CHANGE MANAGEMENT

3RD ANNUAL ADVISING SYMPOSIUM EASTERN ILLINOIS UNIVERSITY





AGENDA:

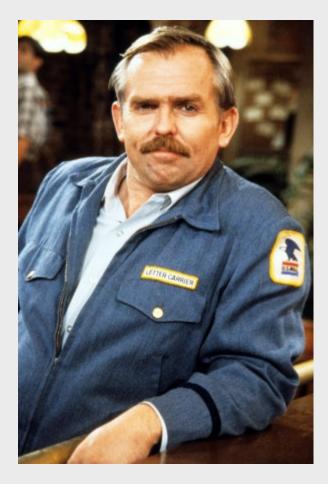
First, some data (and some that we already know)

CH...CH...CH...Changes!

The Triangle

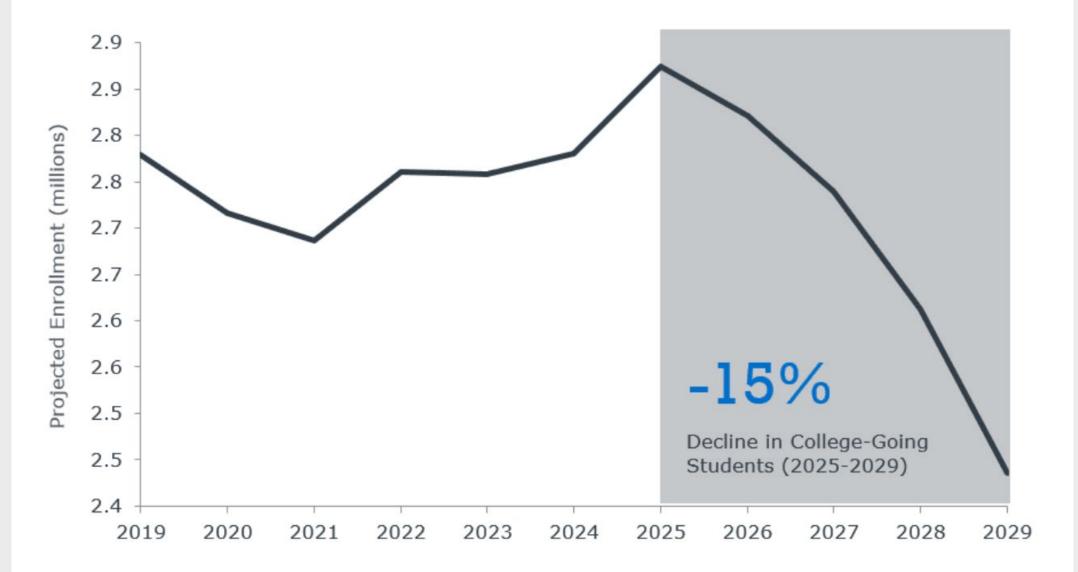
Why?

DID YOU HEAR THAT ONE ABOUT THE DEMOGRAPHIC CLIFF?



Enrollment Projected to Drop Sharply After 2025

Forecasted Number of College-Going Students in the U.S. (millions), by Year of High School Graduation



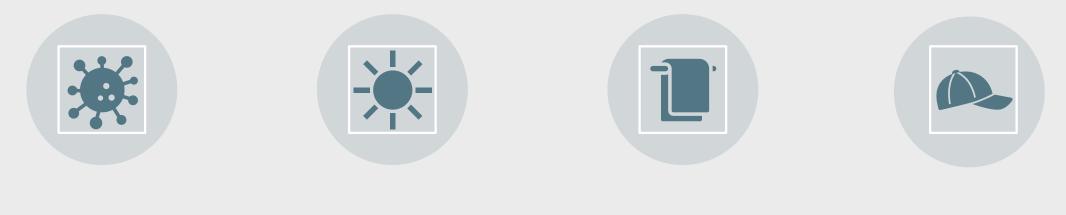


SPRING 2025 10TH DAY:

SUMMARY WITHOUT HS DUAL CREDIT (PERCENT CHANGE COMPARED TO SPRING 2024)

	ON CAMPUS	CHANGE	OFF CAMPUS	CHANGE	TOTAL	CHANGE
HEAD COUNT	4044	-9.77%	1236	-5.72%	5280	-8.86%
FTE	2979	-12.79%	1271	-3.13%	4250	-10.11%

THERE ARE CHANGES WE CANNOT CONTROL:



PANDEMIC

SEASONS

JO-ANN FABRICS IS CLOSING! MY HAIRLINE...

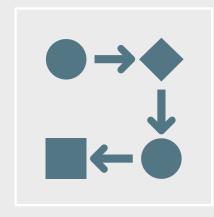
IT IS NOT *THE CHANGE*, IT IS Our <mark>response</mark> to the Change.

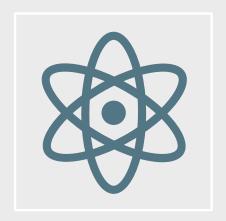
JUST TO BE CLEAR:



WHAT CHANGES HAVE YOU FACED IN YOUR ROLE?

CHANGES:





Adaptive:

small, iterative, evolving

Transformational:

large, impactful, departing from status quo

CHANGES:



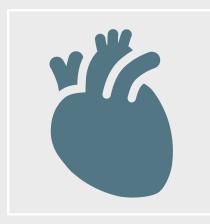
HIGHER EDUCATION'S PAST, PRESENT, AND UNCERTAIN FUTURE

ARTHUR LEVINE SCOTT VAN PELT





Cultural: Slow, resisting

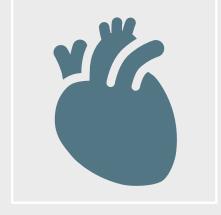


Personal:

Deeply felt, specific

BUT THESE ARE WHAT MATTER*:





Cultural

Personal



ASK YOURSELF:



WHAT CHANGES CAN I CONTROL?

WHERE CAN I BEST SERVE?

WHAT WILL I CONTRIBUTE?

WHO AM I BRINGING WITH ME?

ASK YOURSELF:



HOW WILL I RESPOND?

THE TRIANGLE*



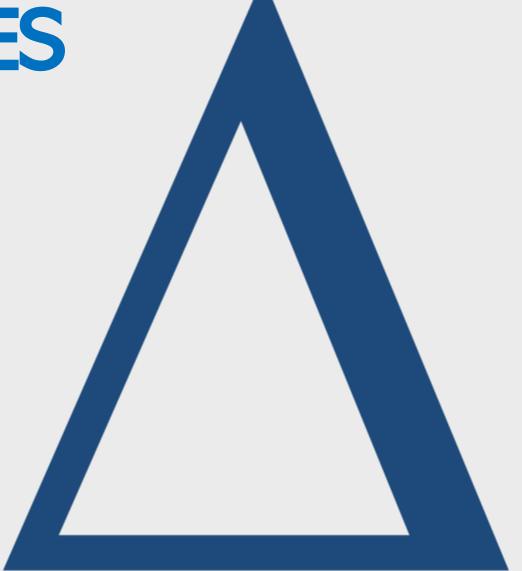
***TO MANAGE CHANGE**

TRIANGLES

- INHERENT STABILITY
- MINIMAL / MAXIMUM
- LOAD DISTRIBUTION
- FOUNDATION FOR
 COMPLEX STRUCTURES
- ADAPTIVE THROUGH
 TRIANGULATION
- SYMBOLIC

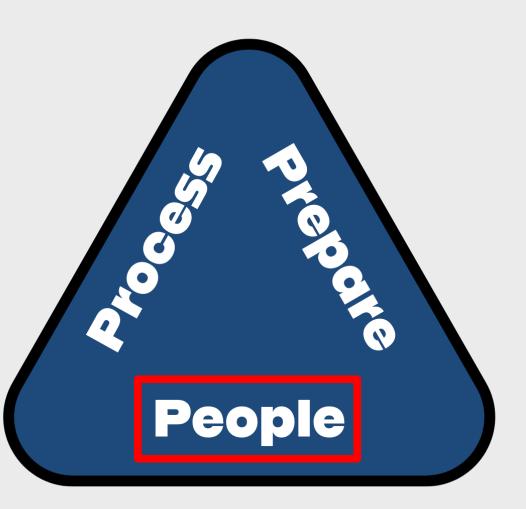


TRIANGLES



CHANGE MGMT.*

- HUMAN-CENTERED
- GROW WHEN SUPPORTED
- BEING VALUED
- CREATIVE AND RESILIENT



- CHANGE IS EXPERIENCED DIFFERENTLY BASED ON HISTORY, CONTEXT, AND PERSPECTIVE.
- KEY QUESTION:
 - How can we create psychological safety to support people through vulnerability?



CHANGE MGMT.*

- PROCESSES SERVE PEOPLE
- REDUCE COGNITIVE LOAD
- GROWTH MINDSET
- FLEXIBLE & ITERATIVE
- TRANSPARENT &
 ACCOUNTABLE



 DESIGN PROCESSES THAT ALLOW FOR MISTAKES, FEEDBACK AND LEARNING.

- KEY QUESTION:
 - How can our processes become learning laboratories rather than compliance exercises?



CHANGE MGMT.*

- BOTH MINDSET & ACTION
- PROFESSIONAL DEVELOPMENT

People

- EFFORTS & STRATEGY
- STAKEHOLDER SPECIFIC
- CURATE RELATIONSHIPS
- INNOVATE

PREPARATION CREATES SPACE FOR AGENCY AND CHOICE WITHIN CHANGE INITIATIVES.

• KEY QUESTION:

• Are we preparing people to be passive recipients of change or active co-creators?



THE TRIANGLE

PREPARE PEOPLE FOR THE PROCESS.

PEOPLE PREPARE FOR THE PROCESS.

THE PROCESS PREPARES PEOPLE.



THE TRIANGLE*

THE PEOPLE PART...

...WORKS BOTH WAYS





When we know WHY we do what we do, everything falls into place.

> When we don't, we have to push things into place.

> > @simonsinek

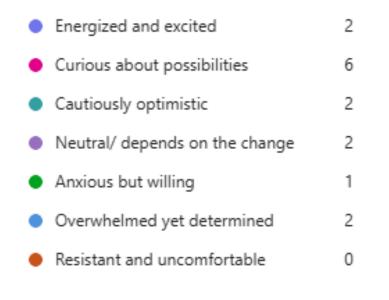
THANK YOU!*

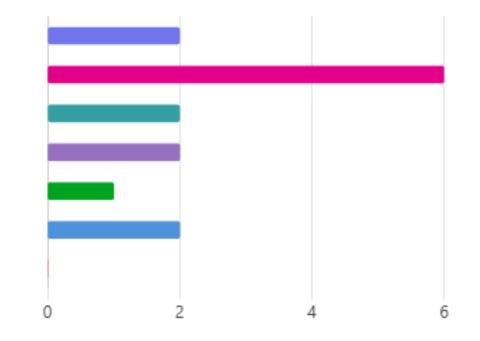
ANY QUESTIONS?



***HUMBLE AND GRACIOUS**

1. In general, change makes me feel:





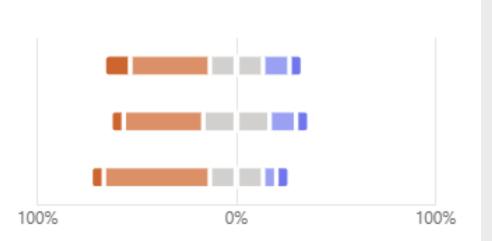
2. Respond with your level of agreement with the following statements:

Strongly Agree Agree Neutral Disagree Strongly Disagree

I feel that my voice is valued when planning for change.

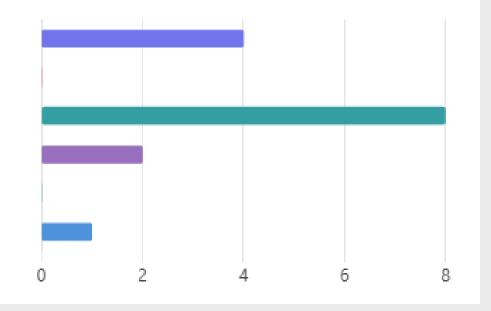
I feel that my voice is valued when implementing changes.

I feel that my voice is valued when evaluating changes.



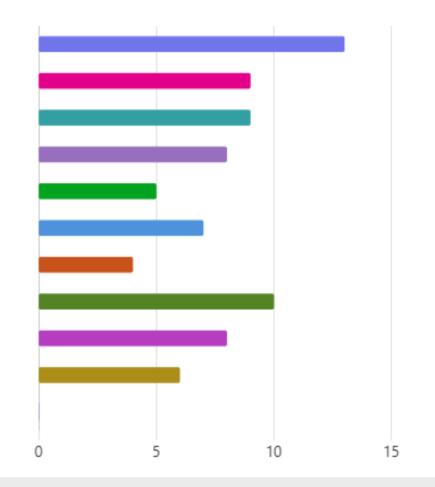
3. The strongest geometric figure is:





4. Academic Advising is a (select all that apply):

 Transformative Partnership 	13
 Growth Catalyst 	9
 System Navigator 	9
Empowerment Practice	8
 Possibility Architect 	5
 Cultural Bridge 	7
Change Scaffold	4
 Mindset Cultivator 	10
Equity Advocate	8
Truss Builder	6
 Other 	0



5. In a few words, what is one change you are facing in your role:

More details



4 respondents (27%) answered Changes for this question.

Retirer	nent Lack cour	rsep		professional
Not sure	Departmental change	rse Demographics of advis	NCAA rules	rules & transfers
Students	Changes to first year	Changes	program	Pressure of recruiting
course offering	^s Gateway Program	GW program prereqs	Leadership cou	Ild be changing ^{credits}

FOLLOW-UP:

