

# SPECIAL EDUCATION (BS IN EDUCATION): Examples of Long Range Plans

The BSEd in Special Education has two options and three dual certification programs.

This major requires that candidates follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs. Candidates must gain University Approval to Take Teacher Education Courses which includes passing the Illinois Basic Skills Test prior to commencing their junior year of coursework in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All candidates must pass the Illinois Certification Test of Basic Skills for selection into teacher education and to take specific special education courses, and should complete this requirement no later than the beginning of their sophomore year.

Candidates must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

## EARLY CHILDHOOD HANDICAPPED OPTION

### Professional Course Work

|  |              |
|--|--------------|
| Special Education 2000, 3000, 3100, 3200, 3201, 3220, 3600, 3700, 4525, 4530, 4600, 4700, 4720, 4800, 4820, 4900, 4901, 4920 ..... | 59 sem. hrs. |
| Communication Disorders and Sciences 2200 .....  | 3 sem. hrs.  |
| Educational Foundations 2555G .....  | 3 sem. hrs.  |
| Elementary Education 2050 .....  | 3 sem. hrs.  |
| Education 2022 .....   | 2 sem. hrs.  |
| Student Teaching 4000 .....  | 1 sem. hr.   |
| Student Teaching 4001 .....  | 16 sem. hrs. |

<sup>1</sup> Minimum of eight (8) s.h. in a preschool special education classroom and eight (8) s.h. in an LBS I setting; credit in student teaching reflects successful completion of student teaching

A possible four 1/2-year plan of study for the Special Education: Early Childhood Handicapped option major follows. Other plans are possible and the candidate should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

| First Year                  |           |                             |           |
|-----------------------------|-----------|-----------------------------|-----------|
| First Semester              |           | Second Semester             |           |
| Courses                     | Hours     | Courses                     | Hours     |
| ENG 1001G .....             | 3         | ENG 1002G .....             | 3         |
| SOC/BEH SCI .....           | 3         | Constitution Course..       | 3         |
| MAT 1420 .....              | 3         | MAT 2420G .....             | 3         |
| ELE 2050 .....              | 3         | CDS 2200 .....              | 3         |
| FOR LANG <sup>3</sup> ..... | 4         | FOR LANG <sup>3</sup> ..... | 4         |
| <b>Total</b> .....          | <b>16</b> | <b>Total</b> .....          | <b>16</b> |

| Second Year                |              |                            |              |
|----------------------------|--------------|----------------------------|--------------|
| First Semester             |              | Second Semester            |              |
| Courses                    | Hours        | Courses                    | Hours        |
| CMN 1310G .....            | 3            | ENG 3001 .....             | 3            |
| HUM/Diversity .....        | 3            | SPE 3000 .....             | 3            |
| SPE 2000 .....             | 2            | SPE 3220 .....             | 3            |
| BIO SCI <sup>2</sup> ..... | 3-4          | SPE 3100 .....             | 3            |
| EDF 2555G .....            | 3            | PHY SCI <sup>2</sup> ..... | 3-4          |
| EDU 2022 .....             | 2            |                            |              |
| <b>Total</b> .....         | <b>16-17</b> | <b>Total</b> .....         | <b>15-16</b> |

Selection to Teacher Education programs should occur in the freshman year but no later than the end of the sophomore year (for transfer candidates this should occur no later than the end of their first semester at EIU). Selection requires that candidates pass the Illinois Certification Test of Basic Skills.

| Third Year         |           |                             |           |
|--------------------|-----------|-----------------------------|-----------|
| First Semester     |           | Second Semester             |           |
| Courses            | Hours     | Courses                     | Hours     |
| SPE 3200 .....     | 4         | SPE 4700 .....              | 3         |
| SPE 3201 .....     | 3         | SPE 4800 <sup>1</sup> ..... | 4         |
| SPE 4720 .....     | 3         | SPE 3600 .....              | 3         |
| SPE 4820 .....     | 3         | MATH 3420 .....             | 2         |
| HUM/FA .....       | 3         | FA .....                    | 3         |
| <b>Total</b> ..... | <b>16</b> | <b>Total</b> .....          | <b>15</b> |

University Approval to Take Teacher Education Courses should occur no later than the end of the first semester junior year with Formal University Admission to Teacher Education being earned no later than the middle of the junior year.

| Fourth Year                 |           |                             |           |
|-----------------------------|-----------|-----------------------------|-----------|
| First Semester              |           | Second Semester             |           |
| Courses                     | Hours     | Courses                     | Hours     |
| SPE 4900 <sup>1</sup> ..... | 6         | SPE 4530 .....              | 3         |
| SPE 4901 <sup>1</sup> ..... | 4         | SPE 3700 .....              | 3         |
| SPE 4525 .....              | 3         | SPE 4920 <sup>1</sup> ..... | 3         |
| SR SEM .....                | 3         | HST 1120 .....              | 1         |
|                             |           | SPE 4600 .....              | 3         |
|                             |           | HST 3000 .....              | 2         |
|                             |           | KSS 3000 .....              | 1         |
| <b>Total</b> .....          | <b>16</b> | <b>Total</b> .....          | <b>16</b> |

Departmental Approval to Student Teach must be granted prior to Student Teaching. Candidates must also pass the Illinois Certification Subject Area tests for their major prior to student teaching.

| Fifth Year         |           |
|--------------------|-----------|
| First Semester     |           |
| Course             | Hours     |
| STG 4001 .....     | 16        |
| STG 4000 .....     | 1         |
| <b>Total</b> ..... | <b>17</b> |

<sup>1</sup> Requires University Approval to Take Teacher Education Courses  
<sup>2</sup> One lab science is required with a minimum of 7 semester hours in Science coursework.  
<sup>3</sup> Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for this requirement.

\*This course will be waived if candidate has valid CPR certification.  
 \*\* Must be taken outside major.  
 \*\*\*A three-semester hour diversity course or third world/non-western course if required. It may be a Humanities or Social Science course.

# STANDARD SPECIAL OPTION

## Professional Course Work

Special Education 2000, 3000, 3100, 3200, 3201, 3600, 3700, 4525, 4530, 4600, 4700, 4730, 4800, 4900, 4901 .....50 sem. hrs.  
 Communication Disorders and Sciences 2200 .....3 sem. hrs.  
 Educational Foundations 2555G, 4550.....6 sem. hrs.

Elementary Education 2000 and 2320 ..... 5 sem. hrs.  
 Education 2022 ..... 2 sem. hrs.  
 Student Teaching 4000 ..... 1 sem. hr.  
 Student Teaching 4001<sup>1</sup> .....16 sem. hrs.

<sup>1</sup> Credit in student teaching reflects successful completion of student Teaching. To student teach, passing scores on the Illinois Behavior Specialist I Content Area Test are required.

A possible four 1/2-year plan of study for the Special Education major: Standard Special Option follows. Other plans are possible and the candidate should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

| First Year                  |           |                             |           |
|-----------------------------|-----------|-----------------------------|-----------|
| First Semester              |           | Second Semester             |           |
| Courses                     | Hours     | Courses                     | Hours     |
| ENG 1001G.....              | 3         | ENG 1002G.....              | 3         |
| SOC/BEH SCI.....            | 3         | Constitution.....           | 3         |
| MAT 1420.....               | 3         | MAT 2420G.....              | 3         |
| HUM.....                    | 3         | FOR LANG <sup>3</sup> ..... | 4         |
| FOR LANG <sup>3</sup> ..... | 4         | EDU 2022.....               | 2         |
|                             |           |                             |           |
| <b>Total.....</b>           | <b>16</b> | <b>Total.....</b>           | <b>15</b> |

| Second Year                |              |                            |              |
|----------------------------|--------------|----------------------------|--------------|
| First Semester             |              | Second Semester            |              |
| Courses                    | Hours        | Courses                    | Hours        |
| CMN 1310G.....             | 3            | SPE 3000.....              | 3            |
| ***Hum Diversity.....      | 3            | SPE 3100.....              | 3            |
| SPE 2000.....              | 2            | CDS 2200.....              | 3            |
| ELE 2050.....              | 3            | BIO SCI <sup>2</sup> ..... | 3-4          |
| HST 3000.....              | 2            | EDF 2555G.....             | 3            |
| PHY SCI <sup>2</sup> ..... | 3-4          |                            |              |
|                            |              |                            |              |
| <b>Total.....</b>          | <b>16-17</b> | <b>Total.....</b>          | <b>15-16</b> |

Selection to Teacher Education programs should occur in the freshman year but no later than the end of the sophomore year (for transfer candidates this should occur no later than the end of their first semester at EIU). Selection requires that candidates pass the Illinois Certification Test of Basic Skills.

| Third Year        |           |                             |           |
|-------------------|-----------|-----------------------------|-----------|
| First Semester    |           | Second Semester             |           |
| Courses           | Hours     | Courses                     | Hours     |
| SPE 3200.....     | 4         | SPE 4700.....               | 3         |
| SPE 3201.....     | 3         | SPE 4800 <sup>1</sup> ..... | 4         |
| MAT 3420.....     | 2         | FA.....                     | 3         |
| ENG 3001.....     | 3         | EDF 4550.....               | 3         |
| SPE 3600.....     | 3         | SPE 3700.....               | 3         |
|                   |           |                             |           |
| <b>Total.....</b> | <b>15</b> | <b>Total.....</b>           | <b>16</b> |

University Approval to Take Teacher Education Courses should occur no later than the first semester junior year with Formal University Admission to Teacher Education being earned no later than the middle of the junior year.

| Fourth Year                 |           |                            |           |
|-----------------------------|-----------|----------------------------|-----------|
| First Semester              |           | Second Semester            |           |
| Courses                     | Hours     | Courses.....               | Hours     |
| SPE 4900 <sup>1</sup> ..... | 6         | EIU 41 <sup>**</sup> ..... | 3         |
| SPE 4901 <sup>1</sup> ..... | 4         | SPE 4730.....              | 3         |
| SPE 4525.....               | 3         | SPE 4600.....              | 3         |
|                             |           | SPE 4530.....              | 3         |
|                             |           | KSS 3000.....              | 1         |
|                             |           | HST 1120.....              | 1         |
| <b>Total.....</b>           | <b>13</b> | <b>Total.....</b>          | <b>14</b> |

Departmental Approval to Student Teach must be granted prior to Student Teaching. Candidates must also pass the Illinois Certification Subject Area test, LBS I, prior to student teaching.

| Fifth Year        |           |
|-------------------|-----------|
| First Semester    |           |
| Course            | Hours     |
| STG 4001.....     | 16        |
| STG 4000.....     | 1         |
|                   |           |
| <b>Total.....</b> | <b>17</b> |

- <sup>1</sup> Requires University Approval to Take Teacher Education Courses
- <sup>2</sup> One lab science is required with a minimum of 7 semester hours in Science coursework
- <sup>3</sup> Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

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