, Military Science

Ex-Officio Members Present:

Dr. Jill Bowers, College of Health & Human Services
Ms. Janet Fopay, College of Health & Human Services

Guests: None.

The meeting was called to order by Dr. Kerins (Chair).

I. Approval of Minutes:

1. Minutes of the February 12, 2024, meeting.

Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the minutes. The minutes of the February 12, 2024, meeting was approved as written by acclamation.

II. Items Acted Upon:

1. 24-29, Aging Studies Graduate Program (Revised Program).

Dr. O'Rourke presented the proposal. Dr. Hillier moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

2. 24-30, Human Services Graduate Program (Revised Program).

Dr. O'Rourke presented the proposal. Mr. Foster moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

III. Pending Items:

None.

IV. Other:

The committee identified items for the next meeting:

- Election for the committee’s 2024-25 chairperson and vice chairperson.
- A proposal for a new Social Work major along with course proposals for it.

In addition, the committee members identified those members whose terms will be ending at the end of the semester.

V. Communications:

None.

VI. Informational:

1. Link to the CHHS Curriculum Committee Website: <https://www.eiu.edu/chhs/curriculum.php>
2. Link to the CHHS Curriculum SharePoint site housing the committee’s agenda, minutes, proposals, executive requests, and other curriculum materials:
<https://pmaileiu.sharepoint.com/sites/chhsdean/CHHS%20Curriculum%20Management%20Database/Forms/AllItems.aspx?viewid=aaa38e73%2D140d%2D4c03%2D899b%2D65d06c0974e0>

The meeting was adjourned at 1:06 p.m.

The next meeting will be held at 1:00 pm. on April 8, 2024. The meeting will be held in Room 1418, Klehm Hall, and electronically via Teams.

Respectfully submitted,
Janet Fopay

Spring 2024 Meetings

- January 22 @ 1:00 p.m. (1418 Klehm Hall)
- February 12 @ 1:00 p.m. (1418 Klehm Hall)
- March 4 @ 1:00 p.m. (1418 Klehm Hall)
- April 8 @ 1:00 p.m. (1418 Klehm Hall)

Submission deadlines for the Spring 2024 CHHS Curriculum Committee meetings:

<u>Submission Deadline</u>		<u>CHHSCC Meeting Dates</u>
January 10*	for the	January 22 meeting
February 1**	for the	February 12 meeting
February 21	for the	March 4 meeting
March 27	for the	April 8 meeting

Council on Graduate Studies Minutes March 5, 2024

The March 5, 2024 hybrid meeting of the Council on Graduate Studies met in 3108 Blair Hall at 2:00 pm.

Members Present: Dr. Bonnie Laughlin-Schultz, Dr. Nikki Hillier, Dr. Nichole Hugo, Dr. Alexis Jones, Dr. Chris Laingen, Dr. Farhad Sadeh

Members Absent: Dr. Wesley Allan, Ms. Chavionne Thomas

Staff Present: Interim Dean Dr. Robert Chesnut, Ms. Lana Beasley, Ms. Myra Taylor

Guests Present: Chris Kahler, M.F.A., Chair, Arts

1. Minutes

The minutes of the February 20, 2024 meeting were reviewed. Hearing no changes or objections, the minutes stand as written.

2. Communication

- a. **EA-CHHS-24-15** Communication Disorders & Sciences request to change accelerated program admission options

Motion made by Dr. Sadeh to accept the communication item. Seconded by Dr. Hillier. Motion carried by acclamation.

3. Items to be Added to the Agenda

- a. **24-35** Noble, Emma Associate Faculty Waiver Request (Thesis Committee)
- b. **24-36** Higher Education & Community College Accelerated Program Creation

Motion to add agenda items 24-35 and 24-36 to the March 26, 2024 agenda made by Dr. Laingen, seconded by Dr. Sadeh. Approved by roll call vote.

4. Items to be Acted Upon:

- a. **24-33** MA in Art Program Revision (Fall 2024) Chris Kahler, M.F.A. presented the proposed program revision.

Motion to approve made by Dr. Hillier, seconded by Dr. Sadeh. Motion carried by roll call vote.

5. Items Pending: None

6. Other: Graduate Programs of Excellence Review Process and Rubric

7. Committee Reports

- a. **Graduate Student Advisory Council (GSAC):** Ms. Taylor reported the GSACs proposed undergraduate mentor event had to be cancelled due to lack of available graduate student participants.
- b. **Booth Collaborative Advisory Committee (BCAC):** Dr. DeRuiter-Willems reported BCAC would be meeting the week of March 11, 2024.
- c. **Textbook Rental Advisory:** No report

8. Dean's Report: None

Motion to adjourn meeting made by Dr. Sadeh. Meeting adjourned at 2:27 p.m.

MEMORANDUM

To: Dr. Laughlin-Schultz, Chair of CGS
Date: 29 February 2024
RE: Elementary MAT Course Number Change
From: Bob Klein, Chair, Teaching, Learning, and Foundations

We request that our two new residency course offerings, originally listed as ELE 5001 and ELE 5002, be officially listed as **STG 5008** and **STG 5009**. The coursework has not changed; these two courses were approved by the Departmental Curriculum Committee as ELE 5001 and 5002. A recommendation was made to change them to STG courses at the College of Education Curriculum Committee and the courses were approved as amended. Because those course prefixes and numbers changed mid-stream in this process, there still exist documents with ELE 5001 and 5002.



MEMORANDUM

TO: Council on Graduate Studies

FROM: Dr. John R. Storsved, Dean

SUBJECT: Executive Action

DATE: March 13, 2024

EFFECTIVE DATE: Summer 2024

REQUEST: Revise the numbering/designation for CDS 4850 to CDS 4850A, B, D, E and to change the credit hours for that course from “1 to 6” to “1 to 3”.

Eastern Illinois University
Department of Communication Disorder & Sciences
Executive Action Request

Date: 11.15.2023

To: Dr. John Storsved, Dean of the College of Health & Human Services

From: Rebecca Throneburg, Chair

Effective Date: Spring 2024

Request: Revised numbering/designation for CDS 4850 Independent Study

Rationale for the Request: Current catalog wording only allows 1 repetition of CDS 4850 Independent Study for undergraduate students. The CDS department is increasingly seeing students interested in utilizing independent study courses to fulfill university hour requirements and pursue individual interests. Without having different numbers or letters, financial aid guidelines limit repetition of the same course number more than twice. By offering multiple sections, students will be provided flexibility in pursuing independent study in CDS that meets their educational needs.

Current Catalog Copy:

CDS 4850 - Independent Study.

(Arr.-Arr.-1 to 6) (May be repeated once to maximum of six semester hours.) Independent directed study in speech, language, or hearing processes or disorders. Course restricted to CDS majors and minors.

Credits: 1 to 6

Catalog Copy with Revisions:

CDS 4850 A,B,D,E - Independent Study.

(Arr.-Arr.-1 to **6-3**) ~~(May be repeated once to maximum of six semester hours.)~~ Independent directed study in speech, language, or hearing processes or disorders. Course restricted to CDS majors and minors.

Credits: 1 to **6-3**

Proposed Curricular Revisions to the Aging Studies Graduate Program

Rationale:

Faculty in the Human Services Department have conducted a thorough review of the Aging Studies Graduate Program for the M.S. in Aging Studies Option, M.S. in Aging Studies Long Term Care Administration Option, and respective Aging Studies Accelerated Graduate Programs. There are no individual course revisions or newly developed courses being proposed.

Furthermore, no changes are being proposed to any of the required courses for the graduate and accelerated graduate programs.

Additions of course electives were made for two reasons: (1) all newly added elective courses align with the program's focus on aging, families, and later life development and stages and (2) an increased number of electives allows students a greater selection choice and accessibility to courses. Deletions of course electives were made because the respective courses are no longer offered.

Finally, technical revisions were made to terminology, phrasing, and placement for greater clarity in explanations and descriptions.

Effective: Fall 2024

Current catalog copy with proposed changes in red

Eastern Illinois University

Aging Studies

Program Mission: The mission of the Master of Science in Aging Studies is to prepare future and current leaders in the aging/gerontology fields through an interdisciplinary education to be productive professionals who serve the aging needs of diverse local, regional, national, and international populations. Students will acquire specialized expertise, competencies, and skills in older adulthood, processes of aging, and later life stages through the study of theory, research, practice, and policy. Students will be prepared to begin or advance careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resource and case management for aging individuals and families; and aging research and policy.

~~**Program Mission:** The online Master of Science in Aging Studies program is designed to provide an interdisciplinary education for future and current professionals in aging/gerontology. Students will acquire specialized expertise in older adulthood, processes of aging, and later life stages through the study of gerontological theory, research, professional practice, policy, and the process of aging and cultural diversity. Students will be prepared for a wide range of careers in the field of aging/gerontology, including positions in human social services, program administration, residential long term care, geriatric health care programs, government services, and professional organizations, community outreach and education, and entrepreneurship. Two options include: (1) the M.S. in Aging Studies or the (2) the M.S. in Aging Studies: Long Term Care Administration.~~

~~**Note:** The M.S. in Aging Studies prepares students for beginning or continuing careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resources for aging; aging research and/or policy; and case management services for older adults.~~

~~**Admission Requirements:** Two Aging Studies degree options include (1) the M.S. in Aging Studies or (2) the M.S. in Aging Studies: Long Term Care Administration. To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “[Admission to Graduate Degree and Certificate Programs](#)”). Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, and two academic or professional reference letters.~~

~~**Online Format:** The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online regularly. A limited number of courses are also available in face-to-face or hybrid formats.~~

~~**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “[Requirements for All Degree and Certificate Candidates](#)” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.~~

~~**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “[Requirements for All Degree and Certificate Candidates](#)” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.~~

Degree Requirements

Degree requirements include those outlined for the master’s degree by the Graduate School (see “[Requirements for the Master’s Degree](#)”).

~~Degree requirements include those outlined for the master’s degree by the Graduate School (see “https://catalog.eiu.edu/content.php?catoid=43&navoid=2100#requ_for_the_mast_degr” “<https://catalog.eiu.edu/content.php?catoid=45&navoid=2198>”).~~

Curriculum for the Master of Science in Aging Studies

The courses for the degree must total a minimum of 33 semester hours.

Required Courses: 27 credits hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3

- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- [PUBH 4890 - Health and Aging](#) Credits: 3
- ~~[HSL 4846 - Aging and the Family](#) Credits: 3~~
- ~~[HSL 5100 - Societal Theories of Aging](#) Credits: 3~~
- ~~[HSL 5400 - Aging Policy in Action](#) Credits: 3~~
- ~~[HSL 5900 - Research Methods](#) Credits: 3~~
- ~~[CMN 5155 - Communication and Aging](#) Credits: 3~~

Elective Courses

Select 6 credit hours from the following courses. A variety of elective courses are offered for students to specialize in the areas of Biological Sciences, Communication Studies, Human Services, Political Science, Psychology, or Public Health. Prerequisite courses may be required.

- [BIO 4834 - Neurobiology](#) Credits: 4 ~~3~~
- [BIO 4835 - Advanced Neurobiology](#) Credits: 4 ~~3~~
- [BIO 5434 - Neurobiology](#) Credits: 3
- [BIO 5435 - Advanced Neurobiology](#) Credits: 3
- [CMN 4765 - Communication in Families](#) Credits: 3
- [CMN 5550 - Special Topics in Communication Studies](#) Credits: 3
- [HCM 4910 - Applied Health Communication](#) Credits: 3
- [HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns](#) Credits: 3
- ~~[HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3~~
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- ~~[HSL 4854 - Leadership in Family Life Education](#) Credits: 3~~
- ~~[HSL 4859 - Administration of Human Services Programming](#) Credits: 3~~
- ~~[HSL 4860 - Addictions and the Family](#) Credits: 3~~
- ~~[HSL 5230 - Special Topics](#) Credits: 1-3~~
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- ~~[HSL 5460 - Issues and Trends Leadership and Administration in Human Services Programming](#) Credits: 3~~
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5950 - Thesis](#) Credits: 3 to 6
- [HSL 5985 - Aging Studies Internship](#) Credits: 3
- [HSL 5992 - Aging Studies Independent Study](#) Credits: 1 to 6
- ~~[PLS 4783 - Health Politics and Policy](#) Credits: 3~~

OR

- [PUBH 4783 - Health Politics and Policy](#) Credits: 3
- [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- ~~[PUBH 5600 - Essentials of International Health](#) Credits: 3~~
- ~~[PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3~~
- ~~[PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3~~
- [PUBH 4770 - Health Services Administration.](#) Credits: 3
- [PUBH 4800 - Drugs and Society.](#) Credits: 3
- [PUBH 4830 - Perspectives on Health and Humor](#) Credits: 3
- [PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals](#) Credits: 3
- [PUBH 5700 - Theories and Principles of Health Behavior](#) Credits: 3
- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3
- [PUBH 5765 - Epidemiology in Public Health](#) Credits: 3
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3

Online Format

The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online on a regular basis. A limited number of courses are also available in the face-to-face, or hybrid formats.

Long Term Care Administration Option

The M.S. in Aging Studies: Long Term Care Administration Option prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

Required Courses: 33 Credit Hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- OR
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- OR
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- OR

- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- OR
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- [PUBH 4890 - Health and Aging.](#) Credits: 3
- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3

Graduate Assistantships

For more information about Graduate Assistantships, please contact the Aging Studies Graduate Coordinator and visit https://www.eiu.edu/graduate/students_assistantships.php.

Accelerated Graduate Program

Current EIU undergraduates **students** can apply for admission to the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration program options. Admission requires that students have completed a minimum of 60 hours of undergraduate **or transfer** course credits and have a minimum undergraduate cumulative GPA of 3.25 or a minimum undergraduate major GPA of 3.75. To apply for the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and also refer to the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator and with approval from Graduate Coordinators of the respective programs, course instructor, and Graduate School Dean. Students must have completed 90 credit hours and be classified as an EIU senior.

Shared credit options for the accelerated M.S. in Aging Studies include a maximum of 9 total credit hours.

M.S. in Aging Studies Accelerated Graduate Program

3 to 9 credit hours from:

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3

- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PUBH 4890 - Health and Aging](#). Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3

3 to 6 credit hours from:

Note. If both HSL 4846 and PUBH 4890 are taken for accelerated graduate credit, a limit of 3 credit hours maximum can be selected from the following:

- [BIO 4834 - Neurobiology](#). Credits: ~~3~~ 4
 - [BIO 5434 - Neurobiology](#) Credits: ~~3~~ 4
 - [BIO 4835 - Advanced Neurobiology](#) Credits: 3
 - [BIO 5435 - Advanced Neurobiology](#) Credits: 3
 - [CMN 4765 - Communication in Families](#) Credits: 3
 - [HCM 4910 - Applied Health Communication](#) Credits: 3
 - [HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns](#) Credits: 3
 - [HSL 4770 – Family Budgeting and Debt Management](#) Credits: 3
 - [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
 - [HSL 4820 - Death and Dying](#) Credits: 3
 - [HSL 4845 - Family Stress and Resilience](#) Credits: 3
 - [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
 - [HSL 4854 – Leadership in Family Life Education](#) Credits: 3
 - [HSL 4859 – Administration of Human Services Programming](#) Credits: 3
 - [HSL 4860 – Addictions and the Family](#) Credits: 3
 - [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
 - [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
 - [PLS 4783 - Health Politics and Policy](#) Credits: 3
- OR
- [PUBH 4783 - Health Politics and Policy](#) Credits: 3
 - [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3
 - [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
 - [PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3
 - [PSY 5545 - Techniques for Geriatric Management](#). Credits: 3
 - [PUBH 4770 - Health Services Administration](#). Credits: 3
 - ~~[PUBH 5700 – Theories and Principles of Health Behavior](#) Credits: 3~~
 - ~~[PUBH 5750 – Health Program Planning and Evaluation](#) Credits: 3~~
 - ~~[PUBH 5770 – Leadership and Ethics for Health Professionals](#) Credits: 3~~
 - [PUBH 4800 - Drugs and Society](#). Credits: 3
 - [PUBH 4830 - Perspectives on Health and Humor](#) Credits: 3
 - [PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals](#) Credits: 3
 - ~~[PUBH 5600 – Essentials of International Health](#) Credits: 3~~
 - ~~[PSY 5545 – Techniques for Geriatric Management](#). Credits: 3~~
 - [PUBH 5700 - Theories and Principles of Health Behavior](#) Credits: 3

- [PUBH 5750 - Health Program Planning and Evaluation](#) Credits: 3
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3

~~Shared Courses for the Option in Long Term Care Admin Accelerated Program~~

M.S. in Aging Studies: Long Term Care Administration Accelerated Graduate Program

3 to 9 credit hours from:

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
OR
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
OR
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
OR
- [PUBH 5770 - Leadership and Ethics for Health Professionals](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
OR
- [PSY 5545 - Techniques for Geriatric Management.](#) Credits: 3
- [PUBH 4890 - Health and Aging.](#) Credits: 3

Clean catalog copy with revisions

Eastern Illinois University

Aging Studies

Program Mission: The mission of the Master of Science in Aging Studies is to prepare future and current leaders in the aging/gerontology fields through an interdisciplinary education to be productive professionals who serve the aging needs of diverse local, regional, national, and international populations. Students will acquire specialized expertise, competencies, and skills in older adulthood, processes of aging, and later life stages through the study of theory, research, practice, and policy. Students will be prepared to begin or advance careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resource and case management for aging individuals and families; and aging research and policy.

Admission Requirements: Two Aging Studies degree options include (1) the M.S. in Aging Studies or (2) the M.S. in Aging Studies: Long Term Care Administration. To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Additional requirements include an essay describing academic/career interests and goals, and an assessment of strengths and areas of growth, and two academic or professional reference letters.

Online Format: The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online regularly. A limited number of courses are also available in face-to-face, or hybrid formats.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

Curriculum for the Master of Science in Aging Studies

The courses for the degree must total a minimum of 33 semester hours.

Required Courses: 27 credits hours

- [CMN 5155 - Communication and Aging](#) Credits: 3
- [EDF 5590 - Educational Response to Third Age Learning](#) Credits: 3
- [HSL 4846 - Aging and the Family](#). Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [KSR 5225 - Physical Activity and Aging](#) Credits: 3
- [PSY 5540 - Psychological Processes in the Aged](#) Credits: 3
- [PUBH 4890 - Health and Aging](#). Credits: 3

Elective Courses

Select 6 credit hours from the following courses. Elective courses are offered for students to specialize in the areas of Biological Sciences, Communication Studies, Human Services, Political Science, Psychology, or Public Health. Prerequisite courses may be required.

- [BIO 4834 - Neurobiology](#). Credits: 4
- [BIO 4835 - Advanced Neurobiology](#) Credits: 4

- BIO 5434 - Neurobiology Credits: 3
 - BIO 5435 - Advanced Neurobiology Credits: 3
 - CMN 4765 - Communication in Families Credits: 3
 - CMN 5550 - Special Topics in Communication Studies Credits: 3
 - HCM 4910 - Applied Health Communication Credits: 3
 - HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns Credits: 3
 - HSL 4770 – Family Budgeting and Debt Management Credits: 3
 - HSL 4775 - Human Services Programs and Resource Management Credits: 3
 - HSL 4820 - Death and Dying Credits: 3
 - HSL 4845 - Family Stress and Resilience Credits: 3
 - HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
 - HSL 4854 – Leadership in Family Life Education Credits: 3
 - HSL 4859 – Administration of Human Services Programming Credits: 3
 - HSL 4860 – Addictions and the Family Credits: 3
 - HSL 5230 – Special Topics Credits: 1-3
 - HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
 - HSL 5460 – Issues and Trends Leadership and Administration in Human Services Programming Credits: 3
 - HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
 - HSL 5950 - Thesis Credits: 3 to 6
 - HSL 5985 - Aging Studies Internship Credits: 3
 - HSL 5992 - Aging Studies Independent Study Credits: 1 to 6
 - PLS 4783 - Health Politics and Policy Credits: 3
- OR
- PUBH 4783 - Health Politics and Policy Credits: 3
 - PLS 4793 - Civic and Nonprofit Leadership Credits: 3
 - PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
 - PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
 - PSY 5545 - Techniques for Geriatric Management. Credits: 3
 - PUBH 4770 - Health Services Administration. Credits: 3
 - PUBH 4800 - Drugs and Society. Credits: 3
 - PUBH 4830 - Perspectives on Health and Humor Credits: 3
 - PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals Credits: 3
 - PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
 - PUBH 5750 - Health Program Planning and Evaluation Credits: 3

- PUBH 5765 - Epidemiology in Public Health Credits: 3
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

Long Term Care Administration Option

The M.S. in Aging Studies: Long Term Care Administration Option prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

Required Courses: 33 Credit Hours

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3
OR
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 4820 - Death and Dying Credits: 3
OR
- HSL 4846 - Aging and the Family. Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
OR
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
OR
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning and Evaluation Credits: 3

Accelerated Graduate Program

Current EIU undergraduate students can apply for admission to the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration program options. Admission requires that students have completed a minimum of 60 hours of undergraduate or transfer course credits and have a minimum undergraduate cumulative GPA of 3.25 or a minimum undergraduate major GPA of 3.75. To apply for the accelerated M.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and also refer to the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator and with approval from Graduate Coordinators of the respective programs, course instructor, and Graduate School Dean. Students must have completed 90 credit hours and be classified as an EIU senior.

Shared credit options for accelerated graduate programs include a maximum of 9 total credit hours.

M.S. in Aging Studies Accelerated Graduate Program

3 to 9 credit hours from:

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3
- HSL 4846 - Aging and the Family Credits: 3
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
- PUBH 4890 - Health and Aging Credits: 3

3 to 6 credit hours from:

Note. If both HSL 4846 and PUBH 4890 are taken for accelerated graduate credit, a limit of 3 credit hours maximum can be selected from the following.

- BIO 4834 - Neurobiology Credits: 4
- BIO 5434 - Neurobiology Credits: 4
- BIO 4835 - Advanced Neurobiology Credits: 3
- BIO 5435 - Advanced Neurobiology Credits: 3
- CMN 4765 - Communication in Families Credits: 3
- HCM 4910 - Applied Health Communication Credits: 3
- HCM 5610 - Advanced Analysis and Development of Health Communication Campaigns Credits: 3
- HSL 4770 - Family Budgeting and Debt Management Credits: 3
- HSL 4775 - Human Services Programs and Resource Management Credits: 3

- HSL 4820 - Death and Dying Credits: 3
- HSL 4845 - Family Stress and Resilience Credits: 3
- HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
- HSL 4854 – Leadership in Family Life Education Credits: 3
- HSL 4859 – Administration of Human Services Programming Credits: 3
- HSL 4860 – Addictions and the Family Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
- HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- OR
- PUBH 4783 - Health Politics and Policy Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4770 - Health Services Administration. Credits: 3
- PUBH 4800 - Drugs and Society. Credits: 3
- PUBH 4830 - Perspectives on Health and Humor Credits: 3
- PUBH 4840 - Complementary Integrative Medicine for Health Services Professionals Credits: 3
- PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
- PUBH 5750 - Health Program Planning and Evaluation Credits: 3
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

M.S. in Aging Studies: Long Term Care Administration Accelerated Graduate Program

3 to 9 credit hours from:

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 - Educational Response to Third Age Learning Credits: 3
- OR
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 4820 - Death and Dying Credits: 3
- OR
- HSL 4846 - Aging and the Family. Credits: 3

- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
OR
- PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
- HSL 5900 - Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
OR
- PSY 5545 - Techniques for Geriatric Management. Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3

Date approved by the department or school: 2/21/2024

Date approved by the college curriculum committee: 3/4/2024

Date approved by CGS:

Proposed Curriculum Revisions to the Human Services Graduate Program

Rationale:

Faculty in the Human Services Department have thoroughly reviewed the Human Services Graduate Program for the M.S. in Human Services and Human Services Accelerated Graduate Program. There are no individual course revisions or newly developed courses being proposed. Furthermore, no changes are being proposed to any of the required courses for the graduate program.

Additions of course electives were made for two reasons: (1) all newly added elective courses align with the program's focus on human services and programming for individuals, families, and communities and (2) an increased number of electives allows students a greater selection choice and accessibility to courses. Deletions of course electives were made because the respective courses are no longer offered.

Undergraduate course deficiency requirements were deleted as those pertained to the former/now non-existent M.S. in Family and Consumer Sciences degree and are no longer necessary for the successful completion of the current program's graduate courses.

Finally, technical revisions were made to terminology, phrasing, and placement for greater clarity in explanations and descriptions.

Effective: Fall 2024

Current catalog copy with proposed changes in red

Eastern Illinois University

Human Services

Program Mission Statement: The Master of Science in Human Services graduate program prepares students through teaching and experiential learning, research, and theoretical application to improve our diverse global society. The program's integrative approach is designed to prepare graduates for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

Program Format: The program can be completed in ~~the~~ online or ~~hybrid~~ (combination of online and face-to-face), ~~or face-to-face~~ formats. All required courses are offered ~~in online and face-to-face formats on a regular basis~~ regularly.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). ~~Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, a resume, and two academic or professional reference letters. Applicants who have not completed a baccalaureate family and consumer sciences program will be expected to satisfy undergraduate deficiency course requirements in addition to their graduate course requirements. The graduate coordinator will identify undergraduate deficits at the time the admission decision is made. Potential undergraduate deficiencies could be HSL 1800—Life Span Human Development, NTR 2100—Personal Nutrition and HSL 3300—Personal and Family Finance.~~

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)"). ~~At the time of program application, undergraduate deficiency courses will be identified, if applicable. Courses that will satisfy the requirements are HSL 1800 Human Development and HSL 2820 Family Relations and must be completed with grades of "A" or "B" during the first semester available.~~

Total Hours: 33

Core Requirements

~~Total Credits: 18-21~~

- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life.](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [HSL 5950 - Thesis](#) Credits: 3 to 6
OR
- [HSL 5980 – Human Services Internship.](#) Credits: 3 to 6
OR
- [HSL 5990 - Human Services Independent Study.](#) Credits: 1 to 6

Suggested Electives Courses

Select 12 credit hours from the following courses. ~~Choose from the following courses.~~ Additional electives may be considered in consultation with the ~~program~~ Graduate Coordinator.

Credits: 9 to 12

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- ~~[HSL 4851 - Infant Development Laboratory](#) Credits: 3~~
- ~~[HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3~~
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- ~~[NTR 5230A - Special Topics in Nutrition and Dietetics](#) Credits: 1~~
- ~~[HSL 5230 - Special Topics](#) Credits: 1-3~~
- ~~[HSL 5235 - International Special Topics in Human Services Program Administration](#) Credits: 1 to 3~~
- [CMN 4765 - Communication in Families](#) Credits: 3
- ~~[PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3~~
- ~~[PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3~~
- ~~[PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3~~

Certificate of Comprehensive Knowledge

To complete the Certificate of Comprehensive Knowledge, students are required to successfully complete a capstone experience with oral and written components. The professional capstone requires satisfactory completion through a Thesis (HSL 5950) Internship (HSL 5980) or Independent Study (FCS 5990) for a minimum of 3 and a maximum of 6 semester hours.

- ~~[HSL 5950 - Thesis](#) Credits: 3 to 6~~
- ~~OR~~
- ~~[HSL 5990 - Human Services Independent Study.](#) Credits: 1 to 6~~
- ~~OR~~
- ~~[HSL 5980 - Internship.](#) Credits: 3 to 6~~

Graduate Assistantships

Graduate Assistantships are offered for students to provide teaching, research, and service support and assistance in the Department of Human Services and in the Child and Family Life Education Center. the weekly work obligation is 18 hours. Applications for graduate assistantships in the following academic year are due by February 15 or the following business day. Information on graduate assistantships may be obtained by contacting the Graduate Coordinator, Dr. Kathleen O'Rourke at kaorourke@eiu.edu.

Accelerated Graduate Program

Current EIU undergraduate students can apply for a Admission to the accelerated M.S. in Human Services program. Admission requires that a student have completed a minimum of 60 hours of undergraduate or transfer course credits and have either a minimum undergraduate cumulative GPA of 3.25 and or a minimum undergraduate major GPA of 3.75. In addition, applicants must have completed a minimum of 15 hours of Human Services courses.

To apply for the accelerated MS in Human Services, applicants must meet the above requirements and submit an application found on the [Accelerated Graduate Program: MS Human Services website page](#). Upon acceptance to the program, ~~students must complete the~~ a [Shared Course Request form](#) must be submitted in consultation with ~~assistance from~~ the student's undergraduate program's academic advisor and or graduate coordinator.

For more information on the Human Services Accelerated Graduate Program, visit the [Graduate School's website](#) and contact Dr. Kathleen O'Rourke, Human Services Graduate Coordinator at kaorourke@eiu.edu. ~~Mrs. Rose Myers Bradley, Academic Advisor, 1046 Klehm Hall, 217-581-5310 or rmyersbradley@eiu.edu.~~

Shared Coursework

Students accepted into the accelerated graduate program may take up to 9 credit hours of the following courses as shared credit. ~~Nine hours may be shared.~~ Please note that stated prerequisites will need to be completed before enrolling in the courses.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator(s), course instructor, and Graduate School Dean. Prior to taking 5000-level courses, students must have completed 90 credit hours and be classified as an EIU senior.

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family.](#) Credits: 3
- ~~[HSL 4851 - Infant Development Laboratory](#) Credits: 3~~
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family.](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3

- [HSL 5230 – Special Topics](#) Credits: 1-3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- ~~[HSL 5470 – Evaluation in Family and Consumer Sciences](#) Credits: 3~~
- ~~[NTR 5230A – Special Topics in Nutrition and Dietetics](#) Credits: 1~~
- ~~[HSL 5235 – International Special Topics in Human Services Program Administration](#) Credits: 1 to 3~~
- ~~[HSL 4775 – Human Services Programs and Resource Management](#) Credits: 3~~
- ~~[HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3~~
- ~~[HSL 5850 - Theories of Human Development and Family Life](#) Credits: 3~~
- ~~[HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3~~
- ~~[HSL 5900 - Research Methods](#) Credits: 3~~
- ~~[CMN 4765 - Communication in Families](#) Credits: 3~~
- ~~[PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3~~
- ~~[PLS 4873 - Human Resource Management in Public and Nonprofit Organizations](#) Credits: 3~~
- ~~[PLS 4893 - Budgeting in Government and Nonprofit Organizations](#) Credits: 3~~

Clean catalog copy with revisions

Human Services

Program Mission: The Master of Science in Human Services graduate program prepares students through teaching and experiential learning, research, and theoretical application to improve our diverse global society. The program's integrative approach is designed to prepare graduates for leadership positions by advancing critical thinking, reflective practice, knowledge, and communication skills.

Program Format: The program can be completed in online or hybrid (combination of online and face-to-face) formats. All required courses are offered regularly.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Additional requirements include an essay describing academic/career interests and goals and an assessment of strengths and areas of growth, a resume, and two academic or professional reference letters.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

Total Hours: 33

Core Requirements

Credits: 21

- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life.](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3

- HSL 5900 - Research Methods Credits: 3
- HSL 5950 - Thesis Credits: 3 to 6
OR
- HSL 5980 – Human Services Internship. Credits: 3 to 6
OR
- HSL 5990 - Human Services Independent Study. Credits: 1 to 6

Elective Courses

Select 12 credit hours from the following courses. Additional electives may be considered in consultation with the Graduate Coordinator.

- HSL 4770 - Family Budgeting and Debt Management Credits: 3
- HSL 4775 - Human Services Programs and Resource Management Credits: 3
- HSL 4820 - Death and Dying Credits: 3
- HSL 4845 - Family Stress and Resilience Credits: 3
- HSL 4846 - Aging and the Family. Credits: 3
- HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
- HSL 4854 - Leadership in Family Life Education Credits: 3
- HSL 4859 - Administration of Human Services Programming Credits: 3
- HSL 4860 - Addictions and the Family. Credits: 3
- HSL 5100 - Societal Theories of Aging Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5230 – Special Topics Credits: 1-3
- CMN 4765 - Communication in Families Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

Accelerated Graduate Program

Current EIU undergraduate students can apply for admission to the accelerated M.S. in Human Services program. Admission requires that a student have completed a minimum of 60 hours of undergraduate or transfer course credits and have a minimum undergraduate cumulative GPA of 3.25 and a minimum undergraduate major GPA of 3.75. In addition, applicants must have completed a minimum of 15 hours of Human Services courses.

To apply for the accelerated MS in Human Services, applicants must meet the above requirements and submit an application found on the [Accelerated Graduate Program: MS Human Services](#) website. Upon acceptance to the program, a [Shared Course Request form](#) must be submitted in consultation with the student's undergraduate academic advisor and graduate coordinator.

For more information on the Human Services Accelerated Graduate Program, visit the [Graduate School's website](#) and contact Dr. Kathleen O'Rourke, Human Services Graduate Coordinator at kaorourke@eiu.edu.

Shared Coursework

Students accepted into the accelerated graduate program may take up to 9 credit hours of the following courses as shared credit. Please note that stated prerequisites will need to be completed before enrolling in the courses.

Permission to take 5000-level graduate courses for accelerated graduate credits can be requested in consultation with the Graduate Coordinator(s), course instructor, and Graduate School Dean. Prior to taking 5000-level courses, students must have completed 90 credit hours and be classified as an EIU senior.

- [HSL 4770 - Family Budgeting and Debt Management](#) Credits: 3
- [HSL 4775 - Human Services Programs and Resource Management](#) Credits: 3
- [HSL 4820 - Death and Dying](#) Credits: 3
- [HSL 4845 - Family Stress and Resilience](#) Credits: 3
- [HSL 4846 - Aging and the Family](#) Credits: 3
- [HSL 4850 - Human Services Programs: Community, Culture and Intersectionality](#) Credits: 3
- [HSL 4854 - Leadership in Family Life Education](#) Credits: 3
- [HSL 4859 - Administration of Human Services Programming](#) Credits: 3
- [HSL 4860 - Addictions and the Family](#) Credits: 3
- [HSL 5100 - Societal Theories of Aging](#) Credits: 3
- [HSL 5230 – Special Topics](#) Credits: 1-3
- [HSL 5400 - Aging Policy in Action](#) Credits: 3
- [HSL 5450 - Leadership and Administration in Human Services Programming](#) Credits: 3
- [HSL 5460 - Issues and Trends in Human Services Programming](#) Credits: 3
- [HSL 5846 - Public Policy and Grant Writing for Human Services Programming](#) Credits: 3
- [HSL 5850 - Theories of Human Development and Family Life](#) Credits: 3
- [HSL 5852 - Adolescence and Emerging Adulthood](#) Credits: 3
- [HSL 5900 - Research Methods](#) Credits: 3
- [CMN 4765 - Communication in Families](#) Credits: 3
- [PLS 4793 - Civic and Nonprofit Leadership](#) Credits: 3

- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

Date approved by the department or school: 2/21/2024

Date approved by the college curriculum committee: 3/4/2024

Date approved by CGS:

School of Communication & Journalism

600 Lincoln Avenue
Charleston, Illinois 61920-3099
Office: (217) 581-6003



To: Dr. Bob Chestnut
Interim Dean, Graduate School

From: Dr. Angela Jacobs, Graduate Coordinator
School of Communication and Journalism
Division of Communication Studies

Date: February 21, 2024

Subject: Waiver request for Emma Noble

I would like to request that the limitations on associate graduate faculty to serve on thesis committees be waived for Emma Noble. Emma previously served as the Assistant Director for Health Education and Promotion at Eastern Illinois University. She is now an instructor within the Department of Public Health and Nutrition. The graduate faculty in the Communication Studies program would like Emma to serve as a committee member for a graduate student whose thesis research is aimed at creating educational materials related to rural health initiatives. As the former Assistant Director for Health Education and Promotion and an instructor of Public Health and Nutrition, Emma has an abundance of experience with health-related programming and would be a critical addition to this student's thesis committee.

Sincerely,

Angela S. Jacobs

Angela S. Jacobs, Ph.D.
Professor
Graduate Coordinator
School of Communication and Journalism
Division of Communication Studies
Eastern Illinois University
asjacobs@eiu.edu
217-581-2020



**Nomination For Appointment
as an Associate Member
of the Graduate Faculty**

Name of nominee: **Emma Noble**

Date: **1/30/2024**

Department/school: **School of Commuication and Journalism**

E-mail address of nominee **eanoble@eiu.edu**

Graduate courses to be taught: **N/A**

Semester/term and year of approval: **Fall 2024**

Need for this assignment: Emma will serve as a member of a CMN graduate student's thesis project

Length of Appointment: 1 year term 2 year term 3 year term

Profile of the candidate:

A. Date appointed to EIU Faculty: **N/A (See tested experience form)**

B. Current academic rank: **Instructor of Public Health and Nutrition**

C. Academic and professional experience:

Highest degree earned: **Master of Arts** Date awarded: **December 2018**

Degree granting institution: **Eastern Illinois University**

Field of specialization: **Interpersonal and Health Communication**

D. Evidence of other education, professional activity, and specialization in teaching areas within the last three years (workshops, research, service, creative activity, etc.). Please put in vita format and attach.

E. List the graduate courses taught by the candidate during the last three years:

N/A

Graduate Coordinator or Chair, Department Graduate Committee

Department Chair

Academic Dean

Dean, Graduate School

After form is completed, please print to obtain signatures.

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Tested Experience Exception Rubric

Potential Instructor: Emma Noble Date: 1/30/24

Tested Experience Exception Minimum Requirements	Expectation Met
At least five years of experience in the profession or current employment in the field;	<input checked="" type="checkbox"/>
Hold appropriate professional certifications and licenses (as appropriate to the field and if applicable); and,	<input type="checkbox"/>
A baccalaureate degree (B.A., B.F.A., B.S., etc.) to teach undergraduate students or a graduate degree (M.A., M.S., M. Ed., etc.) with additional coursework in the field or discipline of instruction	<input checked="" type="checkbox"/>
<p>If the minimum requirements are not met, please provide justification below for why this candidate should be considered as an adjunct instructor.</p> <p>Emma has extensive knowledge and experience in Health Communication. She was responsible for the planning and delivery of evidence-based, and evidence-informed health promotions programs and services at EIU. She is currently an instructor of Public Health at EIU. Her qualifications directly align with our graduate student's thesis goals.</p>	

Signatures:

Angela S Jacobs Digitally signed by Angela S Jacobs Date: 2024.01.30 12:49:45 -06'00' Date: 1/30/24

_____ Date: _____

_____ Date: _____

If required:

Vice President of Academic Affairs
 _____ Date: _____

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Emma Noble, M.A.
Faculty
Department of Public Health and Nutrition

Throughout my academic career I found my passion within health communication. After receiving my Master's degree, I began working in higher education educating students on their health behaviors and decisions. I greatly enjoy helping college students navigate their own healthcare and increasing their confidence to make positive health choices.

During my own academic career, I created a resource for women's health doctors, or anyone who provides care to patients, where the emphasis was to humanize the patient and assist the care giver in handling those interactions. This included destigmatizing the patient and focusing on patient-centered care.

I now teach various Public Health courses which focus on what it means to be a healthy citizen and the dimensions of health and wellness. I have been on thesis committees in the past where I have been able to provide mentorship and offer suggestions from my experiences as a health educator and now as a Public Health instructor. I've also worked with students to complete capstone project where they can display their knowledge.

I believe that these projects are so important, because they are bridging the gap from the academic world, to the creation of a resource that continues to advance the mission of health communication.

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Emma Ann Noble

919 C Street APT A Charleston, IL • 61920 • 217.294.0422 • emma_welton@yahoo.com

EDUCATION

Eastern Illinois University, Charleston, IL
Masters of Arts in Communication Studies, **December 2018**
Cumulative GPA: 4.00/4.00

Eastern Illinois University, Charleston, IL
Bachelor of Arts in Communication Studies, **December 2016**
Cumulative GPA: 3.42/4.00

Lake Land College, Mattoon, IL
August 2012 - May 2014
Cumulative GPA: 3.69/4.0

TEACHING EXPERIENCE:

Department of Public Health and Nutrition – Eastern Illinois University, Charleston, IL.
Unit B Faculty, August 2023 – Present
Adjunct Instructor, January 2022 – August 2023

Course Title	Face to Face or Hybrid	Online	Total
PUBH 2000: Principles of Human Health	2	1	3
PUBH 2200: Health Citizenship	3	2	5
PUBH 2500: Motivational Interviewing		1	1
PUBH 2270: Community and Public Health		1	1
PUBH 3200: School Health for K-12 Teachers		2	2
PUBH 3500: Human Sexuality	1	1	2
PUBH 4644: Honors Thesis/Capstone Project			2
NTR 5155: Nutrition Education, Behavior, and Communication	1		1

WORK EXPERIENCE:

Assistant Director for Health Education and Promotion
Eastern Illinois University
Charleston, IL **July 2019 – June 2023**

- Awarded Presidential Distinguished Service Award, October 2021 for extraordinary service to the university
- Responsible for the develop and execution of an institutional wide, comprehensive health promotion program
- Planning and delivery of theory based, evidence based, and evidence informed health promotions programs, services, and policies targeting individuals, groups, communities and the campus/community environment
- Hired, Trained and Supervised up to 12 Graduate Assistants and 7 Student employees per academic year.
- Coordinate and Oversee EIU's Covid-19 testing program
- Implemented Shield COVID-19 testing on campus in January 2021, The first regular surveillance testing on Campus post pandemic
- Operates Shield COVID-19 Testing site, responsible for testing up to 1200 people per week
- Organized Campus and Community COVID-19 testing sites with IDPH, which served up to 1000 people per event
- Organized Campus and Community wide COVID-19 Vaccine clinics with IDPH, which served up to 125 people per event
- Manage Campus wide COVID-19 testing compliance upon Campus reopening in August 2020
- Composed all mass communications for campus community in relation to COVID-19 testing, masking, and vaccine requirements
- Trained staff at Lakeland College so they could implement their own Shield COVID-19 Surveillance testing on their campus
- Responsible for monitoring Shield testing Emails and Phone lines to answer Campus community members questions regarding COVID-19 testing and vaccines

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- Collaborate with key stakeholders to address campus health and wellness issues (i.e., Everfi Educational Programs, Campus Influenza Immunization Project, Health Fair)
- Lead and supervise campus/community health organizing efforts (i.e., alcohol and other drug coalition, tobacco coalition); actively participate in similar efforts led by other departments
- Provide budgetary oversight for health promotion/health education and prevention efforts, including budget allocation, travel, staffing, etc.
- Provided departmental leadership and assistance in the seeking, planning, preparing and submission of grant applications; Provides departmental leadership and assistance in the implementation and monitoring of funded grant proposals
- Monitor, maintain, and report the University's compliance to the Federal Safe and Drug Free Schools mandate; Assist with monitoring, maintaining, and reporting compliance with other Federal and State mandates (e.g. VAWA, Sexual Violence)
- Coordinate the promotional and marketing efforts of the Health and Counseling Services; including print media, on-line media, social media, social networking efforts, etc.
- Applied for and awarded Redden Grant in the Fall 2021 Semester

Assistant Director, Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention
 Eastern Illinois University
 Charleston, IL **August 2018 – July 2019**

- Manage a federally funded grant budget of \$180,000 directed toward alcohol, other drug and violence prevention among higher education in Illinois
- Trained and supervise two graduate assistants focused on marketing and programming
- Serve as primary contact and executor of daily operations, such as affiliate meeting planning and implementation, training and webinar planning, and networking with Illinois higher education institutions to provide technical assistance for alcohol and other drug prevention
- Ensure compliance with all grant agreements with the Illinois Department of Human Services
- Network and collaborate with experts in the field, Illinois campus professionals, and state of Illinois officials regarding grant activities and substance abuse prevention
- Member of the Staff Morale Committee at EIU Health and Counseling Services
- Member of the Alcohol and Other Drug Coalition at EIU

Graduate Assistant, Health and Counseling Services: Health Education Resource Center
 Charleston, IL

Health Promotion Coordinator, **July 2017 – April 2018**

- Coordinated, implemented, and delivered group-based programming on a variety of health-related topics (alcohol, sleep, sexual health, stress etc.)
- Delivered assessment and evaluation activities for administered programs and services
- Served as an information resource to students and the community concerning health related topics
- Supervised an intern for a semester and assisted them in educating on health-related topics through tabling, presentations, and various tasks
- Assisted in education students about sexual health and promoted the importance of STI/HIV testing
- Co-facilitated alcohol and marijuana sessions using evidence-based curriculum designed to help students who have committed a marijuana or alcohol related violation
- Assisted with maintenance of automated external defibrillator (AED) devices on campus
- Member of the Gender and Sexual Diversity Committee at EIU
- Member of the Health and Wellness Committee at EIU
- Member of the Alcohol and Other Drug Coalition at EIU

PRESENTATION EXPERIENCE:

- "Student-Led Covid Education Plan," *Illinois Association for Health, Physical Education, Recreation, & Dance*. Tinley Park, IL, December 2021.
- "Student Mentor Poster Session: The Covid-19 Education Project in a Higher Education Setting," *Illinois Association for Health, Physical Education, Recreation, & Dance*. Tinley Park, IL, December 2021. (Mentor).
- *EIU StepsUp! Bystander Intervention Training*

HONORS STUDENT ADVISORY:

- Kinsey Romack, Public Health and Nutrition, Spring 2022
 - *Resident Assistant's Sexual Health Toolkit*
- Haley Hoagland, Public Health and Nutrition, Fall 2023
 - *Resiliency Resources for Firefighters*

FUNDED GRANTS AND PROJECTS:

- Project Manager (2021 – 2022)
 - “COVID Education Intern Project”, Redden Grant. \$550.
- Principle Investigator: FDIC Partnership Grant, Fall 2023
 - Mental Health and Wellness Initiatives for EIU Faculty and Staff, FDIC. \$1,000
- Project Collaborator: FDIC Partnership Grant, Fall 2023
 - Bystander Intervention, FDIC. \$1000

CERTIFICATIONS:

- Mental Health First Aid Instructor, July 2023
 - Certified to facilitate in-person, blended, and virtual training

AWARDS AND HONORS:

- Awarded Presidential Distinguished Service Award, October 2021 for extraordinary service to the university
- Eta Sigma Gamma Honor Award, May 2022

Eastern Illinois University

Department of Counseling and Higher Education

To: Bob Chesnut, Interim Dean, Graduate School

From: Catherine Polydore, Chair, Department of Counseling and Higher Education

Kimberly Redfern, Director, Interdisciplinary Studies

Date: 1/17/2024

Re: Program Approval for Accelerated MS in Higher Education and Community College Online Program option for Interdisciplinary Studies Students

Effective Date: Summer 2024

Action requested:

Add Accelerated MS in Higher Education and Community College Online Program option for Interdisciplinary Studies Students

Rationale:

The accelerated graduate program in Higher Education and Community College (HECC) will allow qualified undergraduate interdisciplinary studies students desiring employment in higher education settings to shorten the length of the MS in Higher Education and Community College (currently 3 years, F/SP/SU). The accelerated program is a cost savings to EIU undergraduates, has the potential to enhance enrollment in the degree program, and provides challenging graduate-level coursework to potential graduate students. Students may apply a maximum of 15 HECC credits to their undergraduate degree.

Admission Requirements:

Admission to the accelerated graduate program in Higher Education and Community College requires that applicants

- have a minimum EIU undergraduate cumulative GPA of 3.25
- have a minimum of 90 credit hours of undergraduate course completed
- completion of at least 15 credit hours of courses in the interdisciplinary studies program
- submit a resume, two letters of recommendation, and a statement of professional goals

All admitted students must meet with the Higher Education and Community College graduate coordinator in addition to the interdisciplinary studies academic advisor to select courses.

Admission to Graduate Candidacy

- Completion of the undergraduate degree
- Grades of at least “B” in all shared course work
- Favorable recommendation from undergraduate research advisor at time of admission to MS candidacy

Shared Course Credit Options:

Students may select up to five courses from the list below.

- CHE 5885z - Community College (3 SH)
- CHE 5720z - Student Development Theory (3 SH)
- CHE 5760z - Legal and Ethical Issues in Higher Ed. (3 SH)
- CHE 5741z - Collegiate Environment (3 SH)
- CHE 5500z - Research Methods in CSA (3 SH)
- CHE 5710z - Leadership and Administration in HE (3 SH)
- CHE 5730z - History and Philosophy of Higher Ed. (3 SH)
- CHE 5735z - Multicultural Comm. and Social Justice in HE (3 SH)
- CHE 5750z - Governance and Finance (3 SH)
- CHE 5920z - Career Counseling (3 SH)
- CHE 5887z - Academic Advising (3 SH)
- CHE 5490z - Enrollment Management (3 SH)

Date of Departmental Approval: 1/17/2024

College Curriculum Committee: 02/19/2024 **Amended:** 02/19/2024

Council of Graduate Studies: _____

Accelerated Master of Science in College Student Affairs with a concentration in Higher Education and Community College

The Department of Counseling and Higher Education is pleased to offer an accelerated path to the completion of the Master of Science in College Student Affairs with a concentration in Higher Education and Community Colleges (HECC) to students enrolled in the undergraduate Interdisciplinary Studies (IDS) Program. The accelerated master's programs (also known as BS/MS or BA/MS) are designed for motivated students who would like to earn credits towards a master's degree while obtaining a bachelor's degree, thereby shortening the time to the attainment of a master's degree and reducing overall educational costs.

The online Master of Science in College Student Affairs degree with a concentration in Higher Education and Community College requires 43 credits of graduate work. Up to **15 hours** of graduate credit earned as an undergraduate can be applied for credit toward a master's degree. Required courses for the M.S. in degree are listed in the graduate catalog. Students may take equivalent courses in the in-person College Student Affairs with department approval.

IDS Students who are interested in this opportunity should meet with the HECC program coordinator. Students must apply to the Graduate School when they are within 15-30 hours of completing the IDS program for official admission to the HECC program.

Admission Requirements

Early Admission - Applicants must meet all the following Graduate School requirements:

- A minimum undergraduate cumulative GPA of 3.25
- Must have completed at least 15 credit hours within the Interdisciplinary Studies program
- Must have completed a minimum of 90-hours of undergraduate course credit

Admission to MS graduate candidacy

- Completion of the undergraduate degree
- Grades of at least "B" in all shared course work
- Favorable recommendation from undergraduate research advisor at time of admission to MS candidacy