

Graduate Scholar

April 2015

Journal of Scholarship and Recognition

Catherine Polydore, Associate Professor and Faculty Mentor with
Denise Corray, 2015 Robert and Kathryn Augustine
Distinguished Master's Thesis Award Winner



The Graduate School



EASTERN ILLINOIS UNIVERSITY™

Graduate Recognition

Distinguished Graduate Student Awards and Hamand Society Scholars
Williams Travel Grant Winners
Research/Creative Activity Grant Winners
Betty Wright Downing Graduate Scholar
Frances Meyer Hampton Graduate Scholar
Mary Bear McClay Graduate Scholar
Annie Weller Graduate Scholar
UPI G
GSAC Graduate Scholar
King-Mertz Research/Creative Activity Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Research Creative/Activity Award Winner
Thesis Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Sciences
Robert and Kathryn Augustine Distinguished Master's Thesis Award Winner
Teaching Award of Excellence for Graduate Assistants
Graduate School Leadership Award
Graduate School Award of Excellence
Graduate Faculty Recognition
Rodney S. Ranes Outstanding Graduate Faculty Mentor Award



Graduate Scholarship

Thesis Awards
Robert and Kathryn Augustine Distinguished Master's Thesis Award
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Sciences
King-Mertz Research/Creative Activity Awards
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Teaching Award of Excellence for Graduate Assistants
Hamand Society Scholars

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.

Eastern Illinois University Graduate Scholar
2014-2015 Academic Year
Editor: Lori Henderson, The Graduate School
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Academic Technology Support

Awards Ceremony | April 9, 2015

Introductions and Opening Remarks

Ms. Allison Moran, Vice President, Graduate Student Advisory Council

Dr. William L. Perry, President | Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Mr. Brad Oyer, Graduate Student Dean | Dr. Robert M. Augustine, Dean of the Graduate School

Distinguished Graduate Student Awards

College of Arts and Humanities

Announced by Interim Dean Glenn Hild

Douglas Angulo- Art

Presented by Mr. Chris Kahler

Audra Clodfelter- Communication Studies

Presented by Dr. Matthew Gill

Terri Coleman- English

Presented by Dr. Randall Beebe

Kimberly Jones- History

Presented by Dr. Charles Foy

Brian Failing- Historical Administration

Presented by Dr. Terry Barnhart

Mark Rheäume- Music

Presented by Dr. Marilyn Coles

College of Sciences

Announced by Dean Harold Ornes

Sudip Paudel- Biological Sciences

Presented by Dr. Michael Menze

Suzanne Walker- Chemistry

Presented by Dr. Gopal Periyannan

Adam DeFina- Clinical Psychology

Presented by Dr. Wesley Allan

Monique Bronowicki- Communication Disorders & Sciences

Presented by Dr. Rebecca Throneburg

Christopher Reed- Economics

Presented by Dr. Linda Ghent

Anwesh Ponugumati- Geographic Information Sciences

Presented by Drs. Karen Gaines and Michael Cornebise

Chad Kelterborn- Mathematics

Presented by Dr. Peter Andrews

Kaj Holm- Math Education Option

Presented by Dr. Peter Wiles

Sara Hughes- Natural Sciences

Presented by Dr. Katie Lewandowski

Matthew Cain- Political Science

Presented by Dr. Melinda Mueller

Taryn Smith- School Psychology

Presented by Dr. Assege HaileMariam

Lumpkin College of Business and Applied Sciences

Announced by Dean Mahyar Izadi

Christina Dagenais- Aging Studies

Presented by Dr. Jacquelyn Frank

Kevin Hoene- Business Administration (On-Campus)

Presented by Dr. Melody Wollan

Blake Good- Business Administration (Off-Campus)

Presented by Dr. Melody Wollan

Emily Dupuis- Dietetics

Presented by Dr. Crystal Duncan Lane

Dawn Howe- Family & Consumer Sciences

Presented by Dr. Lisa Moyer

Stevie Momaly- Sustainable Energy

Presented by Dr. Steve Daniels

Fatemeh Khastkhodaardekani- Technology (On-Campus)

Presented by Dr. Rendong Bai

Kelly Simmonds- Technology (Off-Campus)

Presented by Dr. Wafeek Wahby

College of Education and Professional Studies

Announced by Dean Diane Jackman

Lauren Stehlik- College Student Affairs

Presented by Dr. Diane Timm

Kelsey Merritt- Clinical Counseling

Presented by Dr. Gloria Leitschuh

Deborah German- School Counseling

Presented by Dr. Heidi Larson

April Drake- Educational Leadership (MSED)

Presented by Dr. Nick Osborne

Erik Van Hoveln- Educational Leadership (Specialist's)

Presented by Dr. Nick Osborne

Jennie File- Elementary Education (Teacher Certification)

Presented by Dr. Linda Reven

Meagan Taylor- Elementary Education (MSED)

Presented by Dr. Linda Reven

Joshua Weeks- Kinesiology and Sports Studies

Presented by Dr. Jill Owen

Ashley Wishard- Special Education

Presented by

Dr. Melissa Jones-Bromenshenkel

Hamand Society of Graduate Scholars

Announced by Mr. Chris Kahler, Chair, Hamand Board

Medallion presented by Dr. William Perry, President, and Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Terri Coleman- English

Deborah German- School Counseling

Mark Rheaume- Music

Williams Travel Grants

Williams Travel Grants are awarded in the fall and spring, this year a record number of students applied and received support for presenting their research at conferences all over the country. Due to the large number of recipients, students will be announced by their college and program affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announcing the College of Sciences- Dr. Mukti Upadhyay, Graduate Coordinator, Economics;

Chair, William Travel Grants Committee

Biological Sciences- *Jenna Annis, Evan Boone, Tara Hohoff, Ryan Kalinoski, Hanna Kruckman, Zachary Mitchell, Clinton Morgeson, Sudip Paudel, David Petry, Lynn Schofield, Anit Shah, Vaclav Sotola*

Chemistry- *Suzanne Walker*

Communication Disorders & Sciences- *Rebecca Hunt, Clare Kilbride, Brittany Loomis, Kari Tutak*

Economics- *Tofayel Ahmmad, Nusrat Farah, Samyukta Ghimire, Yagya Sharma*

Political Science- *Matthew Cain, Arianne Gouveia, John Proffitt, Samantha Sarich*

Psychology- *Toby Board, Adam De Fina, Doty Jennings, Lindsey Pautler, Rachel Schaub, Jessie Shuemaker, Nazmi Turker*

Announcing the College of Education and Professional Studies- Dr. Rick Roberts, Chair, Counseling and Student Development;

Member, Travel Grants Committee

Counseling- *Grace Adade, Chrissy Carrell, Ashley Cho, Katy Conrad, Deborah German, Rachel Hille, Maddie Johnson, Kelsey Merritt, Catherine Miller, Rebecca Miller, Julie Novak, Keri Offenstein, Tammy Wendt*

College Student Affairs- *Jacob Deters, Emily Walters*

Elementary Education- *Britney Whitehead*

Announcing the Lumpkin College of Business and Applied Sciences- Dr. David Boggs, Member, Council on Graduate Studies

Aging Studies- *Charles LeGrand*

Business Administration- *Zhentu Huang, Yifan Liu, Kelly Valle*

Dietetics- *Julia MacKenzie, Margaret Schuster*

Technology- *Rajani Pingili, Rajasri Pingili*

Sustainable Energy- *Hector Flores, Seyedramin Khalilinejad, Nalini Priya Uppari*

Announcing the College of Arts and Humanities- Dr. Matthew Gill, Member, Council on Graduate Studies; Member, Travel Grants Committee; Graduate Coordinator, Communication Studies

Communication Studies- *Clinton Brown, Audra Clodfelter, Ethan Kruger, Bianca Tomlin, Victoria Weinberg*

English- *Rebekah Barton, Solomohn Ennis-Klyczek, Steven Nathaniel, Sean Towey*

Historical Administration- *Brian Failing*

History- *Collin Chadwick, Kimberly Jones*

Research/Creative Activity Grants

Research/Creative Activity Grants are awarded in the fall and spring, this year a record number of students applied and received support for conducting research in partnership with external agencies and institutions. Due to the large numbers of recipients, students will be announced by their program and college affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announced by Dr. Linda Reven, Chair, Research Grants Committee; Graduate Coordinator, Elementary Education
College of Education and Professional Studies-
Counseling- **Deborah German, Meghan Grant, Myro Hordiiv, Sarah Lim**

Announced by Dr. Chris Laingen, Member, Council on Graduate Studies
College of Sciences-
Biological Sciences- **Jenna Annis, Sharon Dubosky, Ryan Kalinoski, Hanna Kruckman, Clinton Morgeson,
Sudip Paudel, David Petry, Anit Shah, Shannon Smith, Lauren Solomon**
Communication Disorders & Sciences- **Rebecca Hunt, Jessica Phillips, Brittany Loomis**
Geographic Information Sciences- **Nathaniel Hardwick**

Announced by Dr. Marilyn Coles, Member, Research Grants Committee; Graduate Coordinator, Music
College of Arts and Humanities-
Historical Administration- **Brian Failing**

Graduate Scholarships

Announced by Dr. Melissa Jones-Bromenshenkel, Chair, Scholarship Committee; Graduate Co-Coordinator, Special Education
Presented by Dr. Assege HaileMariam, Member, Scholarship Committee; Graduate Coordinator, School Psychology

2015 Mary Bear McClay Scholar

David Forbes, Mathematics Education
Graduate Coordinator, Dr. Peter Wiles

2015 Betty Wright Downing Scholar

Nicole Ciero, Communication Disorders & Sciences
Graduate Coordinator, Dr. Rebecca Throneburg

2015 Frances Meyer Hampton Scholar

Megan Miller, Communication Disorders & Sciences
Graduate Coordinator, Dr. Rebecca Throneburg

2015 Annie Weller Scholar

Nusrat Farah, Economics
Graduate Coordinator, Dr. Mukti Upadhyay

2015 University Professionals of Illinois

Amanda Bailey, Technology
Graduate Coordinator, Dr. Peter Liu

2015 GSAC Scholarship- presented by Mr. Frank Vargas, Vice President, Graduate Student Advisory Council

Kasey Evans, College Student Affairs

2015 Teaching Award of Excellence for Graduate Assistants

Announced and presented by Dr. Britto Nathan, Graduate Coordinator, Biological Sciences

Cynthia Carter, Masters Candidate in Biological Sciences

King-Mertz Research/Creative Activity Award Winners

Announced by Dr. Randall Beebe, Chair, Thesis Awards Committee; Graduate Coordinator, English
Presented by Dr. Kiran Padmaraju, Member, Council on Graduate Studies

Award of Excellence for the College of Arts and Humanities

T.J. Martinson, English Faculty Mentor, Dr. Tim Engles

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Nalini Priya Uppari, Sustainable Energy Faculty Mentor, Dr. Thomas Canam

Award of Excellence for the College of Education and Professional Studies

Kara Eident, Elementary Education Faculty Mentor, Dr. Sham'ah Md-Yunus

Award of Excellence for the College of Sciences

Brenda Darling, Mathematics Education Faculty Mentor, Dr. Ravi Somayajulu

Distinguished Research/Creative Activity Award

Hannah Freeman, Art Faculty Mentor, Dr. Chris Kahler

Thesis Award Winners

Announced by Dr. Michael Menze, Chair, Council on Graduate Studies
Presented by Dr. Andy Cheetham, Dean's Appointment, Council on Graduate Studies

Award of Excellence for the College of Arts and Humanities

Scott May, English Faculty Mentor, Dr. Terri Fredrick

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Rachael Hawn, Family and Consumer Sciences Faculty Mentor, Dr. Crystal Lane

Award of Excellence for the College of Sciences

Luke Eastin, Political Sciences Faculty Mentor, Dr. Richard Wandling
Vaskar Nepal KC, Biological Sciences Faculty Mentor, Dr. Robert Colombo

Robert and Kathryn Augustine Distinguished Master's Thesis Award

Denise Corray, College Student Affairs Faculty Mentor, Dr. Catherine Polydore

2015 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Announced by Dr. Robert Colombo, 2014 Ranes Award Recipient; Member, Ranes Award Committee

Presented by Mr. Frank Vargas, Vice President Graduate Student Advisory Council

Dr. Suzie Park, Associate Professor of English

Graduate School Award of Excellence

Announced by Ms. Lori Henderson, Publicity Promotion Specialist, Graduate School

Presented by Ms. Trisha Bailey, Member, Council on Graduate Studies; Graduate Candidate in Biological Sciences

Dean Allen Lanham, Ph.D., Todd Bruns, Booth Library

In recognition of valuable contributions to graduate education and scholarship preservation and promotion with The Keep.

Graduate School Leadership Award

Announced by Dr. Robert Augustine, Dean, Graduate School

Presented by Mr. Brad Oyer, Graduate Student Dean; Graduate Candidate in Technology

Health Promotion and Leadership Graduate Program

Dr. Robert Bates, Chair

Art Education and Community Arts Online Graduate Programs

Mr. David Griffin, Chair

Dr. Patricia Belleville, Graduate Coordinator

Music Education Online Graduate Program

Dr. Shellie Gregorich, Chair

Dr. Marilyn Coles, Graduate Coordinator

Family and Consumer Sciences Online Graduate Program

Dr. Linda Simpson, Chair

Dr. Lisa Moyer, Graduate Coordinator

The Graduate School Leadership Award recognizes academic programs for outstanding leadership in Graduate Education.



Robert and Kathryn Augustine Distinguished Master's Thesis Award

Denise Corray, Master of Science in College Student Affairs

Catherine Polydore, Ph.D., Associate Professor of

Counseling and Student Development, Faculty Mentor

***Satisfaction and Importance Analysis of Features and Services to
Nontraditional Students: A Mixed Method Approach***

The study examined the importance and satisfaction to nontraditional students (NTS) with features and services offered at Eastern Illinois University (EIU). Participants included students over age 25 who were currently or recently enrolled at the university at the time of data collection. A triangulation mixed-methods approach was utilized; a 40-item instrument was created to measure NTSs' EIU experience. Findings indicated that Instructors' knowledge of course content, Overall quality of instruction, Relevancy of subject matter taught in classes I attend, Cost of tuition to attend EIU, and Clarity of degree requirements were the most important to NTS at EIU. Participants were most satisfied with: Interactions with instructors in class, Instructors' knowledge of course content, Instructors' ability to manage the classroom effectively, Relevancy of subject matter taught in classes I attend, and Overall quality of instruction. NTS identified a need for class times that fit their busy schedules and flexibility in deadlines and course offerings. Most chose to attend EIU for its location, the cost of attending, the program or major offered, and the reputation of the school. They were motivated to remain enrolled due to an interest in reaching their goal of graduation, the instructors (they are knowledgeable, friendly, inspiring, and understand NTS), and the university's location. This study found a practical and significant difference between satisfaction and importance of features and services to NTS at EIU. A recommendation for student affairs professionals is to address areas that were identified as highly important with low satisfaction (Cost of tuition to attend EIU, Perceived ability to secure a job after completing educational goals, Variety of classes within my major, Availability of online or distance learning courses for me to attend, and Times that classes are offered).

Master's Thesis Award of Excellence in the College of Arts and Humanities

Scott May, Master of Arts in English

Terri Fredrick, Ph.D., Professor of English, Faculty Mentor

Evaluation of Students and Its Effects on Motivation

This thesis discusses a study that involved eight students whom were interview and surveyed about their reactions to evaluations over a semester-long course of an English 101 class at a two-year college. The goal with this study came in two parts: one, to learn how students were motivated and discouraged by grades, comments, and responses to their writing; two, to provide students a voice into the conversation and debates about evaluations, something that is still somewhat lacking in current pedagogy.



The students of the study were expected to value the letter grade over comments, and were also expected to be motivated by high letter grades and praise over lower letter grades and harsh critique. These conditions seemed to make common sense, hardly questionable. However, the findings of the study, suggests that students' responses to evaluations are not nearly as predictable as anticipated. The complex and unpredictable nature in which students of the study responded to grades and comments on their writing suggests that teachers must communicate with students about evaluation methods and not just through them. The key to improving students' motivation through evaluations may be found in clear, thoughtful, and informative communication. Furthermore, since letter grades alone cannot provide much in the way of information, their ability to move students to act is confined to a rather impoverished and unhealthy form of motivation.

Master's Thesis Award of Excellence in the Lumpkin College of Business and Applied Sciences

Rachael Hawn, Master of Science in Family and Consumer Sciences
Crystal Lane, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor



Substance Abuse in Older Adults: An Exploratory Study

The increasing number of older adults in the United States means that there is also an increase in the number of older adults dealing with substance abuse problems. The compounded effects of multiple legal medications with alcohol, illicit drugs, or abused prescription drugs on the withdrawal process are likely to make delineating between legitimate medication side effects and withdrawal symptoms incredibly difficult for medical professionals working with older adults. With the average older adult legally using 17 medications from nine different medical professionals, the physical effects of substance abuse might easily go unnoticed. To determine medical professionals' knowledge of substance abuse in older adults and how they assess it, this study examined nursing students' knowledge of substance abuse in older adults. Findings showed that nurses and nursing students had less knowledge about older adults with substance abuse issues than any other profession. This is an alarming finding considering that nurses are often on the frontline in identification of substance abuse issues in older adults. The study also found that more time spent in both personal and professional interactions with older adults had no significant relation to overall knowledge of older adults with substance abuse issues. There is a necessity of acknowledgement that substance abuse in older adults is a growing issue, that there is a need for addiction treatment programs tailored to older adults, and that proper diagnostic measures of substance abuse symptoms in older adults are created as soon as possible. Future research should focus on the knowledge of physicians and other direct health care professionals working with older adults and sample from a more diverse population of medical and social science professionals.



Master's Thesis Award of Excellence in the College of Sciences

Luke Eastin, Master of Science in Political Science

Richard Wandling, Ph.D., Department Chair and Professor of Political Science, Faculty Mentor

Implementation of Renewable Portfolio Standards in the United States

One particular environmental policy tool, original to the states, and only recently developed in the last few decades, has become widely discussed and is now one of the most commonly adopted environmental policies among the states: Renewable Portfolio Standards (RPS). However, one facet of this policy that has had little to no scholarly attention is implementation. In this thesis I attempt to partially fill in this gap. Furthermore, this study attempts to explain why some states seem to be implementing RPS faster than others and what factors are capable of explaining these differences in RPS implementation. The findings of this analysis support the central assertions made by policy implementation scholars, most notably the substantive significance of both the political environment and policy design. More specifically, higher levels of both Gross State Product (GSP) and legislative professionalism are linked to more successful RPS implementation. Moreover, the more Renewable Energy Credit (REC) trading that is allowed and the stronger the non-compliance penalty is, the greater the likelihood of full RPS compliance by the target date.



Master's Thesis Award of Excellence in the College of Sciences

Vaskar Nepal KC, Master of Science in Biological Sciences

Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

***Demographics and Seasonal Diet Composition of Shovelnose Sturgeon
(Scaphirhynchus Platorynchus Rafinesque) in the Wabash River***

Shovelnose sturgeon *Scaphirhynchus platorynchus* Rafinesque, one of the only sturgeon species that support a sustainable commercial harvest, are fished in a substantial caviar fishery in the lower Wabash River. However, ecological information on the population is sparse. I studied the demographics and seasonal diet characteristics of the population in the lower 322 km of the Wabash River. A 14-year long shovelnose sturgeon monitoring survey conducted by Illinois Department of Natural Resources shows that the population is in relatively good condition, faces low mortality rates, and has a high potential for recruitment. Study of the seasonal composition of diet suggests that shovelnose sturgeon generally get enough food throughout the year, and are thus, in good condition. I found that shovelnose sturgeon are opportunistic benthic invertivores, with Hydropsychidae and Chironomidae as the staple prey taxa for the fish. However, the sex-ratio of the population is highly male-biased, and the proportion of memorable-size fish is decreasing, likely due to the ongoing commercial harvest of ripe-and-running females. This poses potential problems regarding the sustainability of this fishery, and thus, management policies should be conservative until more information on optimal harvest of this fish is available.

King- Mertz Research /Creative Activity Awards

Nancie King Mertz, '79 graduate alumna from the program in Art, established the King-Mertz Research/Creative Activity Awards in 2010 to recognition the highest achievement in graduate research based on non-thesis graduate research/creative activity projects. A 2009 recipient of an Outstanding Graduate Alumni award, Nancie has been actively involved in the visual arts as both a creative artist and a small business owner. She and her husband Ron own and operate ArtDe Triumph & Artful Framer Studios in Chicago's Lincoln Park.

One project is selected to represent the best non-thesis project from all graduate programs and a top project from each academic college is also selected.



King-Mertz Distinguished Research/Creative Activity Award

Hannah Freeman, Master of Arts in Art
Chris Kahler, Ph.D., Professor of Art, Faculty Mentor

Art Exhibit Capstone - Graduate Art Exhibition



In order to attain my Master of Arts in Art degree from Eastern Illinois University, I had to develop a cohesive body of work for the Graduate Art Exhibition. Throughout the year, I immersed myself in research and in my paintings. Inspired by trompe l'oeil still life paintings of the Dutch Golden Age, which have a moral dimension, I wanted my own work to reflect the morals of our current society. Upon entering the program in 2013, I selected three members of the Department of Art faculty to serve on my committee to help guide me through the year and critique my concepts and painting technique. When I began the semester, I was focused on developing work for the fall group critique. At the critique, I had thirty minutes to briefly explain my work and defend it against questions and criticism from faculty members, fellow graduate students, and other peers. Some of the comments made during my session were helpful, others were critical; nevertheless, I had to maintain a poker face and be confident. After the critique, I had to reevaluate my beliefs, my paintings, and myself. As the semester progressed, my committee and I arranged more meetings to discuss my work. In my paintings, I began using vast dark space to convey the transience of desirable objects in our society – the ultimate message of my body of work. For the exhibition, I completed three 24-inch circular paintings and one 48-inch circular painting. Along with these, I exhibited five smaller works. When the Graduate Art Exhibition opened, I once again had to present and defend my work in front of my committee members and peers. After successfully completing the final critique, I had officially earned my Master of Arts in Art degree from Eastern Illinois University.



King-Mertz Research/Creative Activity Award of Excellence in the
College of Arts & Humanities

T.J. Martinson, Master of Arts in English
Tim Engles, Ph.D., Professor of English, Faculty Mentor

*The Orbiting Ecstasy of a True Paranoia: Operational Paranoia as a Satellite of Truth
in "The Crying of Lot 49"*

This essay inspects the paranoia of Oedipa Maas in Thomas Pynchon's *The Crying of Lot 49* in order to conceptualize a new understanding of what I label her "operational paranoia." The traditional understanding of this state as a malign illness does not adequately account for the novel's often contradictory representations of paranoia. Oedipa's paranoia begins as a result of her traditional modernist assumptions that entropic chaos is capable of being assembled into a structure or framework of truth. Her reflexive desperation to trace signs back to a single signified raises questions about the paradigm shift between modernism and postmodernism, especially in relation to paranoia's role in conceptions of chaos, truth, theology, and capitalism of the twentieth century. However, because her essentially modernist perspective operates within a postmodern framework, Pynchon parodies her attempts at ordering with portrayals of the resultant paranoia. Drawing from the contemporary postsecular theories of John McClure, I conclude that, throughout her encounters, Oedipa ultimately reinscribes the traditionally held, derogatory notion of paranoia. Instead of an impotent means of viewing the reality of a situation, or even a numbing overload of signs, Oedipa's enactment of operational paranoia dramatizes a viable solution to the postmodern dubiety regarding truth by offering an alternative to notions of its supposed inexistence—truth in Oedipa's world actually is capable of being seen and experienced, but only through the proxy of operational paranoia.



**King-Mertz Research/Creative Activity Award of Excellence in the
Lumpkin College of Business and Applied Sciences**

Nalini Priya Uppari, Master of Science in Sustainable Energy

Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Pretreatment Fungi for Bioenergy

Dwindling fossil fuel reserves threaten to deprive civilization of adequate energy in the future, which has sparked tremendous innovation and development of alternative energy technology. In particular, biofuels derived from biomass are expected to contribute significantly to the renewable energy portfolio of the United States. The primary objective of the proposed project is to explore the efficacy of using a common white-rot fungus, *Trametes versicolor*, as a natural pretreatment agent for residual biomass (corn stover) and dedicated crops (switchgrass, *Miscanthus*). This pretreatment approach has been shown to be effective at the laboratory scale; however, this strategy must be explored at the demonstration scale to be acknowledged as a viable, safe and sustainable alternative to traditional thermochemical biomass pretreatment techniques that may pose environmental risks.

All project activities will be performed by a student team under the supervision of the PI. Briefly, three types of biomass will be collected from local farms (corn stover) or harvested from bioenergy research plots at Eastern Illinois University (switchgrass and *Miscanthus*). The biomass will then be processed and loaded into tumbling composters. Half of the tumblers containing biomass will be inoculated with *Trametes versicolor* while the remaining will be left untreated for comparison purposes. After twelve weeks of incubation, the biomass will be milled and utilized for fermentation, gasification, and physicochemical analyses to compare energy yield and material properties between the untreated and fungal-pretreated biomass. The student leaders for this project will primarily be from the Master of Science in Sustainable Energy program and Minor in Environmental Sustainability at Eastern Illinois.

**King-Mertz Research/Creative Activity Award of Excellence in the
College of Education and Professional Studies**

Kara Eident, Master of Science in Education in Elementary Education

Sham'Ah Md-Yunus, Ph.D., Associate Professor of Early Childhood,
Elementary, and Middle Level Education, Faculty Mentor

***Implementing Readers Theater in a First Grade Classroom:
Impact on Sight Word Acquisition and Fluency***



Fluency is an integral part of the reading process and must be firmly established in the early elementary grades for students' academic success. The purpose of this action research study was to examine the impact of implementing Readers Theater on reading fluency and sight word acquisition in a first-grade classroom. This study was guided by two research questions. First, does implementation of Readers Theater positively influence student fluency rates? Second, does implementation of Readers Theater impact first grade students' sight word acquisition? This five-week study examined the effects of implementing Readers Theater in a classroom with 18 participants of varying reading abilities. Data was collected using DIBELS, Dynamic Indicators of Basic Early Literacy Skills, oral reading fluency first-grade passages, the Multidimensional Fluency scoring rubric, and Dolch sight word lists. Data collected measured student growth in words correct per minute and four dimensions of reading fluency: expression and volume, phrasing, smoothness, and pace. Data was analyzed using descriptive analysis. The findings from the study indicate Readers Theater has a positive impact on oral reading fluency. All participants in the study improved in one or more fluency categories throughout the course of the study. Findings from the study also indicate Readers Theater positively impacts the acquisition of sight words. Additionally, data collected also reveals an overall increase for all four reading ability levels involved in the study.

**King-Mertz Research/Creative Activity Award of Excellence in the
College of Sciences**

Brenda Darling, Master of Arts in Mathematics Education
Ravi Somayajulu, Ph.D., Assistant Professor of Mathematics, Faculty Mentor



Reflective Tasks that Support Teacher Change

In 1991, the National Council of Teachers of Mathematics (NCTM) challenged mathematics teachers to move the focus of their classrooms from being primarily teacher-centered to primarily student-centered. Over twenty years later, many mathematics teachers still find themselves entrenched in teacher-centered classroom practices as moving to a student-centered approach requires foundational change. Though there are many barriers to foundational change, teachers who participate in reflective professional communities find more success changing their teaching practice. In this study the effectiveness of various reflective tasks were examined via a professional community of secondary mathematics educators who shared the same common desire to change their teaching practice. Over the course of this study a collegial community of secondary mathematics teachers collectively shifted their teaching practice from a primarily teacher-centered to a primarily student-centered focus. Throughout the process, subjects highly valued the role peer observations played in the process of change. Discussing critical incidents from the daily lives of subjects' classrooms was an easy and deeply reflective endeavor that translated directly back to subjects' classrooms as they navigated the transition toward student-centered practitioners. Self-assessment via the CPM Framework of Change Rubric provided both an anchor and a compass for subjects during this transitory time in their teaching practice. But beyond the task themselves, the sense of community the subjects shared with one another was the most important catalyst for the teachers' collective change in teaching practice.

Graduate School Research /Creative Activity Grants



Graduate School Research/Creative Activity Grant

Jenna Annis, Masters Candidate in Biological Sciences
*Promoting Conservation in 3 Threatened Pinguicula Species
Through Observations of Reproductive Biology and Ecology*
Janice Coons, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Natural History Survey, Research Partner

Graduate School Research /Creative Activity Grant

Sharon Dubosky, Masters Candidate in Biological Sciences
Evaluation of Chestnut Cultivars as Sustainable Crops in Illinois
Scott Meiners, Ph.D., Professor of Biological Sciences, Faculty Mentor
Casey-Westfield School District, Research Partner



Graduate School Research/Creative Activity Grant

Brian Failing, Masters Candidate in Historical Administration
Postcards of DuPage County: A Digital Collection of the Past
Terry Barnhart, Ph.D., Professor of History, Faculty Mentor
DuPage County Historical Museum, Research Partner

Graduate School Research/Creative Activity Grant

Deborah German, Masters Candidate in School Counseling
*B.I.O.N.I.C: A Mentoring Program Improving School Culture One Student at a Time and
Test Anxiety Interventions for Children and Adolescents:
Deep Breathing, Gum Chewing and Relaxation Strategies*

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Mattoon High School and St. John's Lutheran School, Research Partners



Graduate School Research/Creative Activity Grant

Meghan Grant, Masters Candidate in School Counseling
*Test Anxiety Interventions for Children and Adolescents:
Deep Breathing, Gum Chewing and Relaxation Strategies*

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
St. John's Lutheran School, Research Partner



Graduate School Research/Creative Activity Grant

Nathaniel Hardwick, Masters Candidate in Geographic Information Sciences
The Legacy of Green Island Archaeology

Michael Cornebise, Ph.D., Professor of Geography, Faculty Mentor
Illinois State University, Research Partner



Graduate School Research/Creative Activity Grant

Myro Hordiiv, Masters Candidate in Clinical Counseling
*Test Anxiety Interventions for Children and Adolescents:
Deep Breathing, Gum Chewing and Relaxation Strategies*

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
St. John's Lutheran School, Research Partner



Graduate School Research/Creative Activity Grant

Rebecca Hunt, Masters Candidate in Communication Disorders & Sciences
*Spanish-English Bilingual Adolescents' Attitude towards Home Language:
Effects on Narrative Language*

Angela Anthony, Ph.D., Department Chair of Communication Disorders & Sciences, Faculty Mentor
Arcola High School, Research Partner



Graduate School Research/Creative Activity Grant

Ryan Kalinoski, Masters Candidate in Biological Sciences
*A Novel Method for Drying the White-Rot Fungus, Trametes Versicolor,
an Environmentally Benign Pretreatment Agent for Biofuel Production*

Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Agriculture and Agri-Food Canada, Research Partner



Graduate School Research/Creative Activity Grant

Hanna Kruckman, Masters Candidate in Biological Sciences
*Habitat Use and Movement of Channel Catfish in the
Lower Wabash River Using Ultrasonic Telemetry*

Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner





Graduate School Research/Creative Activity Grant

Sarah Lim, Masters Candidate in School Counseling
*Test Anxiety Interventions for Children and Adolescents:
Deep Breathing, Gum Chewing and Relaxation Strategies*

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
St. John's Lutheran School, Research Partner

Graduate School Research/Creative Activity Grant

Brittany Loomis, Masters Candidate in Communication Disorders & Sciences
Written Discourse Skills After Blast Injury

Brenda Wilson, Ph.D., Professor of Communication Disorders & Sciences, Faculty Mentor
Military Student Assistance Center at Eastern Illinois University, Research Partner



Graduate School Research/Creative Activity Grant

Clinton Morgeson Masters Candidate in Biological Sciences
Asian Carp Population Status and Reproductive Potential in Illinois River Tributaries
Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Natural History Survey, Research Partner

Graduate School Research/Creative Activity Grant

Sudip Paudel, Masters Candidate in Biological Sciences
Is the Recently Discovered Protein mitoNEET Involved in Aging and Cancer?
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Indiana University School of Medicine, Research Partner



Graduate School Research/Creative Activity Grant

David Petry, Masters Candidate in Biological Sciences
Comparison of Agency and Volunteer Stream Assessments using Macroinvertebrate Assemblages
Jeffrey Laursen, Ph.D., Professor of Biological Sciences, Faculty Mentor
National Great Rivers Research and Education Center, Research Partner

Graduate School Research/Creative Activity Grant

Jessica Phillips, Masters Candidate in Communication Disorders & Sciences
The Effects of Cued Speech on Phonemic Awareness Skills of 1st Grade Students
Angela Anthony, Ph.D., Professor of Communication Disorders & Sciences, Faculty Mentor
Cumberland Elementary School, Research Partner



Graduate School Research/Creative Activity Grant

Anit Shah, Masters Candidate in Biological Sciences
Role of Pitx1 in Suppression of Liver Genes
Gary Bulla, Ph.D., Professor of Biological Sciences, Faculty Mentor
University of Illinois Department of Biochemistry, Research Partner

Graduate School Research/Creative Activity Grant

Shannon Smith, Masters Candidate in Biological Sciences
Effect of Dams on the Genetic Structure of Fish Assemblages in the Vermilion River
Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Le Moyne College, Research Partner

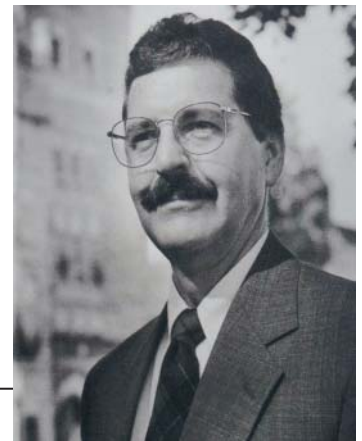


Graduate School Research/Creative Activity Grant

Lauren Solomon, Masters Candidate in Biological Sciences
Stopover Ecology of Migratory Songbirds in the Yucatan Peninsula, Mexico
Jill Deppe, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Amigos de Isla Contoy, Research Partner

Williams Travel Grants

Named for **Larry Williams**, Ph.D., dean of the Graduate School from 1976 to 1999, the Travel Grants provide support for students to present their research at regional, state, national or international conferences. These awards have been supporting graduate student travel since Dean Williams' retirement in 1999. The grants are awarded in the fall and the spring, and the number of graduate students applying and receiving assistance this year for travel surpassed all previous years' numbers.



Williams Travel Grant

Grace Adade, Masters Candidate in School Counseling
B.I.O.N.I.C.: A Mentoring Program Changing Students' Lives and the School Culture and B.I.O.N.I.C.: A Mentoring Program Improving School Culture One Student At A Time
2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois
ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Tofayel Ahmmad, Masters Candidate in Economics
Trade-Led Poverty Reduction: A Case Study on Bangladesh
Himalayan Policy Research Conference | Madison, Wisconsin
Mukti Upadhyay, Ph.D., Professor of Economics, Faculty Mentor



Williams Travel Grant

Jenna Annis, Masters Candidate in Biological Sciences
The Impact of Environmental Factors on Anthocyanin Production in Pinguicula planifolia and the Proposed Link Between Red Pigments and Prey Capture
Botany 2015: Science and Plants for People | Edmonton, Alberta, Canada
Janice Coons, Ph.D., Professor of Biology, Faculty Mentor



Williams Travel Grant

Rebekah Barton, Masters Candidate in English
The Ins and Outs of Inclusivity

Identities in Consultation: Diversity in the South and Beyond | Nashville, Tennessee
Fern Kory, Ph.D., Professor of English, Faculty Mentor

Williams Travel Grant

Toby Board, Masters Candidate in Clinical Psychology
Fear of Negative and Positive Evaluation Across Social Evaluative Situations

Midwestern Psychological Association | Chicago, Illinois
Wesley Allan, Ph.D., Associate Professor of Psychology, Faculty Mentor



Williams Travel Grant

Evan Boone, Masters Candidate in Biological Sciences

Demographics of a Recreationally Important Population of Spotted Bass in the Wabash River, Illinois
2014 American Fisheries Society Annual Meeting | Quebec City, Canada

Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Clinton Brown, Masters Candidate in Communication Studies

Fancy Gadgets...Banned! Cultural Representations & Realities of Technology in U.S. Higher Education
Popular Culture Association | New Orleans, Louisiana

David Gracon, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Matthew Cain, Masters Candidate in Political Science

Gender, U.S. House Campaigns and the Twittersverse
Midwest Political Science Association Conference | Chicago, Illinois

Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Chrissy Carrell, Masters Candidate in School Counseling

*B.I.O.N.I.C: A Mentoring Program Changing Students' Lives and the School Culture and
B.I.O.N.I.C: A Mentoring Program Improving School Culture One Student At A Time and
Adventure Therapy with Adolescents*

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois
ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois

Illinois Annual Association for Play Therapy Conference | Rosemont, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student

Development, Faculty Mentor
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student

Development, Faculty Mentor



Williams Travel Grant

Collin Chadwick, Masters Candidate in History

The Codicology of MS 6711: A Connection to the Drapers' Company?

Third Annual Symposium for Medieval and Renaissance Studies | St. Louis, Missouri
Timothy Shonk, Ph.D., Associate Professor of English, Faculty Mentor

Williams Travel Grant

Ashley Cho, Masters Candidate in School Counseling
Music Therapy in Schools

Illinois Annual Association for Play Therapy Conference | Rosemont, Illinois

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Audra Clodfelter, Masters Candidate in Communication Studies

*Responding to Boston: Improving Marathon Reputations
and Stakeholder Relations through Pre-Crisis Communication*

Central States Communication Association Conference | Madison, Wisconsin

Matthew Gill, Ph.D., Associate Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Katy Conrad, Masters Candidate in School Counseling

New School Mandates Met: Practical Ideas, Interventions and Tools Utilized

ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Adam De Fina, Masters Candidate in Clinical Psychology

Mindfulness Facilitates Well-Being by Reducing Engagement in Conditional Goal-Setting

27th Annual Convention of the Association for Psychological Science | New York City, New York

Ronan Bernas, Ph.D., Professor of Psychology, Faculty Mentor



Williams Travel Grant

Jacob Deters, Masters Candidate in College Student Affairs

Comparing Persistence of Upward Transfer and Native Student Pursuing a Bachelor's Degree

American College Personnel Association | Tampa, Florida

Dena Kniess, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Solomohn Ennis-Klyczek, Masters Candidate in English

*The Pedagogy of Socio-Ecological Confidence: Incorporating the Pedagogy of Confidence,
the Ecological Theory of Psychosocial Development, and Place-Based*

Education Methodology in Community College Writing Courses

Illinois Community College Faculty Association | Springfield, Illinois

Fern Kory, Ph.D., and Donna Binns, Ph.D., Professors of English, Faculty Mentors



Williams Travel Grant

Brian Failing, Masters Candidate in Historical Administration

Using Postcards as Historical Evidence

Phi Alpha Theta Regional Conference | Kenosha, Wisconsin

Terry Barnhart, Ph.D., Professor of History, Faculty Mentor





Williams Travel Grant

Nusrat Farah, Masters Candidate in Economics

*Impact of Household and Demographic Characteristics on Poverty in Bangladesh:
A Logistic Regression Analysis*

Himalayan Policy Research Conference | Madison, Wisconsin

Mukti Upadhyay, Ph.D., Professor of Economics, Faculty Mentor

Williams Travel Grant

Hector Flores, Masters Candidate in Sustainable Energy

White-Rot is Red Hot: Using Fungi for Energy

EPA National Sustainable Design Expo | Washington D.C.

Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Deborah German, Masters Candidate in School Counseling

*B.I.O.N.I.C: A Mentoring Program Changing Students' Lives and the School Culture and
B.I.O.N.I.C: A Mentoring Program Improving School Culture One Student At A Time*

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Samyukta Ghimire, Masters Candidate in Economics

Women's Participation in the Formal Financial Market in Nepal: Evidence from NLSS III Data

Himalayan Policy Research Conference | Madison, Wisconsin

Mukti Upadhyay, Ph.D., Professor of Economics, Faculty Mentor



Williams Travel Grant

Arienne Gouveia, Masters Candidate in Political Science

Indonesia, 9/11, and Its Relations with the Global Community

International Studies Association | St. Louis, Missouri

Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Rachel Hille, Masters Candidate in Clinical Counseling

Counseling in Late Adulthood and Fostering Relevance and Reflection:

Experiential Activities in Group

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

North Central Association for Counselor Education and Supervision | St. Louis, Missouri

Angela Yoder, Ph.D., and Rebecca Tadlock-Marlo, Ph.D.,

Assistant Professors of Counseling and Student Development,

Faculty Mentors



Williams Travel Grant

Tara Hohoff, Masters Candidate in Biological Sciences

Use of Multiple Methods to Verify Bat Species Occupancy in Northern Illinois

North American Joint Bat Working Group Meeting | St. Louis, Missouri

Jill Deppe, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Zhentu Huang, Masters Candidate in Business Administration
Research on Mobile Commerce Within the Context of Consumer Behavior: A Literature Review
Decision Science Institute Conference | Tampa, Florida
Chao Wen, Ph.D., Assistant Professor of Business, Faculty Mentor



Williams Travel Grant

Rebecca Hunt, Masters Candidate in Communication Disorders & Sciences
Bilingual Narrative Assessment: Evaluation of the Kindergarten Language Benchmark Assessment in Native Spanish-Speaking Children
American Speech-Language-Hearing Association Annual Convention | Orlando, Florida
Angela Anthony, Ph.D., Department Chair of Communication Disorders & Sciences, Faculty Mentor

Williams Travel Grant

Doty Jennings, Masters Candidate in Clinical Psychology
Obsessive-Compulsive Spectrum (OCS) Syndromes as Emotional Disorders
Association of Psychological Science | New York City, New York
Susan Longley, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Maddie Johnson, Masters Candidate in Clinical Counseling
Counseling in Late Adulthood and Play Therapy for Grieving Children
2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Kimberly Jones, Masters Candidate in History
Scarcity of Space in Colonial New York City
Chicago Windy City Conference | Chicago, Illinois
Charles Foy, Ph.D., Associate Professor of History, Faculty Mentor



Williams Travel Grant

Ryan Kalinoski, Masters Candidate in Biological Sciences
*The White-Rot Fungus, *Trametes versicolor*, as an Environmentally Benign Pretreatment Agent for Miscanthus Straw*
European Biomass Conference and Exhibition | Vienna, Austria
Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Syedramin Khalilnejad, Masters Candidate in Sustainable Energy
Investigation on Temperature and Pressure Profiles in a Downdraft Gasifier Using Different Biomass Feedstock
2014 ATMAE Annual Conference | St. Louis, Missouri
Jerry Cloward, Ph.D., Associate Professor of Technology, Faculty Mentor





Williams Travel Grant

Clare Kilbride, Masters Candidate in Communication Disorders & Sciences
Quality of Life Measures for Musician Hearing Conservation Program
American Speech-Language-Hearing Association Annual Convention | Orlando, Florida
Tena McNamara, Ph.D., Associate Professor of Communication Disorders & Sciences, Faculty Mentor



Williams Travel Grant

Hanna Kruckman, Masters Candidate in Biological Sciences
*Assessment of Habitat Use, Range, and Diel Movement Patterns of Flathead Catfish
in a Midwestern River Using Ultrasonic Telemetry*
2014 American Fisheries Society Annual Meeting | Quebec City, Canada
Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



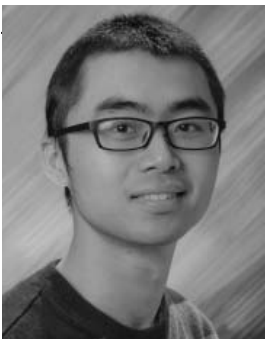
Williams Travel Grant

Ethan Kruger, Masters Candidate in Communication Studies
Looking for Group!: The Uses and Gratifications of MMORPG Players
Central States Communication Organization | Madison, Wisconsin
Scott Walus, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Charles LeGrand, Masters Candidate in Aging Studies
The Impact of the Money Smart for Older Adults Program on Perceptions of Financial Exploitation
2015 American Society on Aging Conference | Chicago, Illinois
Jacquelyn Frank, Ph.D., Associate Professor of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Yifan Liu, Masters Candidate in Business Administration
The Valuation Effects of Banks' Entry into the Free-Trade Zone: Evidence from China
MBA International Conference | Chicago, Illinois
Ingyu Chiou, Ph.D., Professor of Business, Faculty Mentor



Williams Travel Grant

Brittany Loomis, Masters Candidate in Communication Disorders & Sciences
Written Discourse Skills After Blast Injury
Illinois Speech Hearing Association Annual Conference | Rosemont, Illinois
Michigan Speech Hearing Association Annual Conference | Lansing, Michigan
Brenda Wilson, Ph.D., Professor of Communication Disorders & Sciences,
Faculty Mentor



Williams Travel Grant

Julia MacKenzie, Masters Candidate in Dietetics
Consumer Acceptability of Four Different Gluten-Free Whole-Grain Cookies
Food & Nutrition Conference & Expo | Atlanta, Georgia
James Painter, Ph.D., Emeritus Professor of Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Kelsey Merritt, Masters Candidate in Clinical Counseling
*Counseling in Late Adulthood and
Motivational Interviewing for Addicts*

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Rebecca Miller, Masters Candidate in School Counseling
*B.I.O.N.I.C: A Mentoring Program Changing Students' Lives and the School Culture
and Adventure Therapy with Adolescents*

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

Illinois Annual Association for Play Therapy Conference | Rosemont, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Catherine Miller, Masters Candidate in Clinical Counseling
Touches are Confusing

Illinois Annual Association for Play Therapy Conference | Rosemont, Illinois

Gloria Leitschuh, Ph.D., Professor of Counseling and Student Development,

Faculty Mentor



Williams Travel Grant

Zachary Mitchell, Masters Candidate in Biological Sciences
Effects of Pulsed DC Electrofishing on the Collection of Catfish in the Wabash River, USA

2014 American Fisheries Society Annual Meeting | Quebec City, Canada

Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Clinton Morgeson, Masters Candidate in Biological Sciences
Comparing Asian Carp Between the Illinois River and its Tributaries

2014 American Fisheries Society Annual Meeting | Quebec City, Canada

Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Steven Nathaniel, Masters Candidate in English
Flirting with the War Machine: Technology and Scientific Abstraction in Blast

Society for Literature, Science and the Arts | Dallas, Texas

Suzie Park, Ph.D., Associate Professor of English, Faculty Mentor



Williams Travel Grant

Julie Novak, Masters Candidate in School Counseling
*B.I.O.N.I.C: A Mentoring Program Changing Students' Lives and the School Culture
and B.I.O.N.I.C: A Mentoring Program Improving School Culture One Student At A Time*

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Keri Offenstein, Masters Candidate in Clinical Counseling

Counseling in Late Adulthood and

Play Therapy for Grieving Children

2014 Illinois Counselor Association Annual Conference | Schaumburg, Illinois

Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Sudip Paudel, Masters Candidate in Biological Sciences

D-galactose Decreases mitoNEET (CISD1) Levels in HepG2 Cells

American Society for Cell Biology Meeting | Philadelphia, Pennsylvania

Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Lindsey Pautler, Masters Candidate in Clinical Psychology

Helicopter Parenting of College-Aged Students

Midwestern Psychological Association | Chicago, Illinois

Wesley Allan, Ph.D., Associate Professor of Psychology, Faculty Mentor

Williams Travel Grant

David Petry, Masters Candidate in Biological Sciences

Evaluation of Agency and Volunteer Stream Monitoring

Protocols Using Macroinvertebrate Assemblages

Society for Freshwater Sciences Annual Meeting | Milwaukee, Wisconsin

Jeffrey Laursen, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Rajani Pingili, Masters Candidate in Technology

The Application of SAP in Human Resource Management

2014 ATMAE Annual Conference | St. Louis, Missouri

Rendong Bai, Ph.D., Associate Professor of Technology, Faculty Mentor

Williams Travel Grant

Rajasri Pingili, Masters Candidate in Technology

The Application of SAP in Human Resource Management

2014 ATMAE Annual Conference | St. Louis, Missouri

Rendong Bai, Ph.D., Associate Professor of Technology, Faculty Mentor



Williams Travel Grant

John Proffitt, Masters Candidate in Political Science

The State of the Union: The State of Applause

Midwest Political Science Association Conference | Chicago, Illinois

Ryan Burge, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Samantha Sarich, Masters Candidate in Political Science
Gender, U.S. House Campaigns, and the Twittersverse
Midwest Political Science Association Conference | Chicago, Illinois
Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor



Williams Travel Grant

Rachel Schaub, Masters Candidate in School Psychology
The Effectiveness of a Social Skills Plus Anxiety Reduction Intervention
National Association of School Psychologists Annual Convention | Orlando, Florida
Margaret Floress, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Lynn Schofield, Masters Candidate in Biological Sciences
Daily Activity Patterns in Migratory Landbirds: Small-Scale Movement Strategies of Migratory Birds at a Staging Area Along the Gulf of Mexico
AOU-COS-SCO 2014 Joint Meeting | Estes Park, Colorado
Jill Deppe, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Margaret Schuster, Masters Candidate in Dietetics
Does Larger Cup Size Increase Soda Consumption? and Do Pre-Meal To-Go Boxes Affect the Amount of Food Consumed in a Restaurant Setting?
Food & Nutrition Conference & Expo | Atlanta, Georgia
James Painter, Ph.D., Emeritus Professor of Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Anit Shah, Masters Candidate in Biological Sciences
The Role of CREG1 as a Master Regulator of Liver Function
Illinois State Academy of Sciences | Macomb, Illinois
Gary Bulla, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Yagya Sharma, Masters Candidate in Economics
Women's Participation in the Formal Financial Market in Nepal: Evidence from NLSS III Data
Himalayan Policy Research Conference | Madison, Wisconsin
Mukti Upadhyay, Ph.D., Professor of Economics, Faculty Mentor

Williams Travel Grant

Jessica Shuemaker, Masters Candidate in School Psychology
Parent Knowledge of Child's Level of Play: Implications for Early Childhood and Preschool Assessment
National Association of School Psychologists Annual Convention | Orlando, Florida
Margaret Floress, Ph.D., Assistant Professor of Psychology, Faculty Mentor



Williams Travel Grant

Vaclav Sotola, Masters Candidate in Biological Sciences
*Estimation of Small Bodied Fish Community Assemblages in a
Large Unimpounded River Using a Novel Gear*
2014 American Fisheries Society Annual Meeting | Quebec City, Canada
Robert Colombo, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Bianca Tomlin, Masters Candidate in Communication Studies
From Woman to Warrior?

Popular Culture Association | New Orleans, Louisiana
Marita Gronnvoll, Ph.D., Associate Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Sean Towey, Masters Candidate in English
The Red Door
Louisville Conference of Arts and Letters Since 1900 | Louisville, Kentucky
Lania Knight, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Grant

Nazmi Turker, Masters Candidate in Clinical Psychology
Fear of Negative and Positive Evaluation Across Evaluative Social Situations
Midwestern Psychological Association | Chicago, Illinois
Wesley Allan, Ph.D., Associate Professor of Psychology, Faculty Mentor



Williams Travel Grant

Kari Tutak, Masters Candidate in Communication Disorders & Sciences
Quality of Life Measures for Musician Hearing Conservation Program
American Speech-Language-Hearing Association Annual Convention | Orlando, Florida
Tena McNamara, Ph.D., Associate Professor of Communication Disorders & Sciences, Faculty Mentor

Williams Travel Grant

Nalini Priya Uppari, Masters Candidate in Sustainable Energy and Technology
Pretreatment Fungi for Bioenergy
EPA National Sustainable Design Expo | Washington D.C.
Thomas Canam, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Kelly Valle, Masters Candidate in Business Administration
*Social Entrepreneurship in its Social Context: The Role of Leadership Culture
on the Innovation-Social Entrepreneurship Link*
Marketing Management Association | Chicago, Illinois
Kesha Coker, Ph.D., Assistant Professor of Business, Faculty Mentor

Williams Travel Grant

Suzanne Walker, Masters Candidate in Chemistry
Aromatic Hydrocarbon Metabolism of Caulobacter Crescentus
General Meeting of the American Society for Microbiology | New Orleans, Louisiana
Gopal Periyannan, Ph.D., Associate Professor of Chemistry, Faculty Mentor



Williams Travel Grant

Emily Walters, Masters Candidate in College Student Affairs
Advising Students In Remediation
NACADA Annual Conference | Minneapolis, Minnesota
Dena Kniess, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Victoria Weinberg, Masters Candidate in Communication Studies
Looking at Life Porn: Cultivation of the Soul Mate Through Relationship Representations Online
Central States Communication Association | Madison, Wisconsin
Scott Walus, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Tammy Wendt, Masters Candidate in School Counseling
New School Mandates Met: Practical Ideas, Interventions and Tools Utilized
ISCA Annual Conference: Counseling Through the School Mandates | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Britney Whitehead, Masters Candidate in Elementary Education
Content Connections: Literacy Strategies in the Social Sciences
47th Annual Illinois Reading Council Conference | Springfield, Illinois
Linda Reven, Ph.D., Professor of Early Childhood, Middle Level,
Elementary Education, Faculty Mentor



Scholarships



2015 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Nicole Ciero, Masters Candidate in Communication Disorders & Sciences

2015 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master's degree program.

Megan Miller, Masters Candidate in Communication Disorders & Sciences



2015 Mary Bear McClay Graduate Scholar

A graduate assistantship established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

David Forbes, Masters Candidate in Mathematics Education



2015 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in the social sciences, history, or physical sciences.

Nusrat Farah, Masters Candidate in Economics



2015 GSAC Scholar

Established by the Graduate Student Advisory Council, this scholarship recognizes outstanding graduate scholarship and exemplary student service.

Kasey Evans, Masters Candidate in College Student Affairs



Teaching Awards

2015 Teaching Award of Excellence for Graduate Assistants

The graduate assistant selected from EIU is nominated at the Midwest Association of Graduate Schools.

Cynthia Carter, Masters Candidate in Biological Sciences



2015 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Established by Rodney S. Ranes, former director of graduate admissions, this award is selected by the Council on Graduate Studies Ranes Board to honor outstanding graduate mentoring.

Suzie Park, Ph.D., Associate Professor of English



Hamand Society of Graduate Scholars

Named in honor of the first dean of The Graduate School, Dr. Lavern Hamand, the Hamand Society recognizes degree-seeking graduate candidates nominated from among the class of Distinguished Graduate Students whose achievements in both scholarship and service have had a documented impact on the discipline and the community. The quality and impact of the scholarship and service achievements of Hamand Society Scholars reflect the highest ideals of the engaged graduate student.

Dean Hamand was a professor of history and served as dean from 1967 to 1974. Before her passing in 2011, his widow Martha provided support for the Society, which was created in 2010. Daughters, Carol Stephens and Wendy Venet, continue their parent's legacy in supporting graduate education at EIU.



2015 Hamand Scholar

Terri Coleman, Masters Candidate in English

Exemplifying student scholarship, research, and service, Terri's scholarship and creative writing has resulted in two peer-reviewed publications during her time at EIU with the promise of four more possible publications. She has presented at six national conferences as well as participated in many campus and departmental presentations. Terri has won travel grants, essay contests, and was selected twice to speak at the English department's annual Graduate Research Colloquium. Terri was the recipient of a Provost's Research Assistantship through which she supervised a team to design and implement a program to educate university students about rape culture on campus, a product that is now, according to Dr. Jeanne Ludlow, Coordinator, Women's Resource Center, "part of the standard community education curriculum at the local rape crisis center." Terri's mentors describe her as gifted, diverse, and rigorous in her scholarly accomplishments. Her thesis adviser wrote, "Ms. Coleman investigates the traumatic impact of Katrina through the literature produced in its wake. With great passion and scholarly rigor, she explores Katrina literature for what it says about American identity, socioeconomic reality, and race relations. Ms. Coleman has demonstrated to me her absolute commitment to producing politically salient scholarship."

Working as an active consultant in the Writing Center and also as a Writing Fellow with Dr. Debra Reid in the History Department, Terri has mentored traditional students and students at risk. While at EIU she has served on the Graduate Student Advisory Council and the Black Graduate Student Association and also reached out to off-campus communities as well, bringing her experience, academic expertise, and eagerness to serve her community to such groups as SACIS, (Sexual Assault Counseling and Information Services.) Terri earned bachelors' of arts degrees in history and English at Southern University at New Orleans.



2015 Hamand Scholar

Mark Rheume, Masters Candidate in Music

Sharing his talent and scholarship as a musician, composer, and organizer makes Mark Rheume an integral member of EIU's musical community. Mark has written numerous large-ensemble works, such as, the ballet "The Earth without Water" and Symphony No.1, "Symposium" for seven soloists. His separate concert presentation of "Symposium", a series of works based on Plato's *Symposium* featured seven soloists, piano accompaniment, and a pre-recital lecture by EIU philosophy professor Dr. Gary Aylesworth. He is the winner of the James K. Johnson Creative

Writing Award 2014, a Finalist for the Graham R. Lewis Memorial Poetry Award, 2014, and is an enthusiast of composer Erik Satie. He organized an audio installation of Satie's "Vexations", which included 840 continuous performances of the work over 18 hours, on a MIDI-acoustic piano. Mark has won two concert competitions, and is the Lead Trombone in the EIU Jazz Ensemble, and Principle Trombonist with the EIU Symphony Orchestra and the EIU Wind Symphony. As a graduate assistant Mark developed a new system for the department's instrument locker organization process. Mark has been a leader in community outreach projects with the department's studio ensemble, The Eastern Crossbones. They have performed on the Ballenger Teacher Center's Children's Story Time Programs at Booth Library, Carl Sandburg Fine Arts Big Day in Charleston, and at elementary and junior high schools in Westville, Illinois, where Mark performed as a soloist and storyteller in the "Tale of the Two Terrible Trombones." The Eastern Crossbones were invited to perform at the International Trombone Festival in Columbus, Georgia, and Mark's two performances received many commendations and according to Mark's mentors, "served to burnish the musical reputation of the music and academic programs at EIU." His playing also contributed to the group's invitation to perform at the 2015 Illinois Music Educator's Conference. Regarding Mark's compositional accomplishments, one of Mark's mentors writes, "I must point out the growing conviction, maturity, and artistic individuality in Mr. Rheume's compositional voice." Mark earned his bachelor of arts in music performance from EIU, his master's thesis is, "Characteristics of a Modern Ballet: The Adoption of Sonic Vocabulary and Textual Treatment in The Earth Without Water"

2015 Hamand Scholar

Deborah German, Masters Candidate in School Counseling



Deborah epitomizes the engaged student, serving her community and the campus through service, teaching, and scholarship. Her scholarship at EIU has resulted in one publication and one research project with the intent of publication at the end of the semester. She has completed two state presentations, five local presentations, and four in-service presentations for local educators. She earned travel awards, research/creative activity awards, and two College of Education Telefund grants. Deborah has been a leading member in the department's development of a freshman mentoring team and led the graduate student research team on a study examining Counselor Training and Development. She has served on several committees including as a graduate student representative on the panel for the North Central Association of Colleges and Schools, the New Student Orientation Committee, and the Selection Committee for New Counseling Graduate Students. Deborah implemented and maintained the Transfer Team as part of the research team project titled, "B.I.O.N.I.C.", a mentoring program changing students' lives and the school culture at Mattoon High School. As the team leader she collected data, conducted monthly meetings with mentors and teachers, hosted monthly luncheons for the 34 new transfer students and their mentors, paired the transfer students with their mentors, and oversaw that the mentor helped to acclimate the new transfer student to the high school by shadowing them for two days. One of Deborah's mentors writes, "In Deb I see flexibility, a willingness to grow and learn, and an eagerness to make a difference; all qualities that are crucial for success as a counselor." In her home community of Champaign, she is active in volunteering for the elderly. Deborah earned a bachelor of arts degree in psychology and Spanish from the University of Illinois.

Class of 2015 Distinguished Graduate Students



Douglas Angulo
Art



Monique Bronowicki
Communication Disorders & Sciences



Matthew Cain
Political Science



Audra Clodfelter
Communication Studies



Terri Coleman
English



Christina Dagenais
Aging Studies



Adam De Fina
Clinical Psychology



April Drake
Educational Leadership (Master's)



Emily Dupuis
Dietetics

Class of 2015 Distinguished Graduate Students



Brian Failing
Historical Administration



Jennie File
Elementary Education
(Teacher Certification)



Deborah German
School Counseling



Blake Good
Business Administration
(Off-Campus)



Kevin Hoene
Business Administration
(On-Campus)



Kaj Holm
Mathematics Education



Dawn Howe
Family and Consumer Sciences



Sara Hughes
Natural Sciences



Kimberly Jones
History

Class of 2015 Distinguished Graduate Students



Chad Kelterborn
Mathematics



Fatemeh Khastkhodaardekani
Technology (On-Campus)



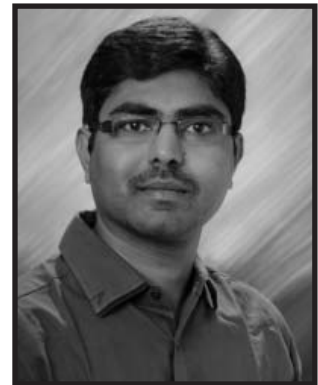
Kelsey Merritt
Clinical Counseling



Stevie Momaly
Sustainable Energy



Sudip Paudel
Biological Sciences



Anwesh Ponugumati
Geographic Information Sciences



Christopher Reed
Economics



Mark Rheume
Music



Kelly Simmonds
Technology (Off-Campus)

Class of 2015 Distinguished Graduate Students



Taryn Smith
School Psychology



Lauren Stehlik
College Student Affairs



Meagan Taylor
Elementary Education (MSED)



Erik Van Hoveln
Educational Leadership
(Specialist's)



Suzanne Walker
Chemistry



Joshua Weeks
Kinesiology and Sports Studies



Ashley Wishard
Special Education

2014 Commencement Speakers

To promote EIU's commitment to strengthening the academic and personal experience for our students and to showcase examples of exemplary writing and speaking, Eastern Illinois University introduced the Student Commencement Speaker Series in 2013 replacing the former student and faculty speaker traditions at Eastern. The student speakers representing the Graduate School were selected on the basis of a submitted competitive essay and featured during the Fall 2014 ceremony on Saturday, December 20, 2014.



Kevin Hoene, Master of Business Administration
Featured Speaker



Todd Rork, Mathematics Education
Alternate Speaker

2014-2015 Council on Graduate Studies

Michael Menze, Ph.D., Chair
Jacquelyn Frank, Ph.D., Vice Chair
Edmund Wehrle, Ph.D.
Chris Laingen, Ph.D.
Kiran Padmaraju, Ph.D.
Matthew Gill, Ph.D.
Andrew Cheetham, Ph.D.
David Boggs, Ph.D.
Melissa Jones, Ph.D.
Trisha Bailey, Student Representative

Graduate School Alumni Advisory Board

Dwight Baptist
Chris Carron
Marilyn Holt
Nancie King Mertz
Walter Knollenberg
Linda Komes
Norm Plummer

2014-2015 Graduate Student Advisory Council

Jennifer Monkman, President
Allison Moran, Vice President for Public Relations
Frank Vargas, Vice President for Programming
Brad Oyer, Student Dean
William Elliott, Faculty Adviser
Mike Cornebise, Faculty Adviser

The Graduate School

Robert M. Augustine, Ph.D., Dean
William Elliott, Assistant Dean of Graduate and International Admissions
Patti Bailey, Assistant to the Dean for Certification
Lana Beasley, Administrative Aide
Debbie Black, Clerk
Lori Henderson, Publicity/Promotions Specialist and Director of the Integrative Graduate Studies Institute
JoAnn Ingle, Admissions/Records Officer
Ben Rienbolt, Staff Clerk

firstchoice

GRADUATE PROGRAM

EASTERN ILLINOIS UNIVERSITY

Graduate programs achieving the distinction of "First Choice" have applied and been subjected to rigorous review from EIU's Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.

College of Arts and Humanities Graduate Programs

Christopher Kahler, M.F.A.- Art, Coordinator
Patricia Belleville, Ph.D.- Art Education, Coordinator
Randall Beebe, Ph.D.- English, Coordinator
Edmund Wehrle, Ph.D.- History, Coordinator
Terry Barnhart, Ph.D.- Historical Administration, Coordinator
Marilyn Coles, Ph.D.- Music, Coordinator
Matthew Gill, Ph.D.- Communication Studies, Coordinator

College of Education and Professional Studies Graduate Programs

Jill Owen, Ph.D.- Kinesiology and Sports Studies, Chair and Coordinator
Richard Roberts, Ph.D.- Educational Leadership, Master's & Specialist's Programs, Interim Chair and Interim Coordinator
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator
Linda Reven, Ph.D.- Elementary Education, Interim Chair and Coordinator
Stephen Lucas, Ph.D.- Secondary Education & Foundations, Chair and Coordinator
Kathlene Shank, Ph.D.- Special Education, Co-Chair and Co-Coordinator
Melissa Jones-Bromenshenkel, Ph.D.- Special Education, Co-Chair and Co-Coordinator
Robert Bates, Ph.D.- Health Studies, Chair and Coordinator

Lumpkin College of Business and Applied Sciences Graduate Programs

Melody Wollan, Ph.D.- Business Administration, Coordinator
Lisa Moyer, Ph.D.- Family and Consumer Sciences, Coordinator
Melanie Burns, Ph.D.- Dietetics, Coordinator
Jacquelyn Frank, Ph.D.- Aging Studies, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Sustainable Energy, Coordinator

College of Sciences Graduate Programs

Britto Nathan, Ph.D.- Biological Sciences, Coordinator
James Novak, Ph.D.- Natural Sciences, Coordinator
Mark McGuire, Ph.D.- Natural Sciences, Chemistry, Coordinator
Chris Laingen, Ph.D.- Natural Sciences, Geology and Geography, Coordinator
Rebecca Peebles, Ph.D.- Chemistry, Coordinator
Rebecca Throneburg, Ph.D.- Communication Disorders and Sciences, Coordinator
Mukti Upadhyay, Ph.D.- Economics, Coordinator
Michael Cornebise, Ph.D.- Geographic Information Sciences, Chair and Coordinator
Karen Gaines, Ph.D.- Geographic Information Sciences, Chair and Coordinator
Alejandra Alvarado, Ph.D.- Mathematics, Coordinator
Peter Wiles, Ph.D.- Mathematics Education Option, Coordinator
Steven Daniels, Ph.D.- Natural Sciences, Physics, Chair and Coordinator
Ryan Hendrickson, Ph.D.- Political Science, Coordinator
Wesley Allan, Ph.D.- Clinical Psychology, Coordinator
Assege HaileMariam, Ph.D.- School Psychology, Interim Chair and Coordinator

Programs achieving First Choice designation 2014-2019:
School Psychology; Communication Disorders and Sciences;
College Student Affairs

Programs achieving First Choice designation 2013-2018:
History and Historical Administration; English

Programs achieving First Choice designation 2015-2020:
Political Science

Programs achieving First Choice designation 2011-2015:
Biological Sciences

Programs achieving First Choice designation 2011-2014:
Counseling

Programs achieving First Choice designation 2011-2016:
Clinical Psychology

Programs achieving First Choice designation 2013-2018:
MBA

Programs achieving First Choice designation 2015-2019:
Elementary Education



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217.581.2220
www.eiu.edu/~graduate